Working with Eamilies

Lab Day

Working with Families
Heritage University
SOWK 487: Spring 2020
Jacob Campbell, LICSW

Family Therapy

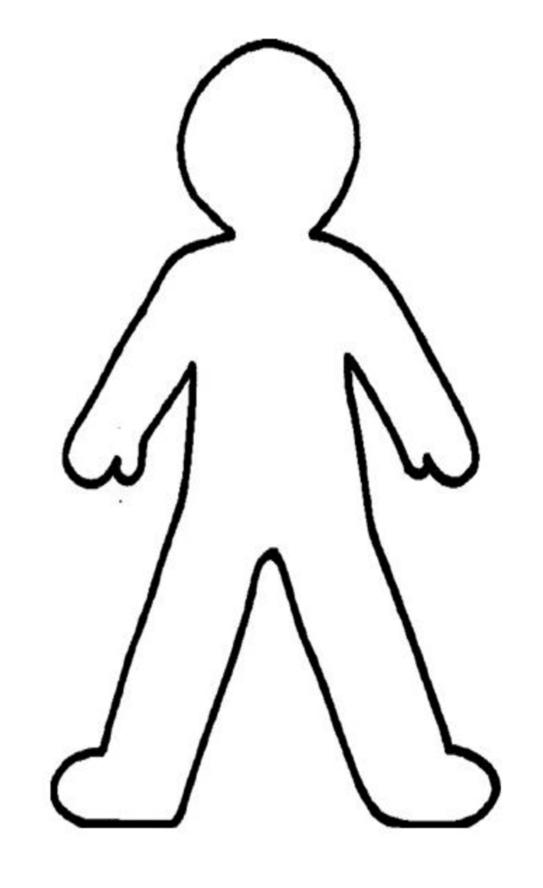


Agenda

- Specific tools for working with families
- Dysfunctional family roles
- Implementation of family intervention

What are your CUES?

Triggers
(internal / external)
Cues
Anger reducers
Reminders
Thinking ahead
(if __ then __ thinking)
Social skill
Self evaluation





15 Fair

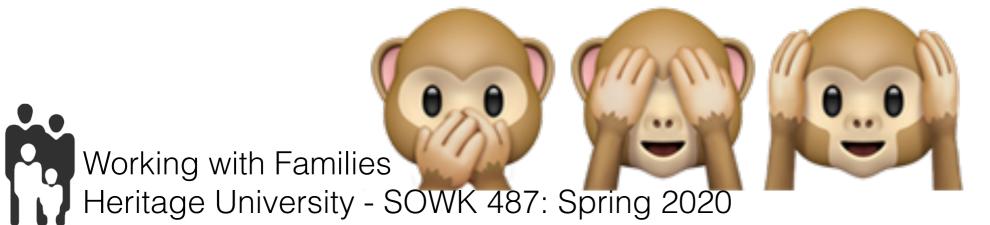
Fighting

Rules





Validating VS. Invalidating Statements



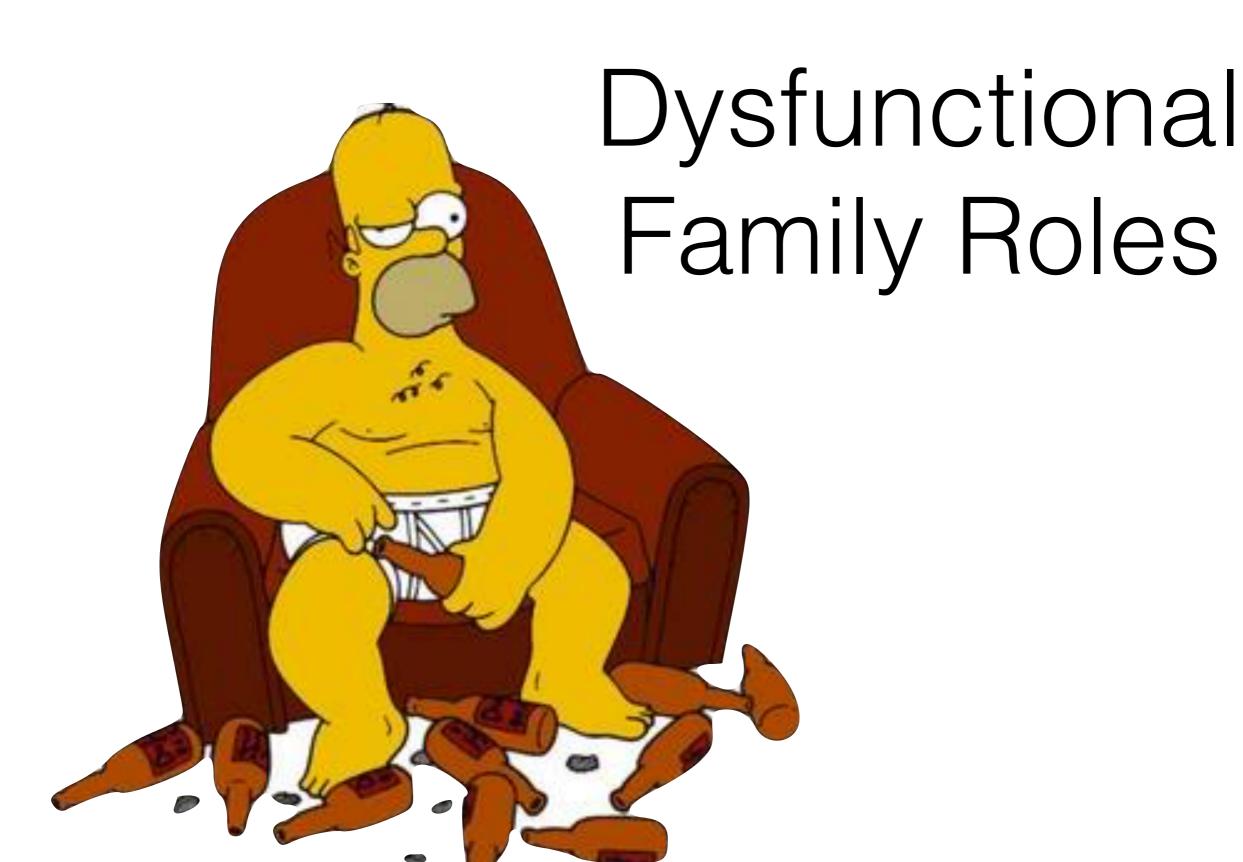


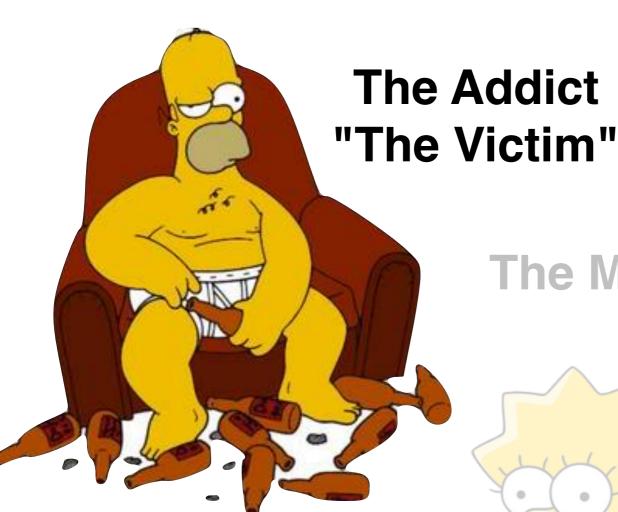




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The Hero

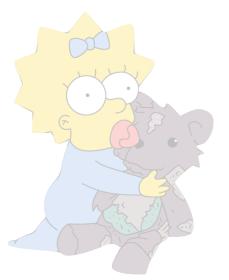
"The Good Child"





"The Problem Child"





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The Addict "The Victim"



The Caretaker "The Enabler"





The Hero "The Good Child"

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The Hero
"The Good Child"









The Lost Child "Space Cadet"



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The Hero
"The Good Child"



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The Hero
"The Good Child"





The Addict "The Victim"

The Mascot



The Caretaker "The Enabler"





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The Hero "The Good Child"







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EMPOWERMENT

- Emphasizing Positive Communication
- Explore Exceptions
- Strengths & Competency
- Positive Activities
- Examine Problem Solving



REFRAMING



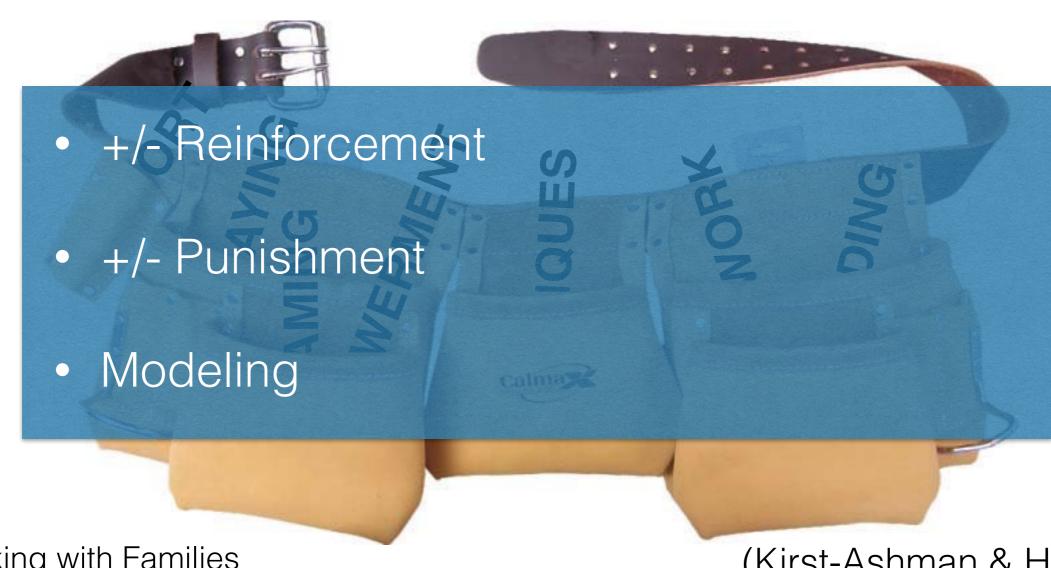
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TECHNIQUES



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CHILD MANAGEMENT



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SUPPORT



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ROLE PLAYING



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RECORDING



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HOMEWORK



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