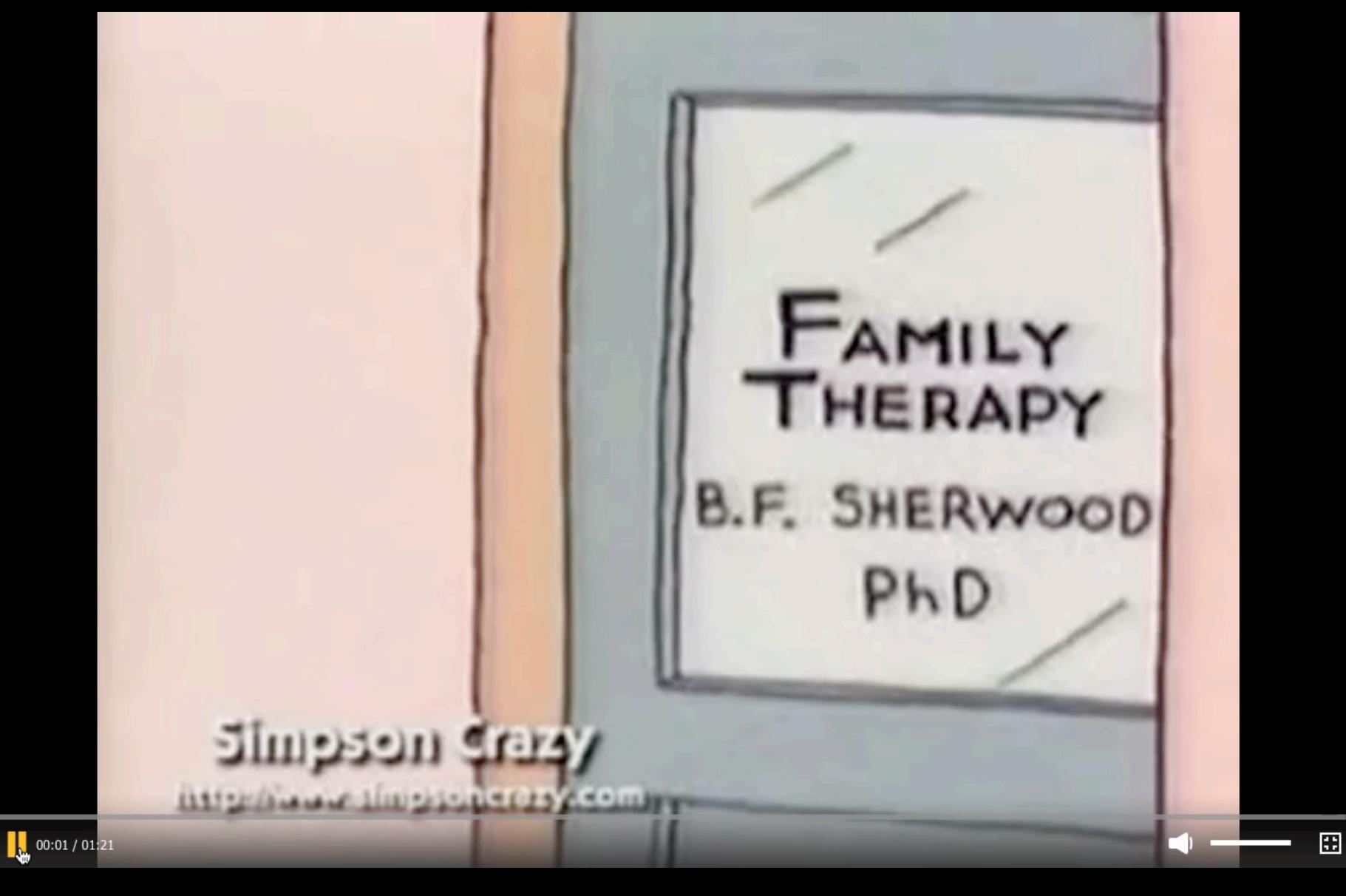
# Further Practice for Engaging with Families

Week 04 of SOWK 487w in Spring 2024



Jacob Campbell, Ph.D. LICSW at Heritage University

# Family Therapy Season 3 Shorts for the Simpsons



## Agenda

Specific tools for working with families

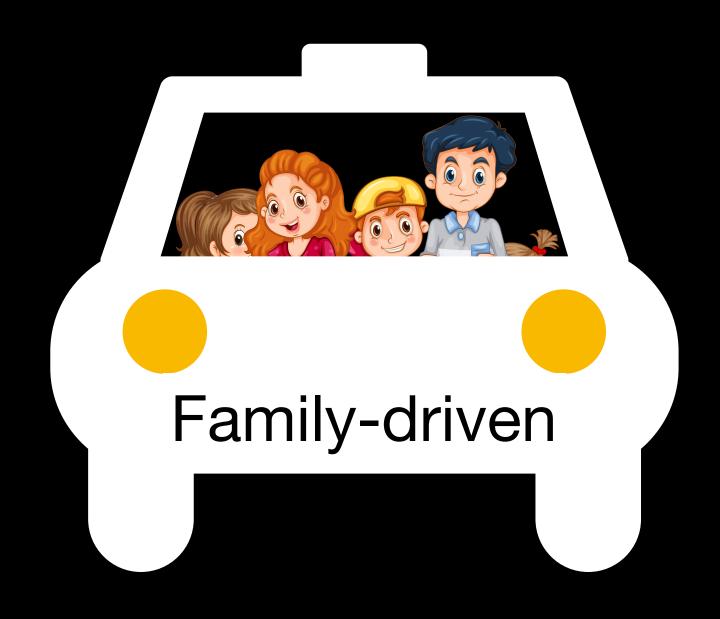
Dysfunctional family roles

Some standard techniques for working with families

## How Engaged is the Family?









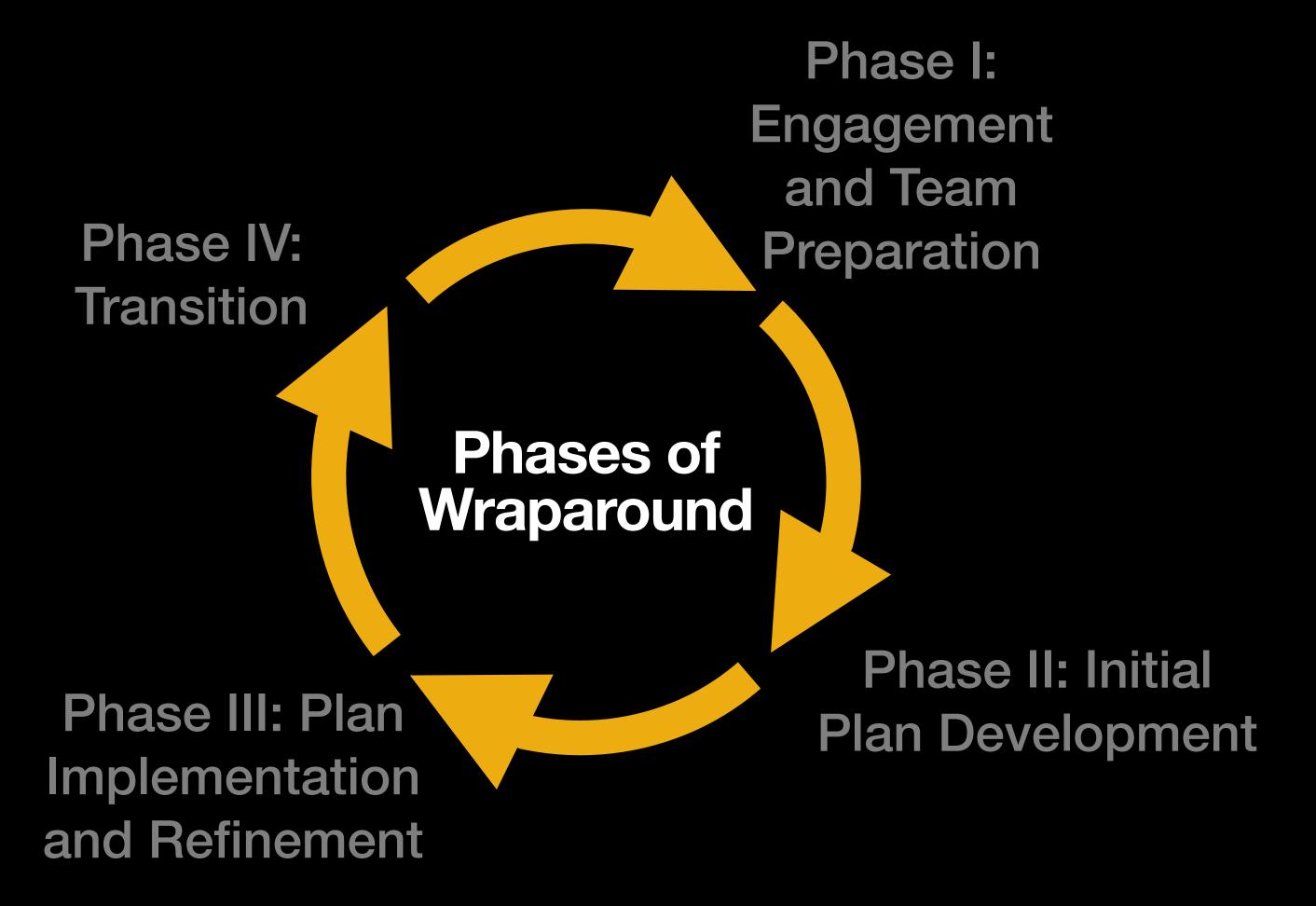
(Chovil, 2009)

# Requirements For Practice of Wraparound Model

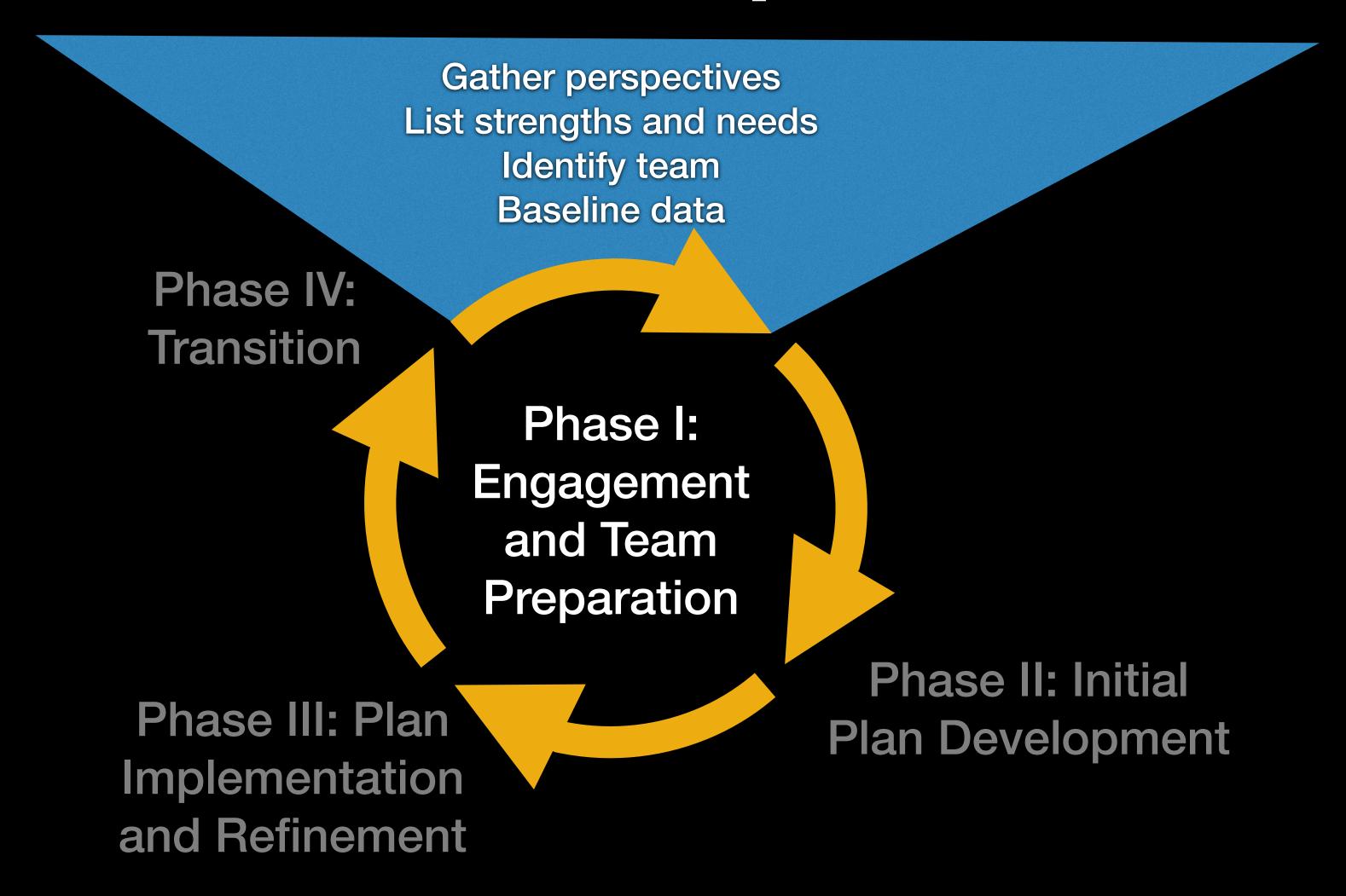
- Team-driven process
- Families must be full and active partners
- Individualized services and supports
- Culturally competent
- Flexible approaches and funding

# Requirements For Practice of Wraparound Model

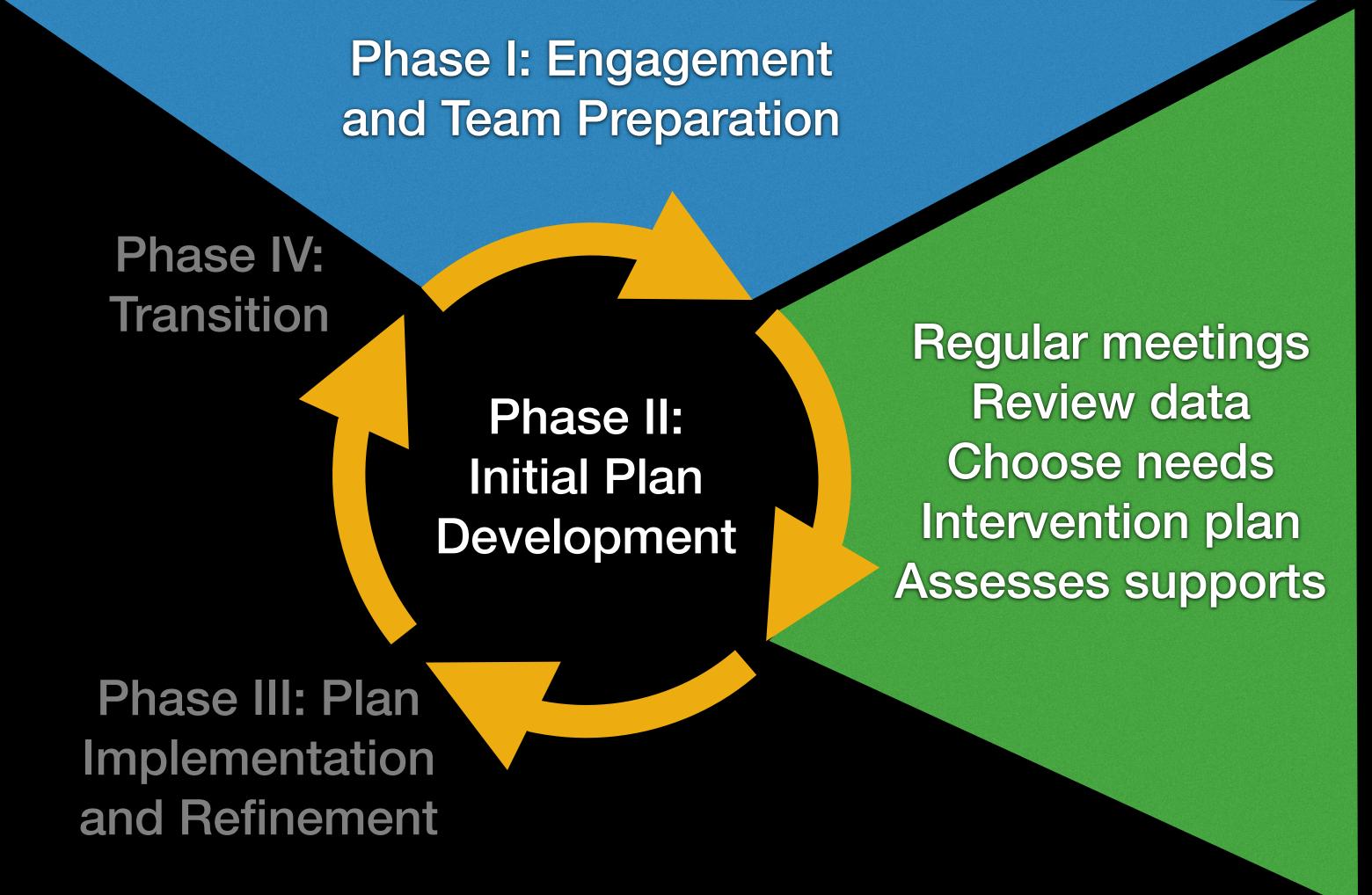
- Balance of formal services and informal supports
- Unconditional commitment to serve
- Interagency, community-based collaborative process
- Outcomes must be determined and measured

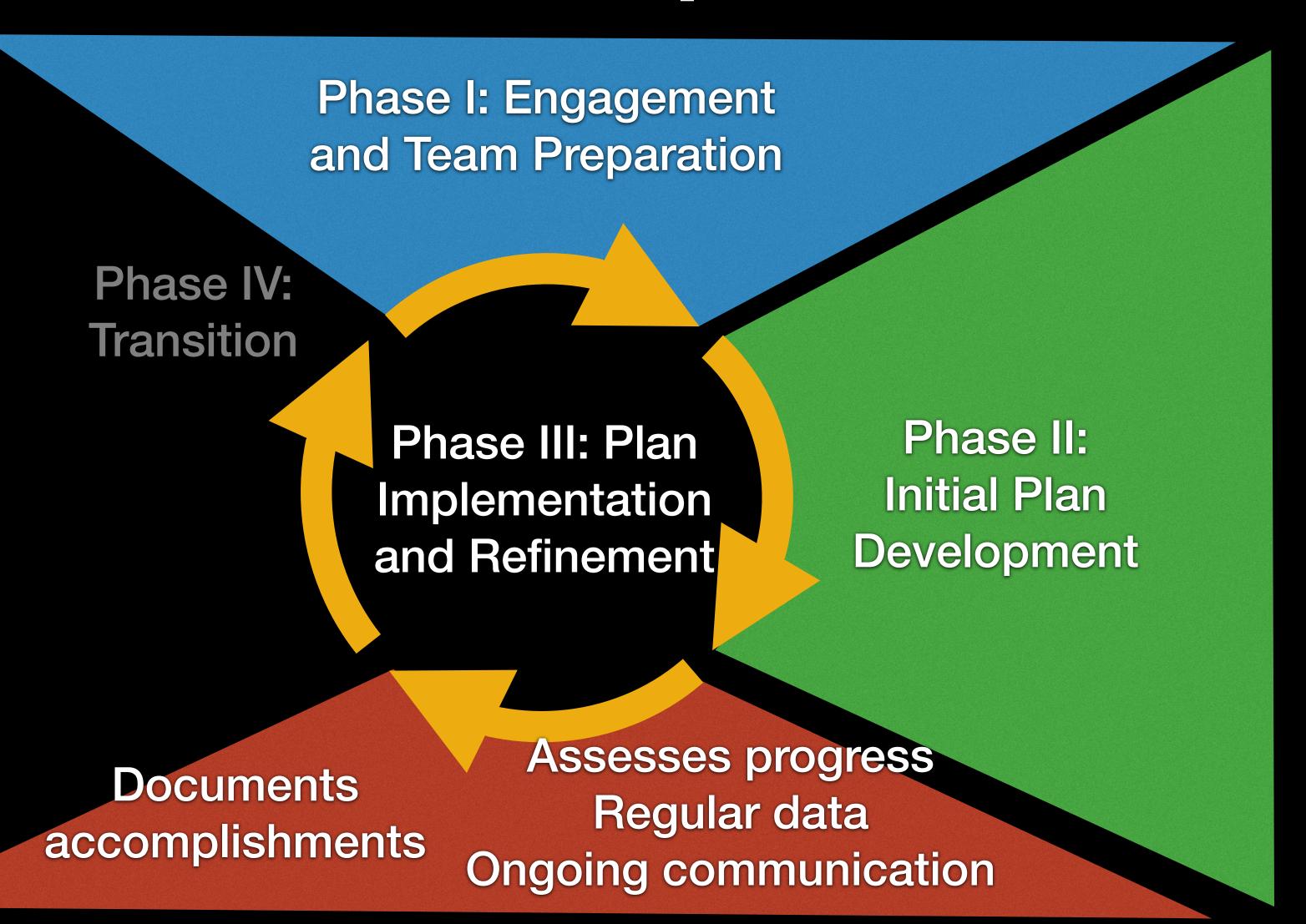




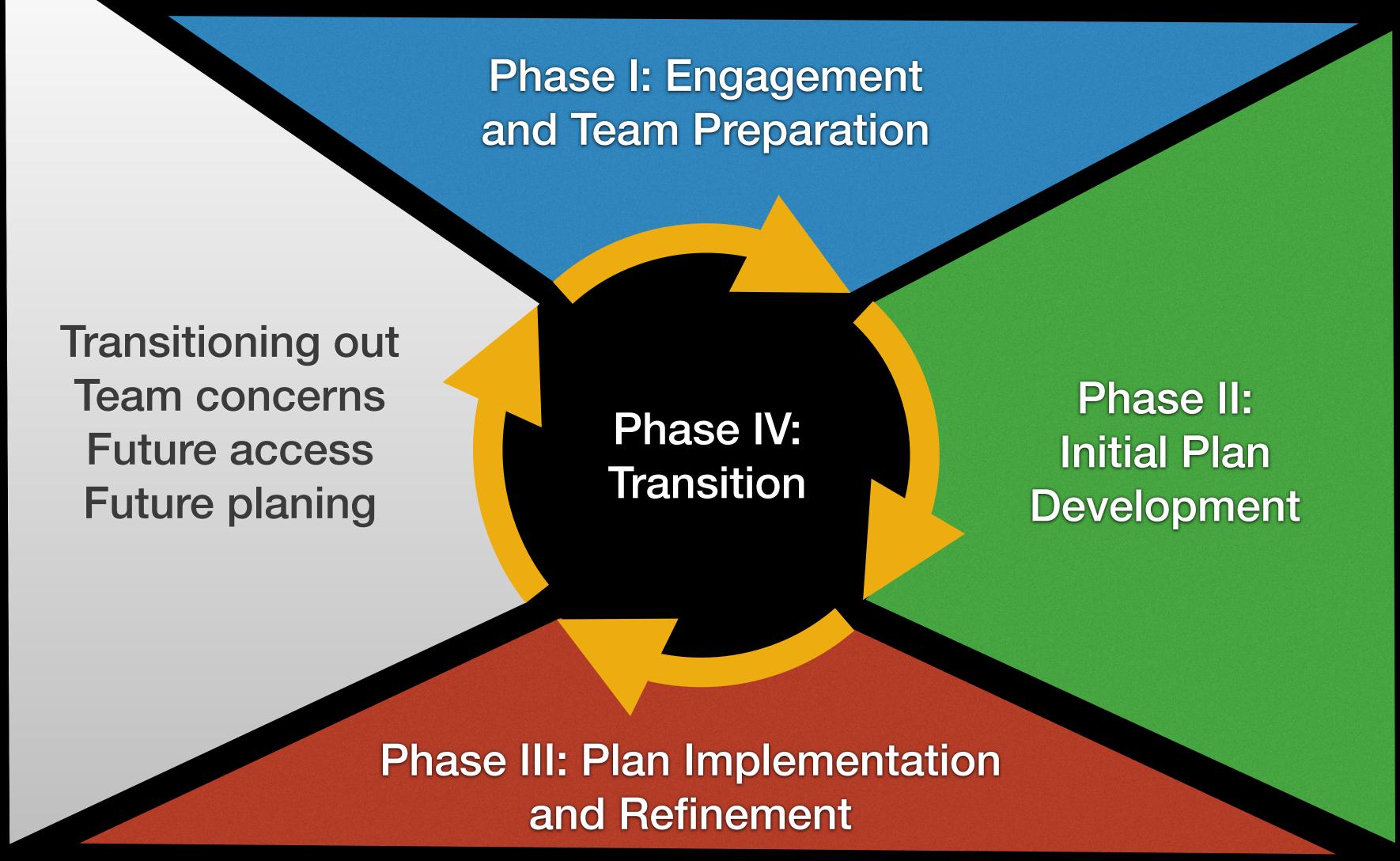














## Anger Control Chain

**Aggression Replacement Training** 

Triggers (internal / external)

Cues

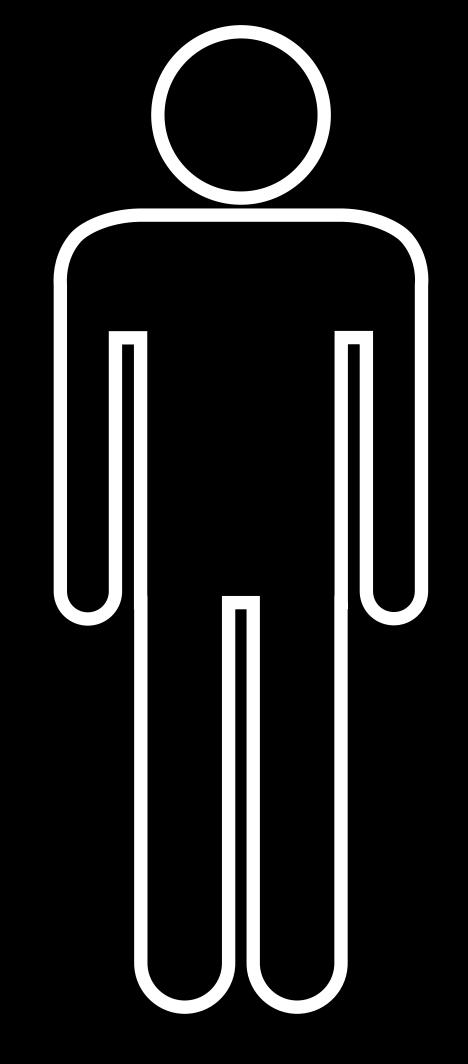
Anger reducers

Reminders

Thinking ahead (if \_\_\_ then \_\_\_ thinking)

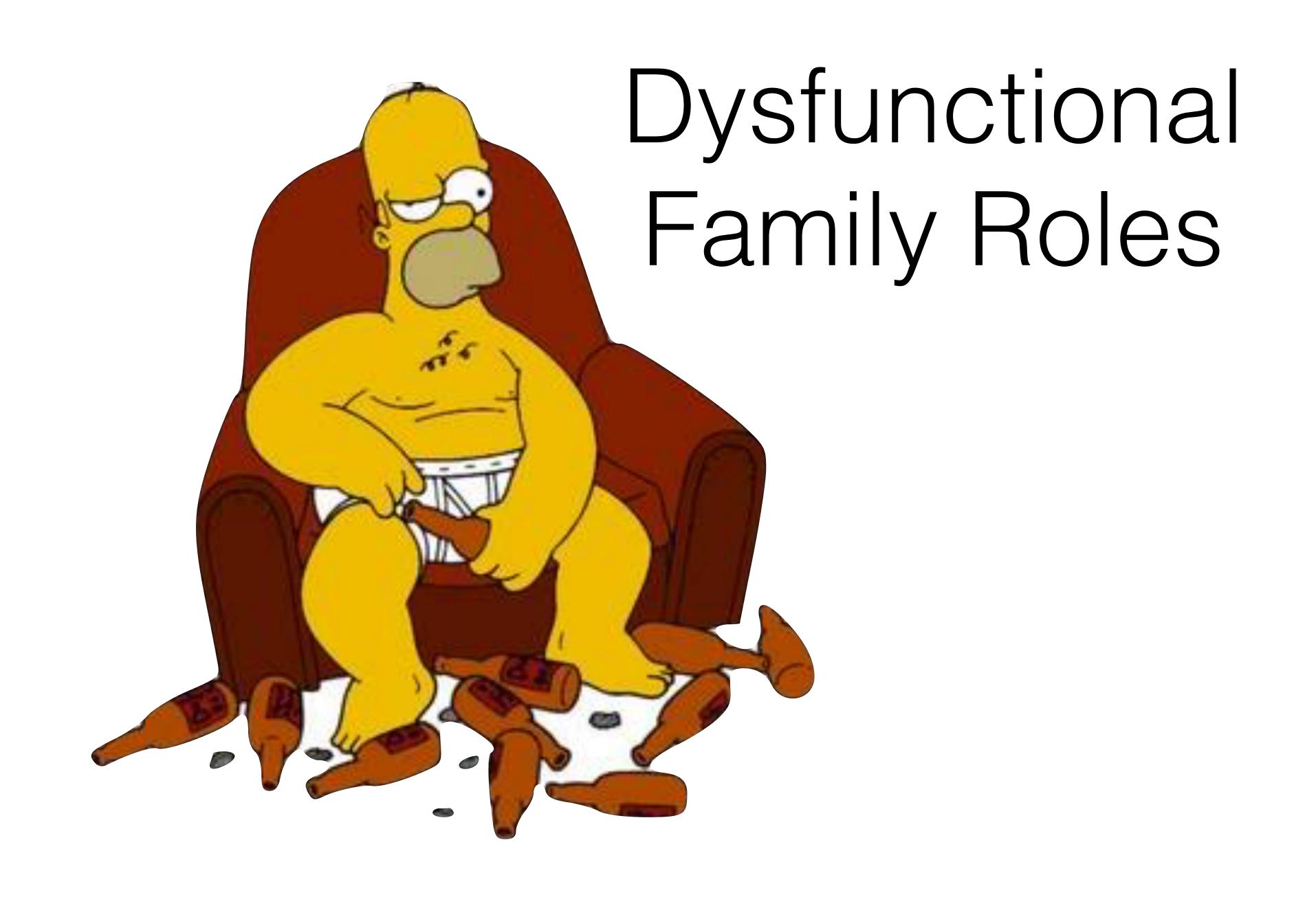
Social skill

Self evaluation



What are your CUES?







"Space Cadet"



The Addict "The Victim"

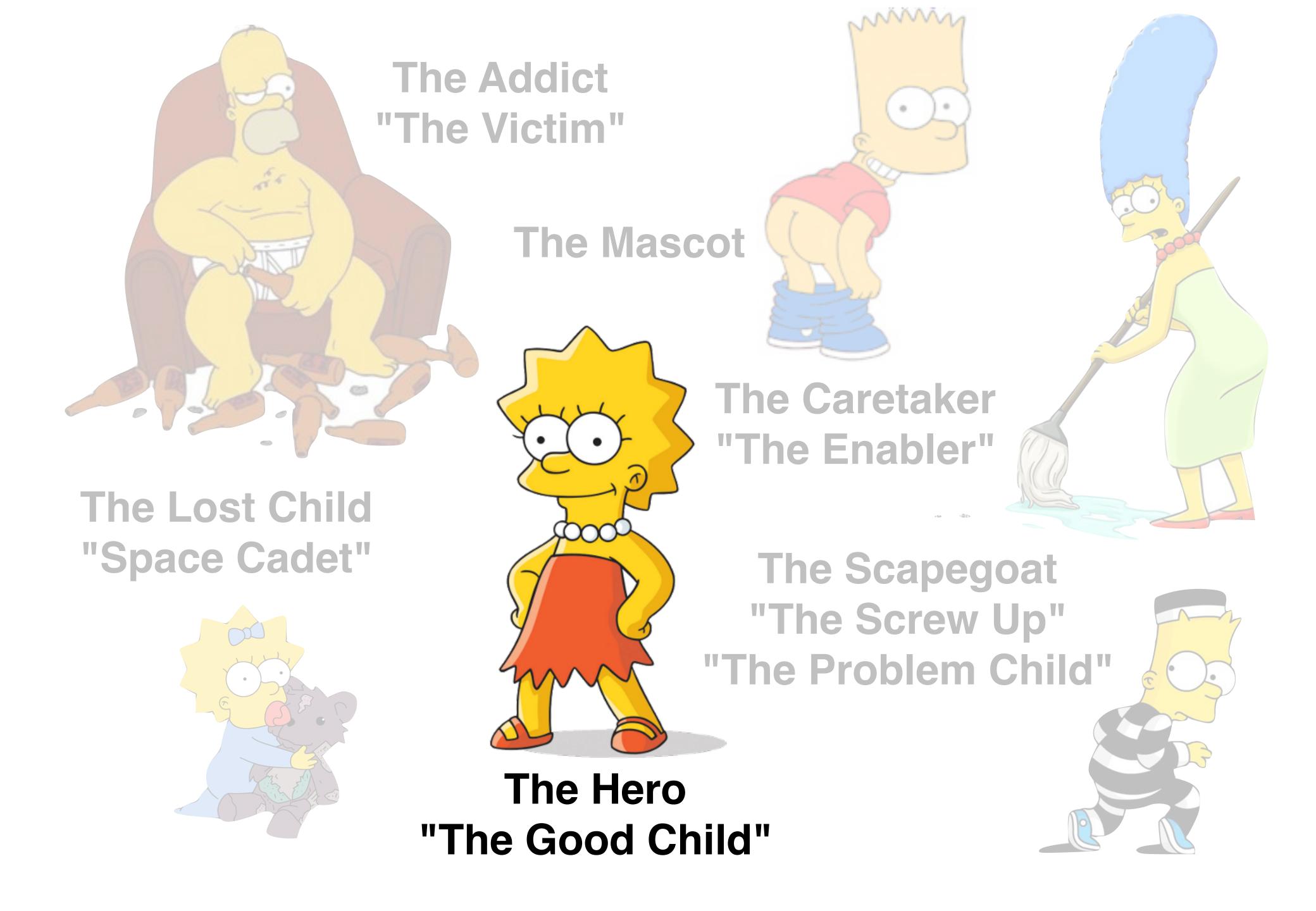
The Mascot



The Caretaker "The Enabler"







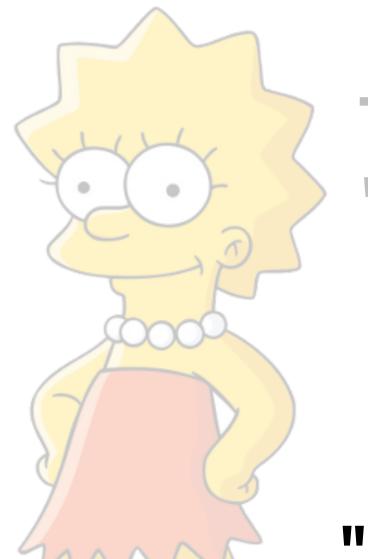


The Lost Child "Space Cadet"



The Addict "The Victim"

The Mascot



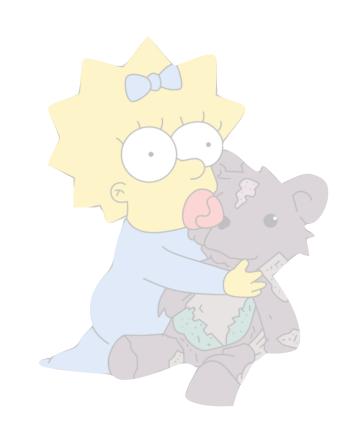
The Caretaker "The Enabler"







The Lost Child "Space Cadet"



The Addict "The Victim"

The Mascot



The Caretaker "The Enabler"

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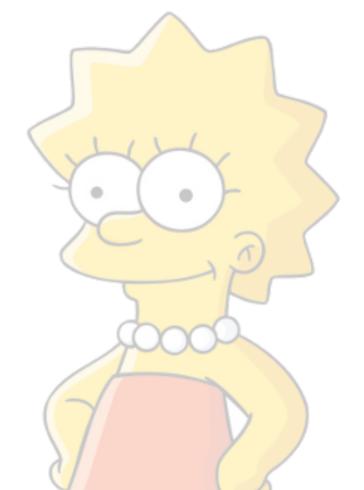


The Lost Child "Space Cadet"



The Addict
"The Victim"

The Mascot



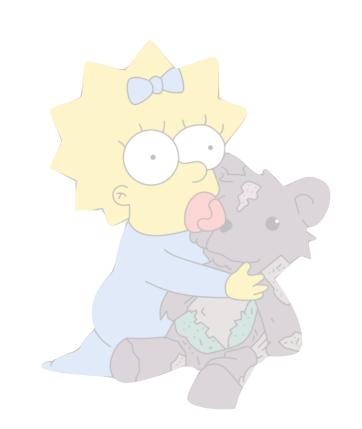
The Caretaker
"The Enabler"







The Lost Child "Space Cadet"



The Addict "The Victim"

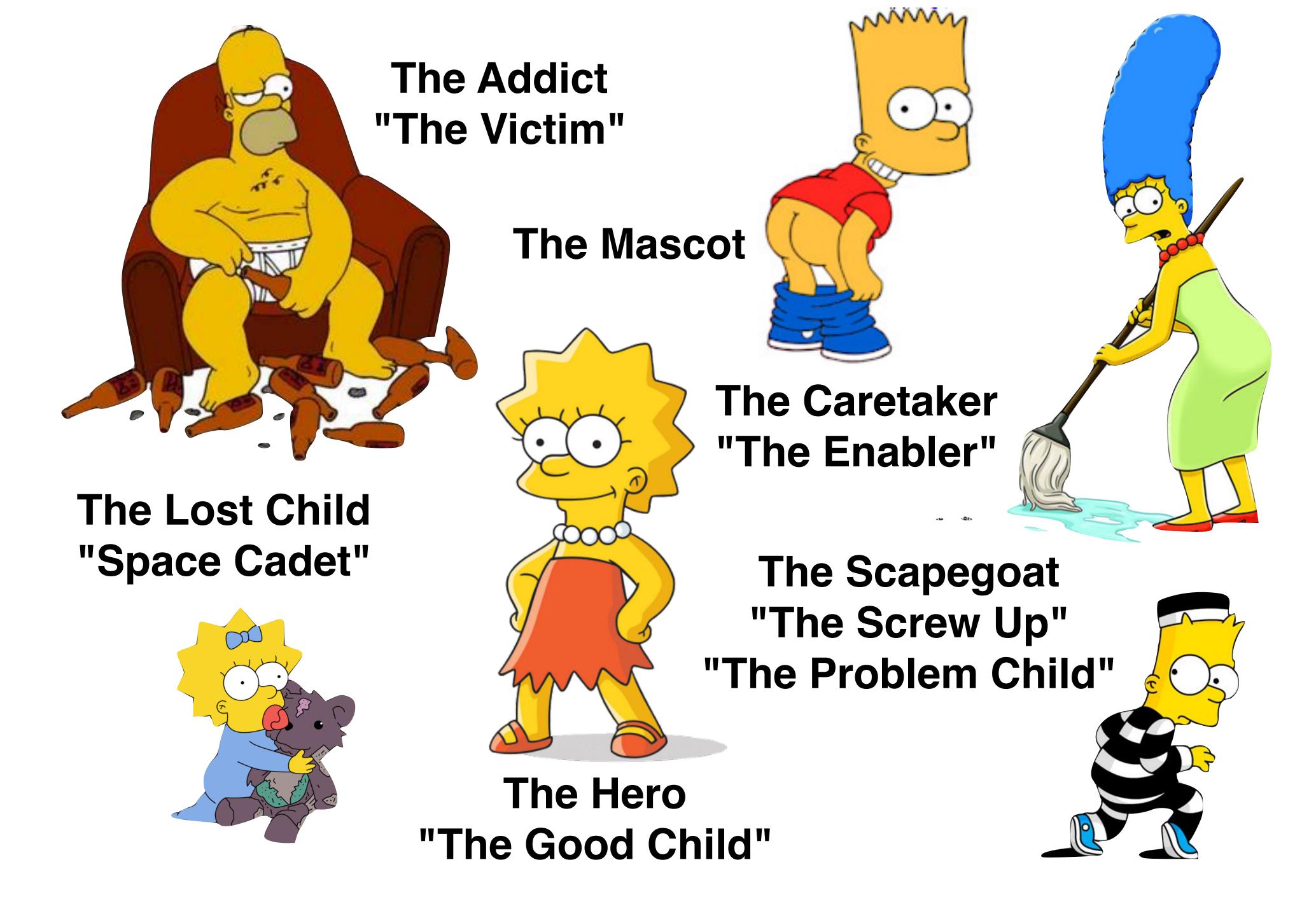
The Mascot

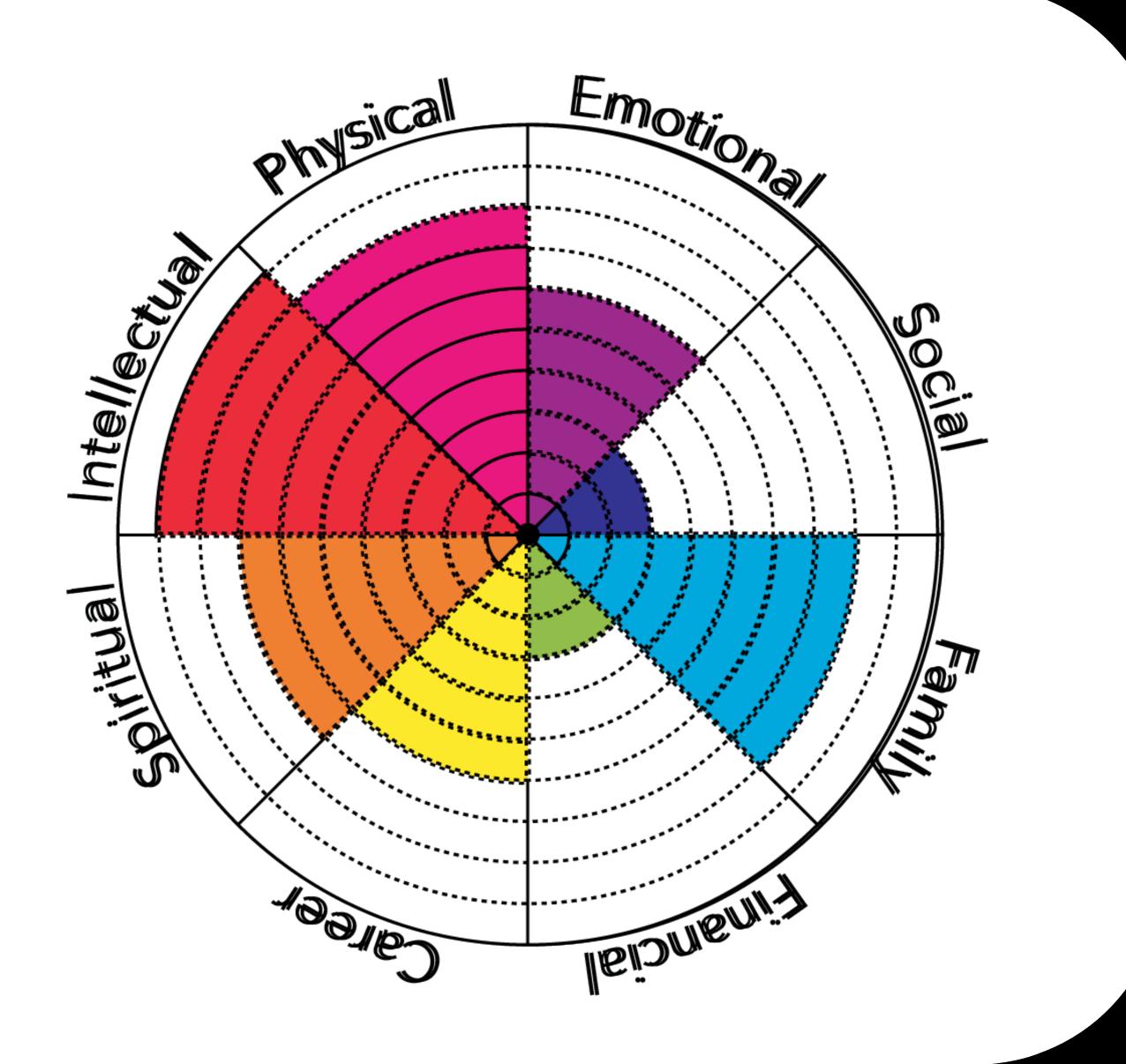


The Caretaker "The Enabler"









# Holistic Wellness Wheel



#### **EMPOWERMENT**

- Emphasizing Positive Communication
- **OExplore Exceptions**
- OStrengths & Competency
- oPositive Activities
- OExamine Problem Solving



Jacob Campbell, Ph.D. LICSW

Heritage University

#### REFRAMING





#### **TECHNIQUES**





#### CHILD MANAGEMENT



#### **SUPPORT**



#### **ROLE PLAYING**



#### RECORDING



#### **HOMEWORK**



