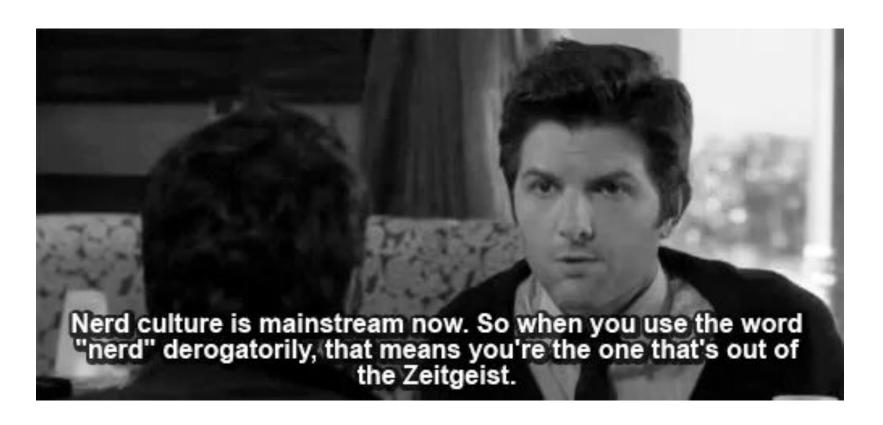


7 Things Executives Can Learn From Software Engineers

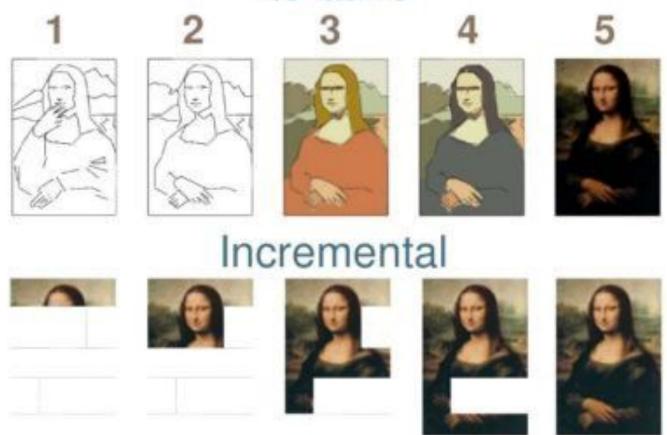
Matt Stratton
Staff Developer Advocate • Pulumi
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The power of iteration



Iterative



NS1.

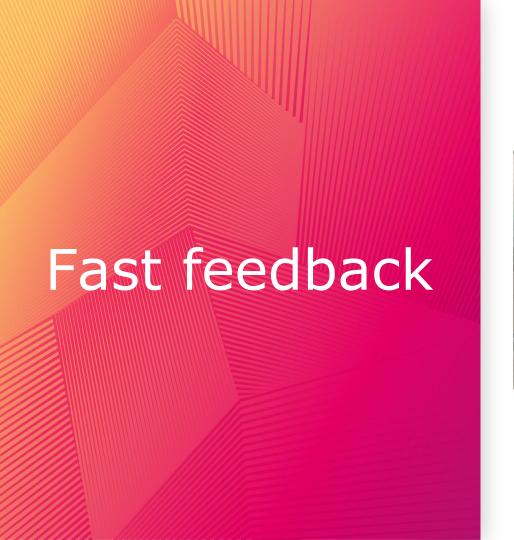
Small teams move fast



Small teams move fast

- Glue work between the teams
- Black box squads (input/output)
- Conway's law
- Software contracts extend to teams ("this api does x" etc)





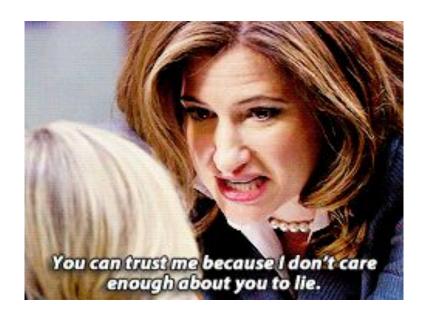


Fast Feedback

- Set success criteria that is measurable
- Get changes in front of users/consumers quickly
- Create a process to share all feedback as soon as possible
- Automate feedback where possible



Trust but verify



Trust, But Verify

- Guardrails are good!
- Make the right way the easy way
- People want to do the right thing, but mistakes can happen



Collaboration over competition



Collaboration over Competition

- Power structures can create unintended consequences
- Ownership/fiefdoms
- "Who moved my cheese"? (or who touched it)
- Resource guarding



Westrum Model

Pathological	Bureaucratic	Generative
Power oriented	Rule oriented	Performance oriented
Low cooperation	Modest cooperation	High cooperation
Messengers "shot"	Messengers neglected	Messengers trained
Responsibilities shirked	Narrow responsibilities	Risks are shared
Bridging discouraged	Bridging tolerated	Bridging encouraged
Failure leads to scapegoating	Failure leads to justice	Failure leads to inquiry
Novelty crushed	Novelty leads to problems	Novelty implemented







Community Spirit

- Developers love to work in communities
- Communities can be internal and external
- We can learn from our peers and help them as well
- Fewer things have to be secret than we think







Learning Culture

- Learning from Incidents
- Shadow rotations (not just for juniors and not just for tech)
- Blamelessness





Incidents are unplanned investments; their costs have already been incurred. Your org's challenge is to get ROI on those events.

- John Allspaw, Adaptive Capacity Labs





RCA != learning

Shadow Rotations





The impulse to blame and punish has the unintended effect of disincentivizing the knowledge sharing required to learn from incidents



Resilience and Organizational Dynamics

NS1.

Blunt / Sharp End



Blunt End

Removed from experience

Upstream decision makers



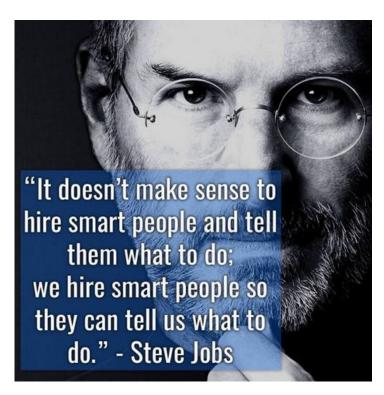
Sharp End

People directly engaged in the work

"Chop wood, carry water"



Sharp End



Constantly building and destroying systems

Strong signaling

Improve systems based on strain

Will do so naturally if given ownership





[Psychological safety is] a sense of confidence that the team will not embarrass, reject, or punish someone for speaking up

Amy Edmondson, Professor, Harvard Business School

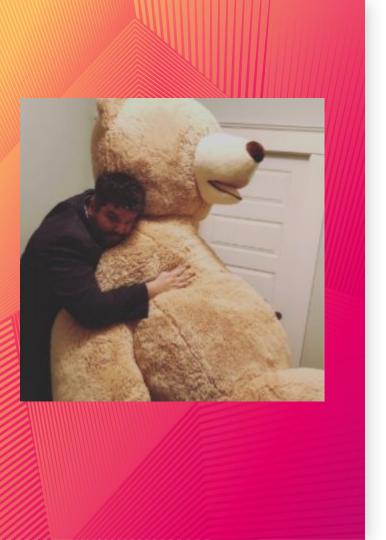




Radical candor?

If you are asking for candor/blunt feedback, what are you doing to make this safe?





Thank you!

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