

# An Accessible Design Framework

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Enabling designers to proactively embed accessibility considerations into all aspects of their work

March 20, 2024

**level**  
access

# Meet Karen Hawkins



## **Karen Hawkins, CPACC**

Principal of Accessible Design,  
Level Access



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## MY OBJECTIVE

**Provide designers with a framework to design with accessibility in mind, as well as check their work or the work of others for accessibility.**

# Agenda

- The framework
- Applying the framework
- Summary and questions

# The framework

# Definition of “Human Factors”

by the Human Factors and Ergonomics Society

Human Factors is a body of knowledge about human abilities, human limitations, and other human characteristics that are relevant to design. Human Factors engineering is the application of Human Factors information to the design of tools, machines, systems, tasks, jobs, and environments for safe, comfortable, and effective human use.



# Definition of “Human Factors”

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Human Factors is a body of knowledge about **human abilities**, **human limitations**, and other **human characteristics** that are relevant to design. Human Factors engineering is the application of Human Factors information to the design of **tools, machines, systems, tasks, jobs, and environments** for safe, comfortable, and effective human use.



# Human Factors sits at the intersection of people and technology

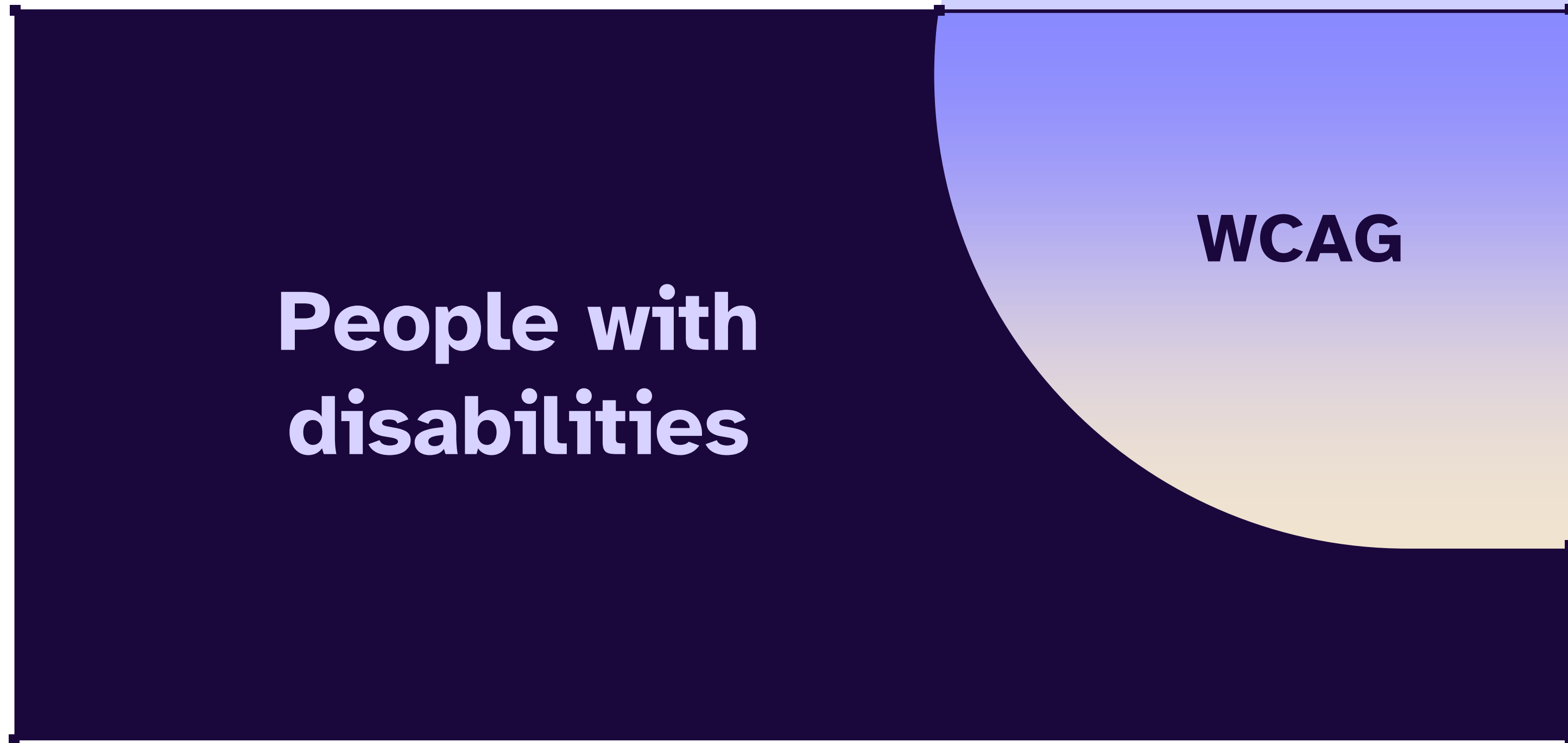


# WCAG is a guide for designing interfaces where people meet technology

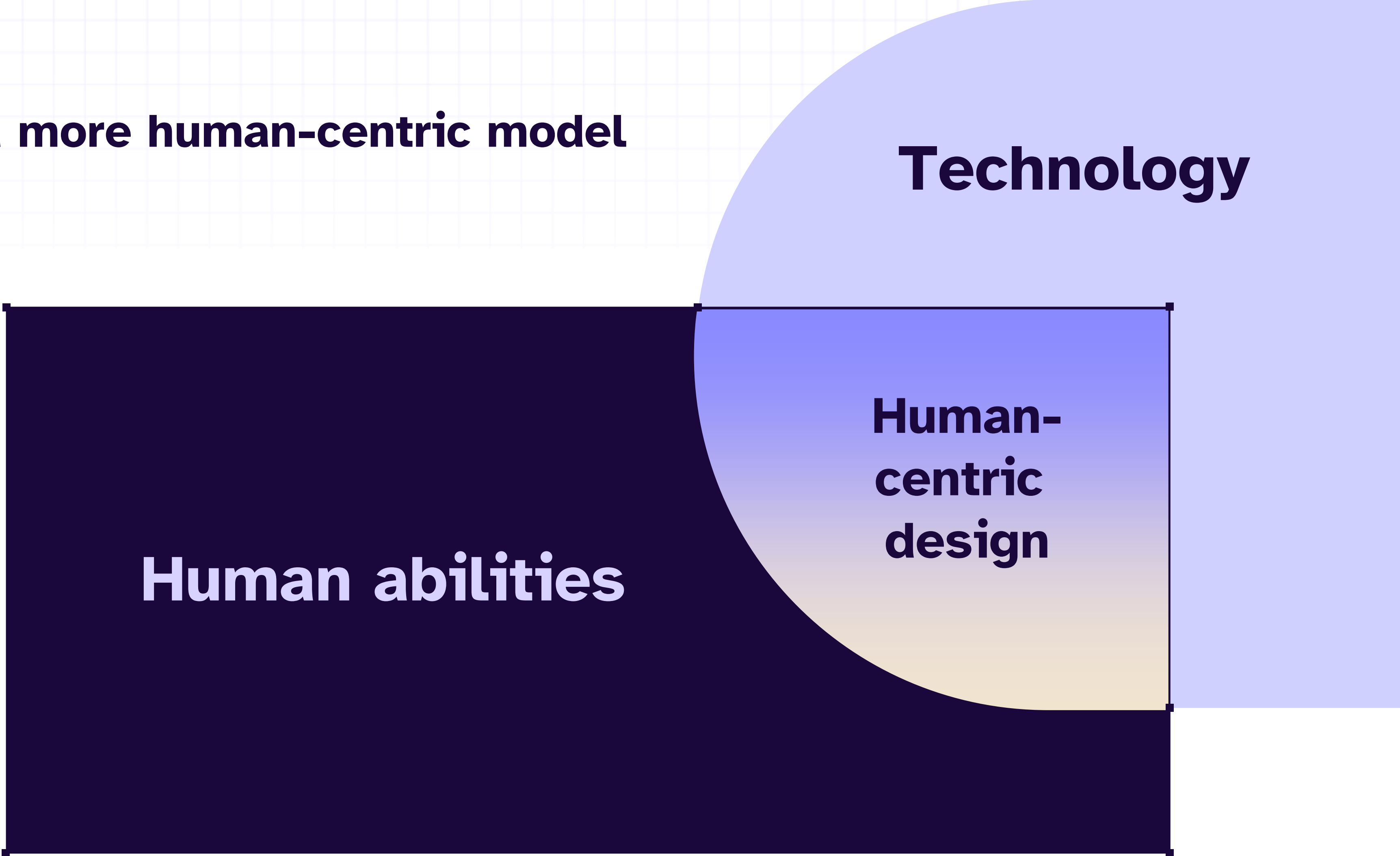


**WCAG is perceived to be about people with disabilities and assistive technology**

**Assistive technologies**



**We need a more human-centric model**



## KEY TAKEAWAY

**Our scope of design is a system that includes an able yet flawed human, as well as the set of technologies that enable them to execute their desired tasks in digital environments.**

## KEY TAKEAWAY

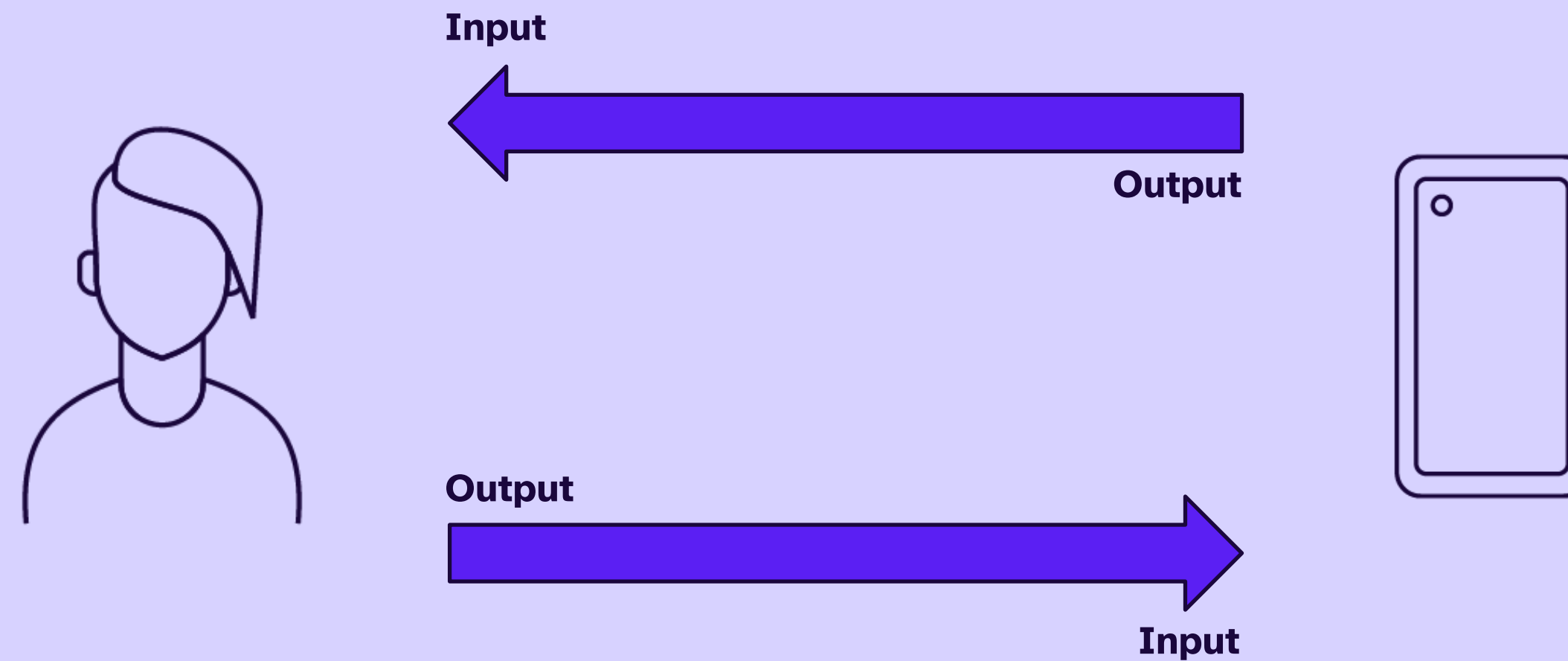
**We need to design for human abilities and limitations, and for technology's abilities and limitations, all within a given environment or context.**

## NOTE

**What's missing is a focus  
on the technology.**



**Within this system, there is a process of information exchange.**



**Our brains  
function like  
basic  
computers:  
in sequence**

Deliver an  
output

Receive an  
input

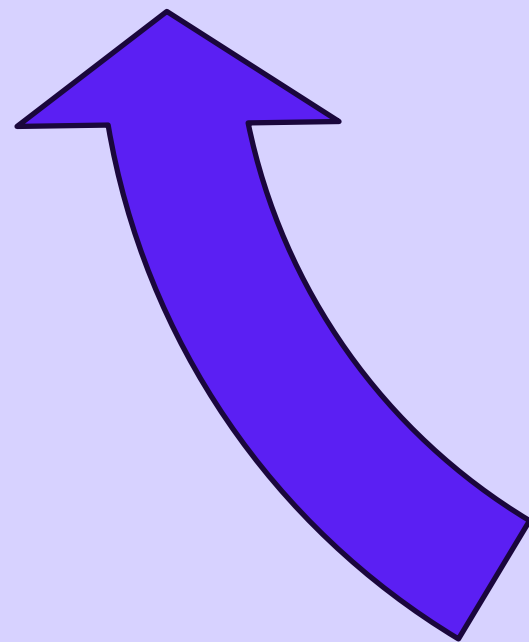
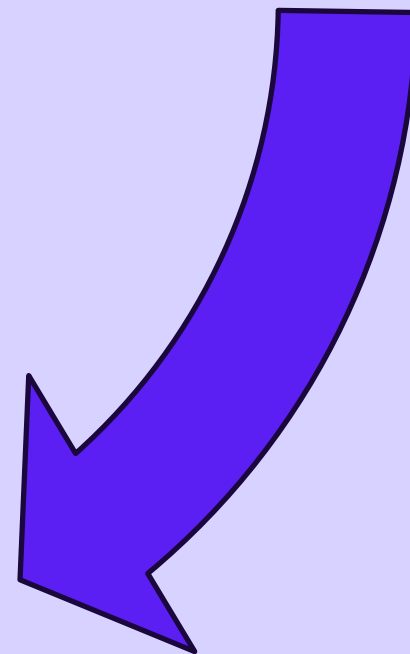
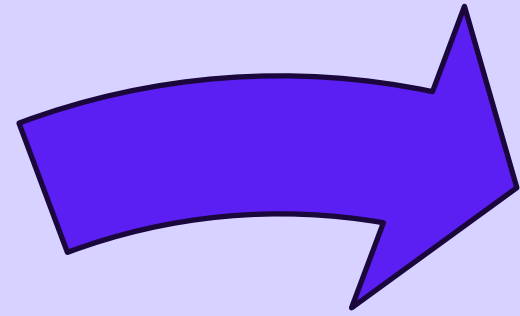
Process  
information

# WCAG can be mapped to information processing theory

Act on the information  
(Operable)

Perceive information  
(Perceivable)

Process information  
(Understandable)



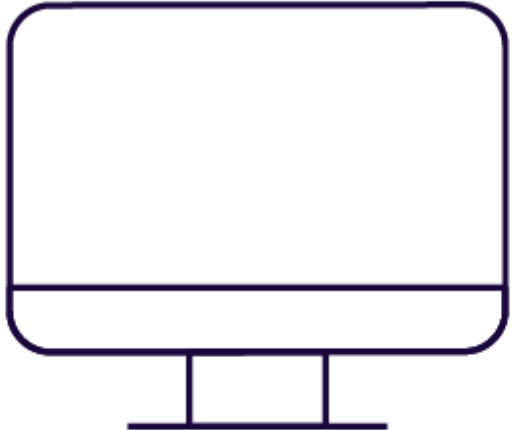
## KEY TAKEAWAY

### **Ask yourself:**

- Is the user able to get all the relevant information?**
- Is the information easy to understand?**
- How can the user act on that information?**

# Design for technologies to help humans perceive information

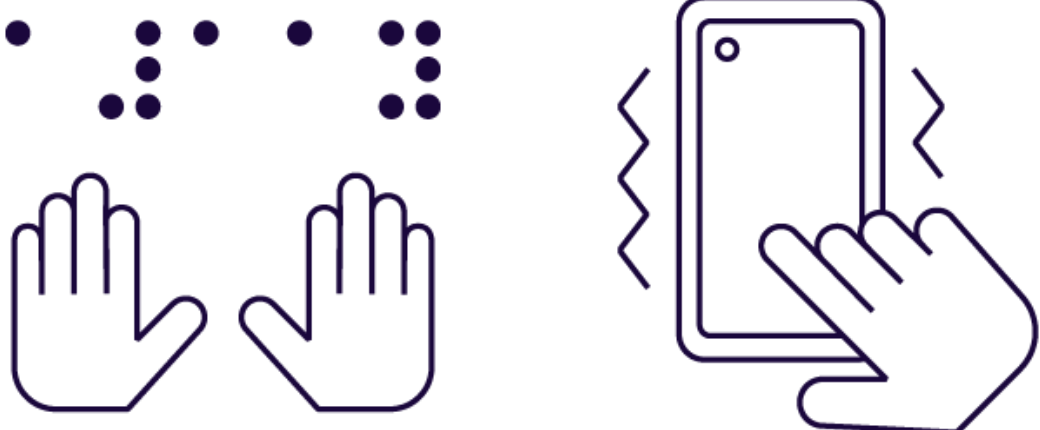
In support of perceivability



**Visual interfaces**  
enable visual  
perception



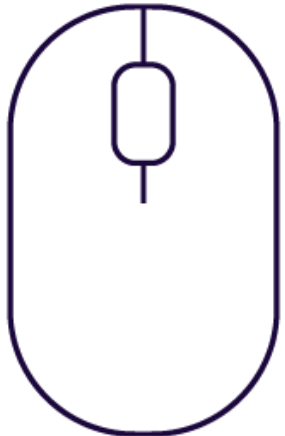
**Voice interfaces**  
enable auditory  
perception



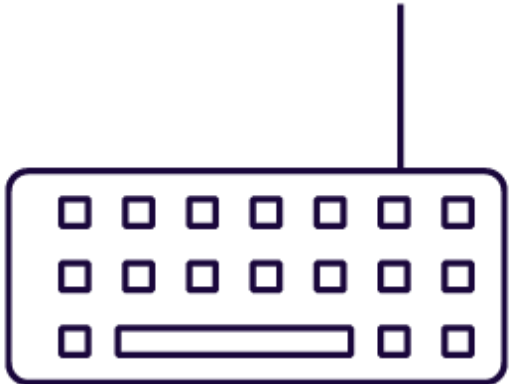
**Touch interfaces**  
enable touch  
perception

# Design for technologies to help humans take action

In support of operability



**Pointers**



**Keyboard interfaces**



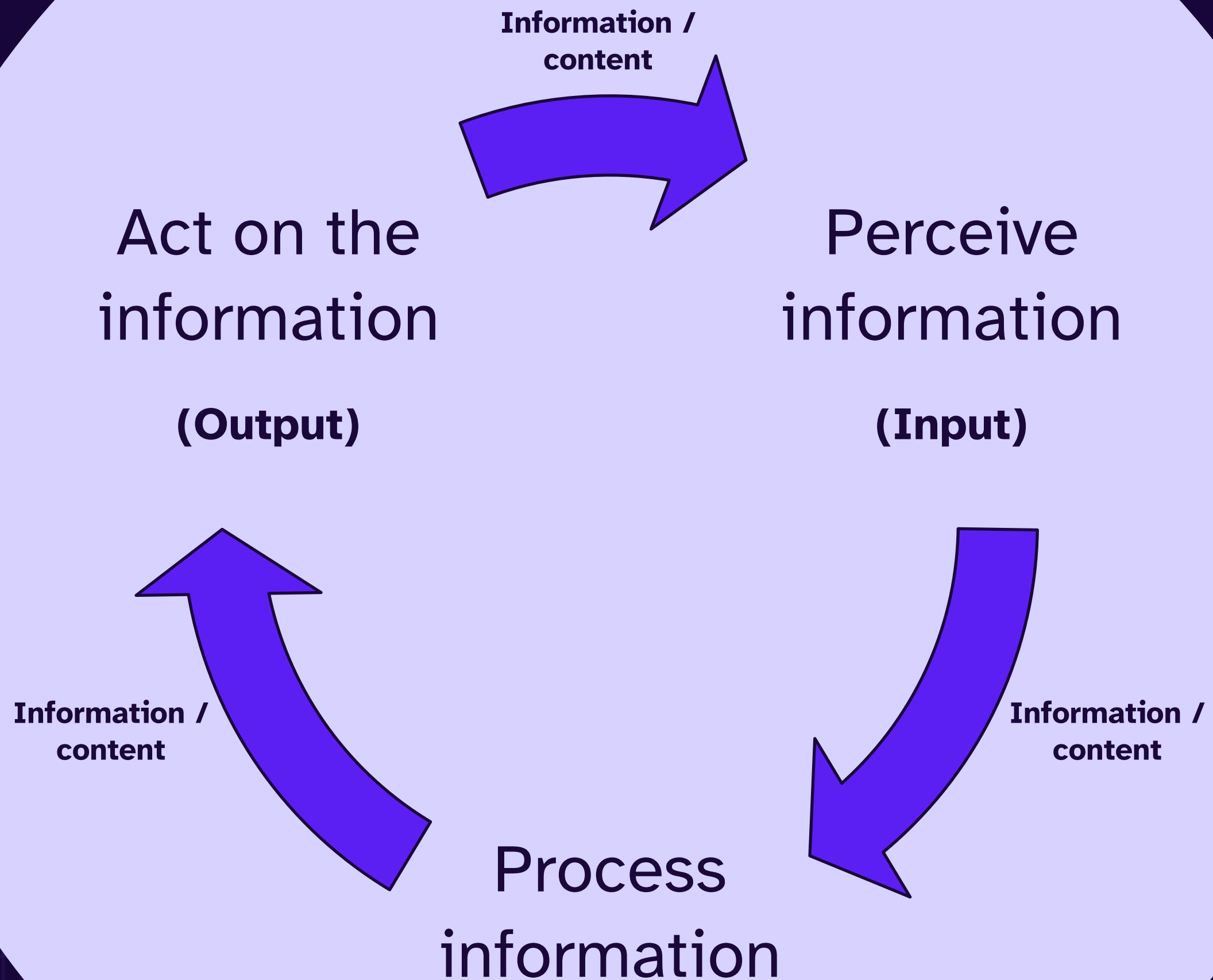
**Motion**



**Speech recognition**

# Information moves through the system

- Output quality is dependent on input quality
- If input quality is degraded, output quality is degraded





## KEY TAKEAWAY

**It's the quality of the content that's important to help people understand it.**

## KEY TAKEAWAY

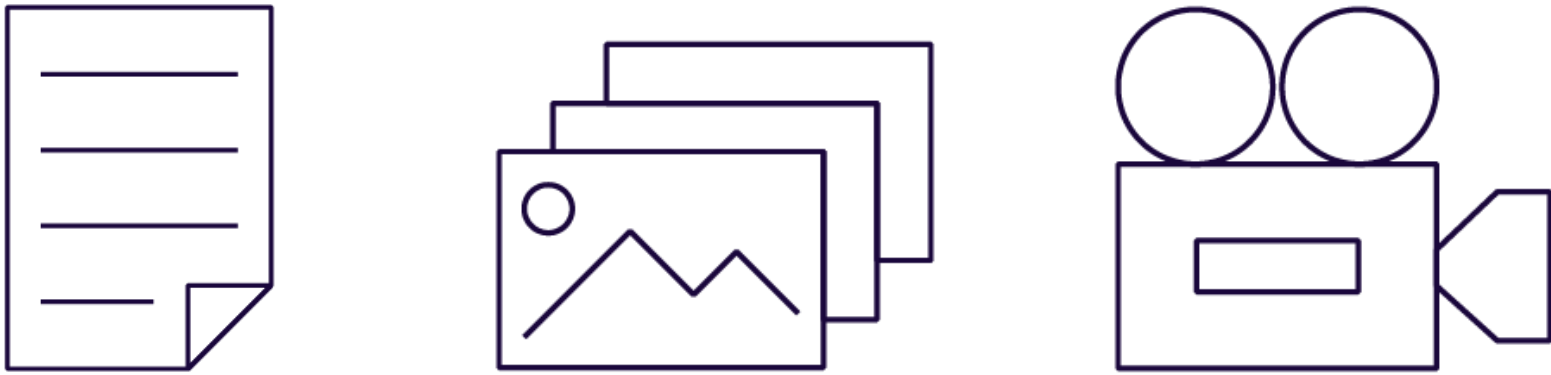
**Content can be thought of as a technology that enables the understandability of the system.**

## KEY TAKEAWAY

**Content needs to be thoughtfully designed so it can move through the system quickly and efficiently.**

# Design for technologies to help humans understand

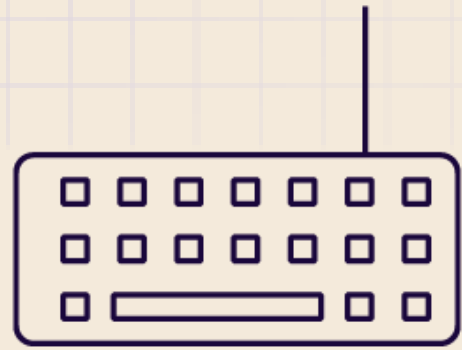
In support of understandability



High quality content

KEY TAKEAWAY

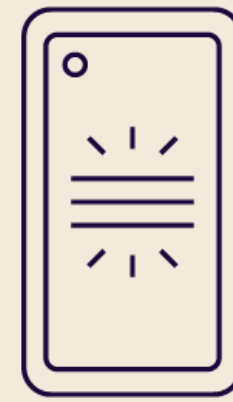
# Technology / experience scope of design



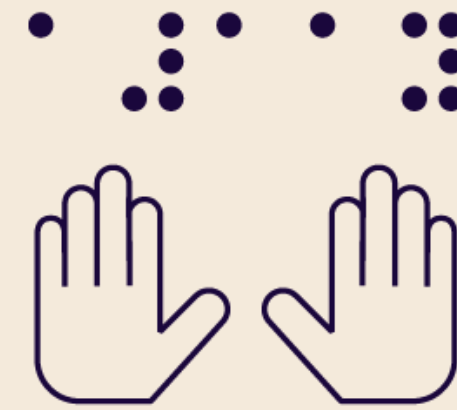
Keyboard interfaces



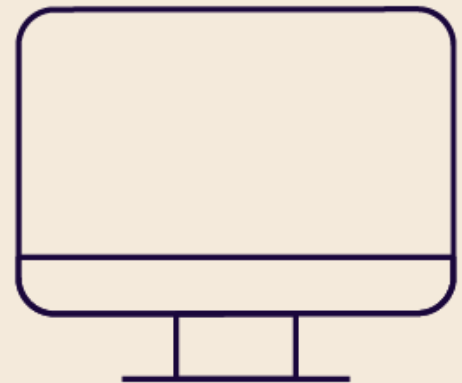
Speech recognition



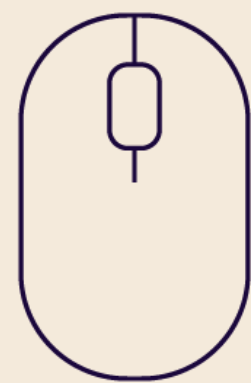
Voice interfaces



Touch interfaces



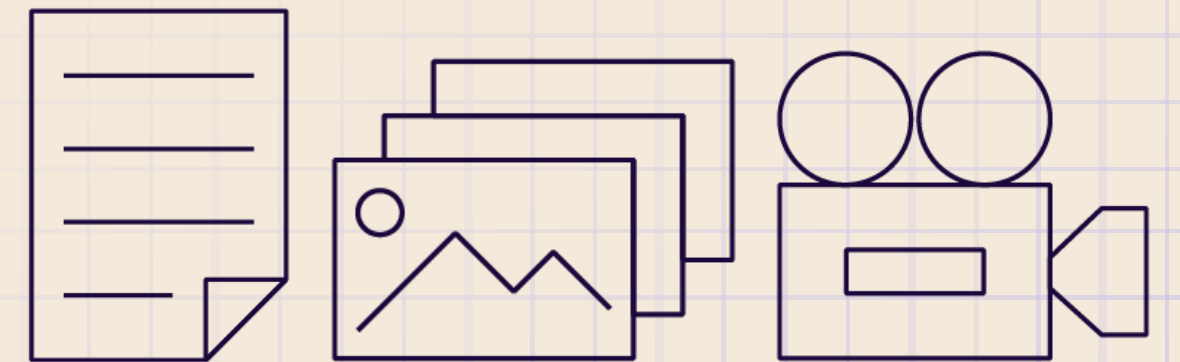
Visual interfaces



Pointers



Motion



High-quality content

## MY GOALS FOR THIS FRAMEWORK

# Adoption and Stickiness

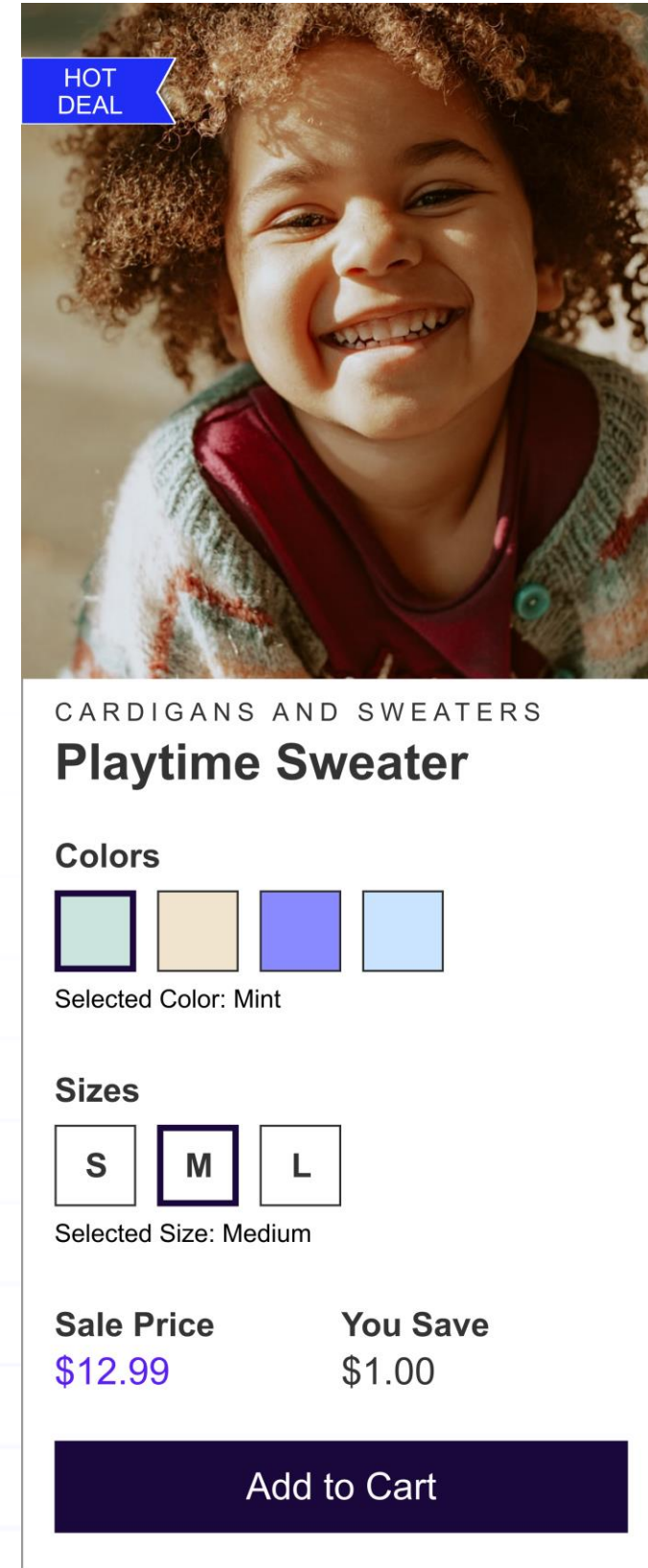
## FRAMEWORK REQUIREMENTS

- 1. Map to our mental model of design.**
- 2. Fold into our natural design processes.**



ONE  
Our mental model  
of design is  
componentization

## Variable components



**HOT DEAL**

CARDIGANS AND SWEATERS  
**Playtime Sweater**

**Colors**

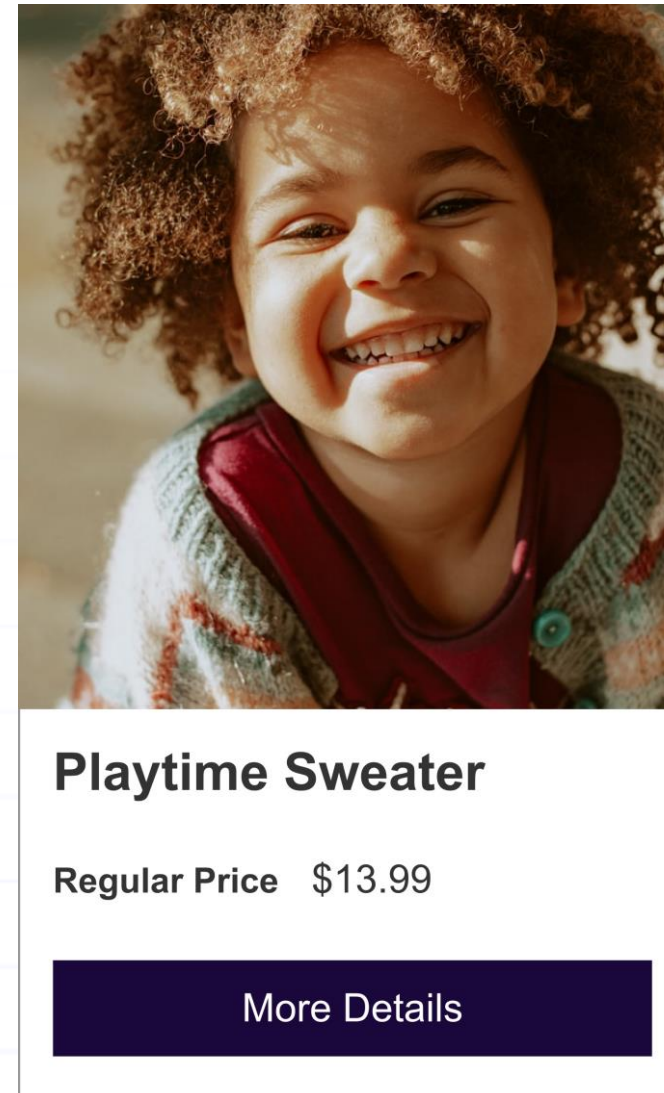
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**Sizes**

Selected Size: Medium

**Sale Price**      **You Save**  
\$12.99      \$1.00

**Add to Cart**

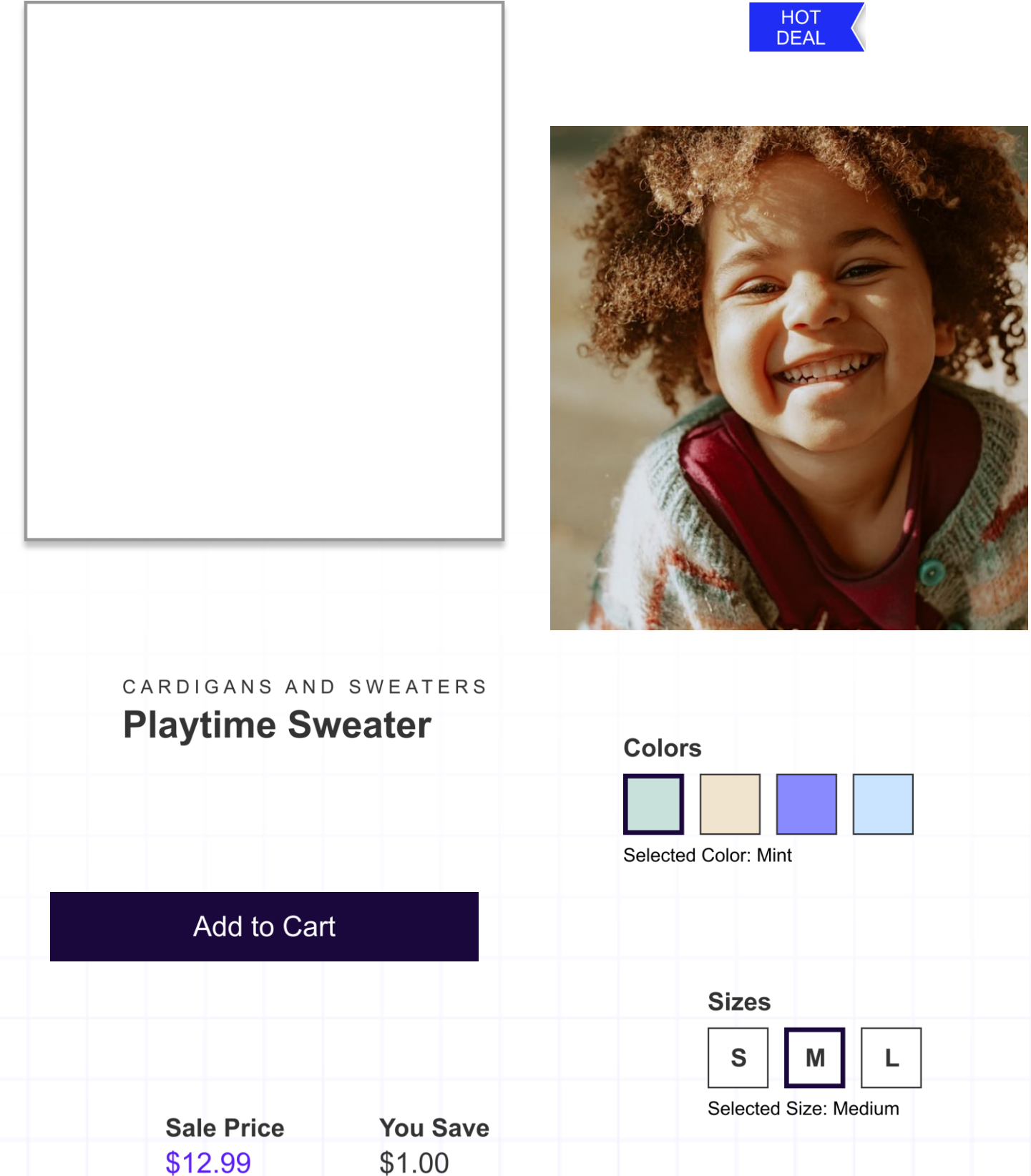


**Playtime Sweater**

**Regular Price** \$13.99

**More Details**

## Reusable elements



**HOT DEAL**

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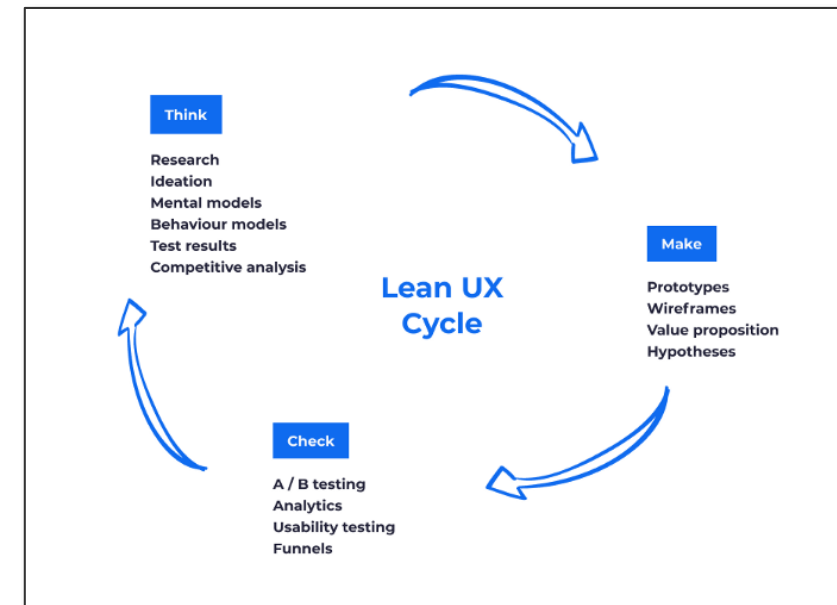
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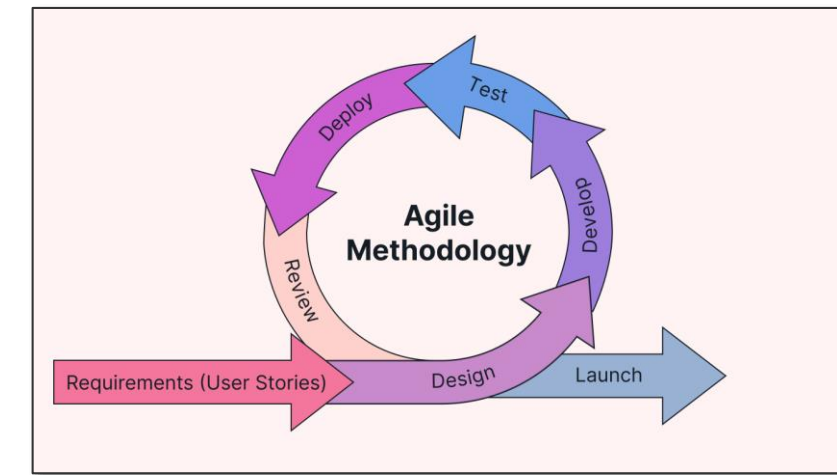
# TWO

## Our design process is iterative

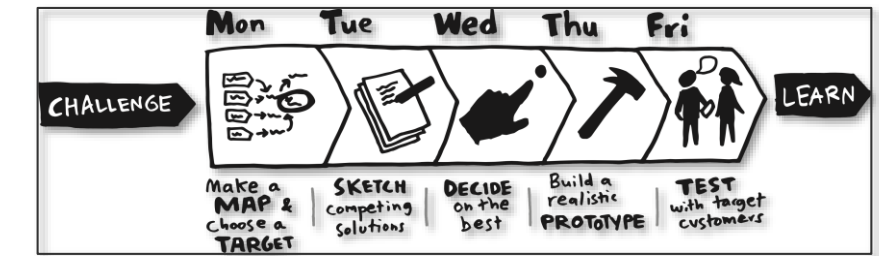
Lean UX



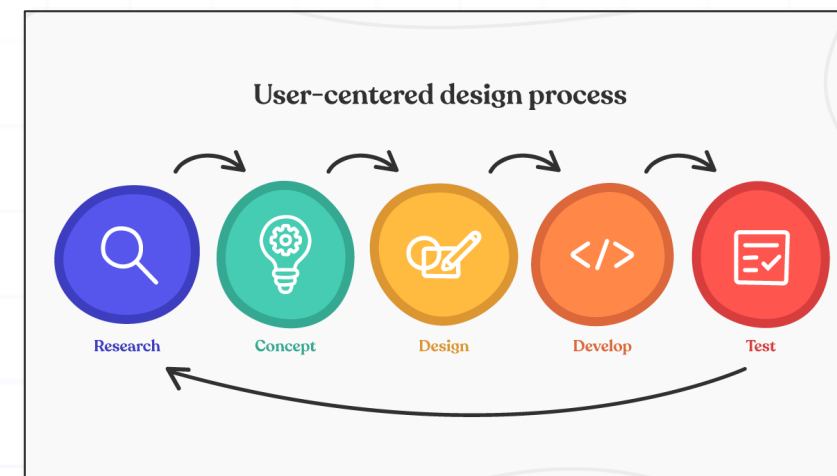
Agile



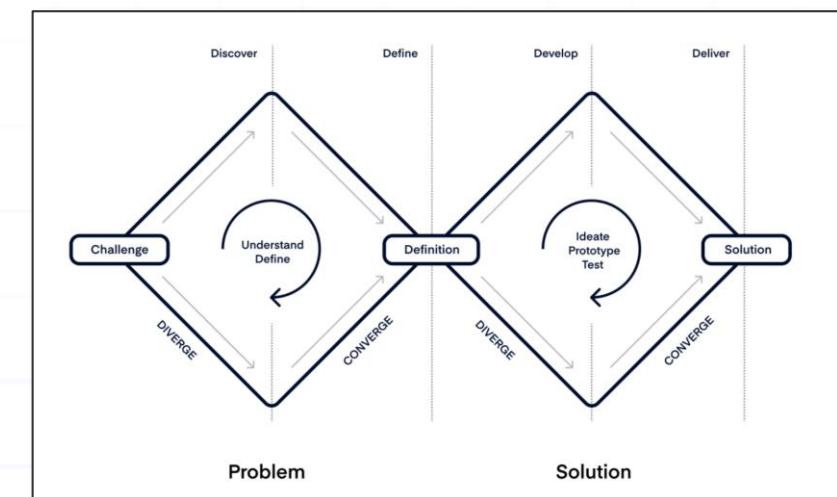
Design sprints



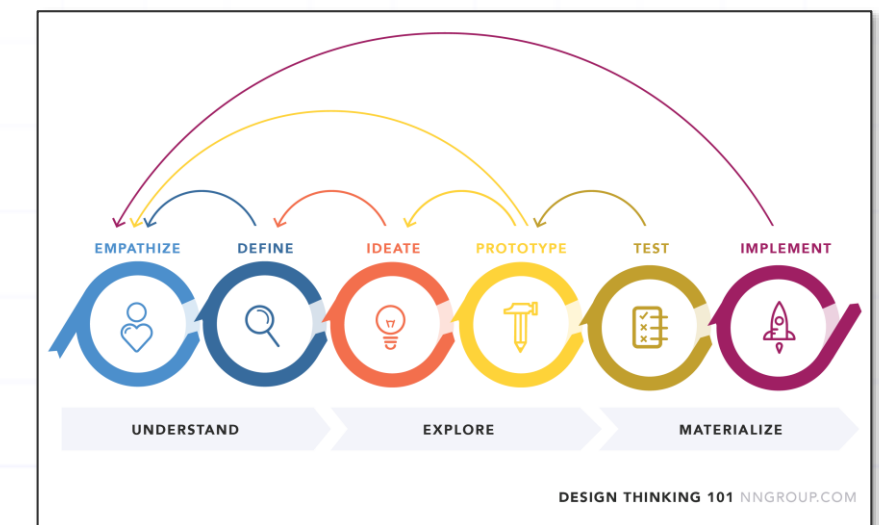
User-centered design



Double diamond



Design thinking



## NOTE

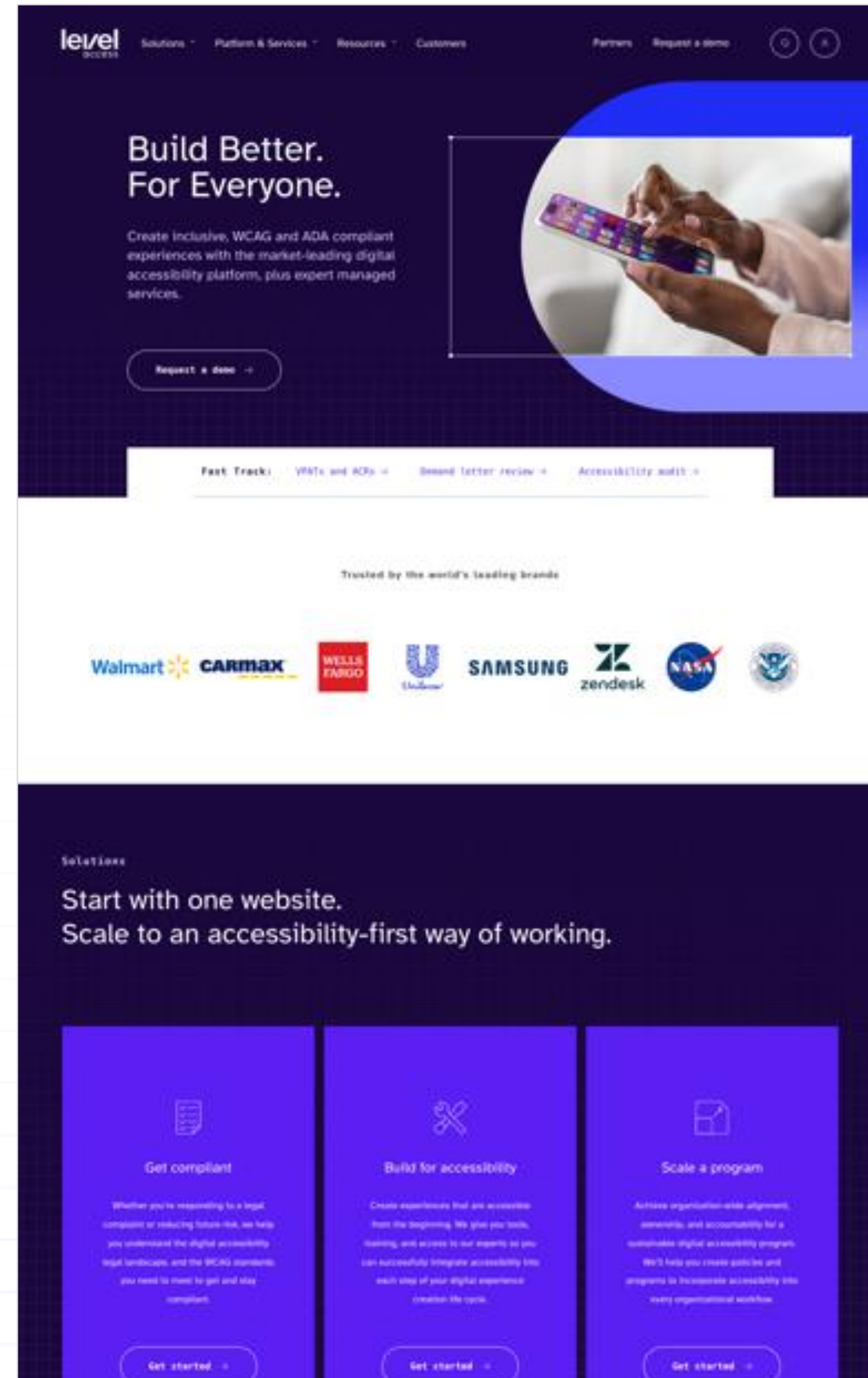
**What's missing from an accessibility standpoint is rigor in that iteration.**

## KEY TAKEAWAY

**Appropriately design the features and functionality against which the realized page will be tested.**



# Manual evaluations require iterating over various perspectives



- Animation
- ARIA and dynamic content
- Authoring tools
- Charts and graphs
- Color and contrast
- CSS
- Custom controls
- Data tables
- Embedded media and object elements
- Focus control
- Forms
- Frames
- Image maps
- Images
- Keyboard accessibility
- Language and content
- Layout tables
- Links
- Lists
- Live regions
- Multimedia
- Navigation
- Page structure
- Typography

## KEY TAKEAWAY

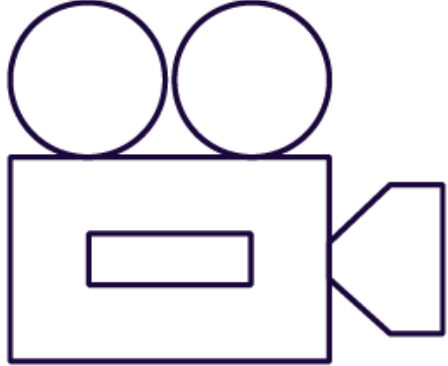
**To cover the full set of accessibility requirements, you need to comb over your designs multiple times, each time with a different perspective:**

- Can they perceive all pertinent information?**
- Can they understand all the information?**
- Can they execute the actions they want to take?**

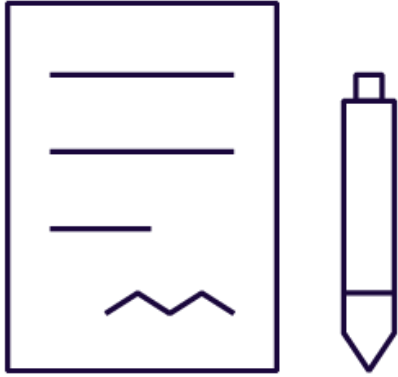
# Experience creation involves including three types of accessibility requirements



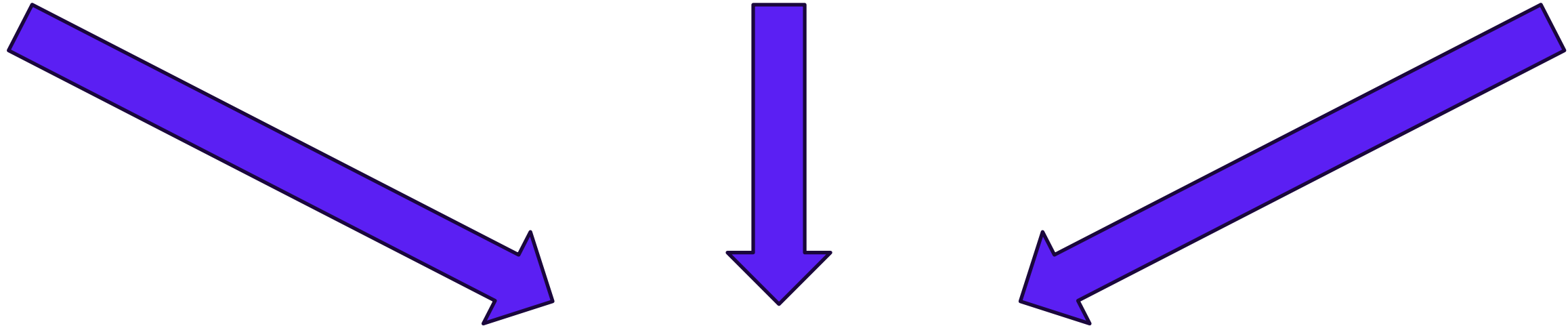
**Design requirements**



**Content requirements**



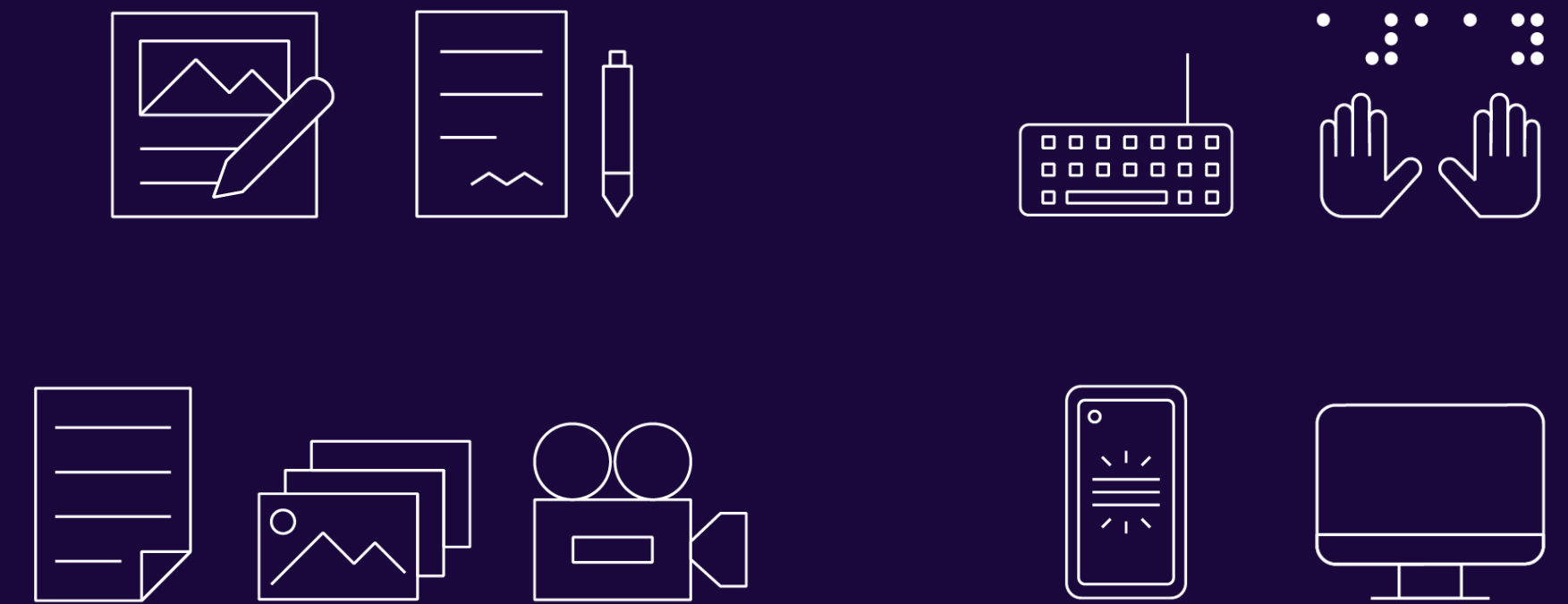
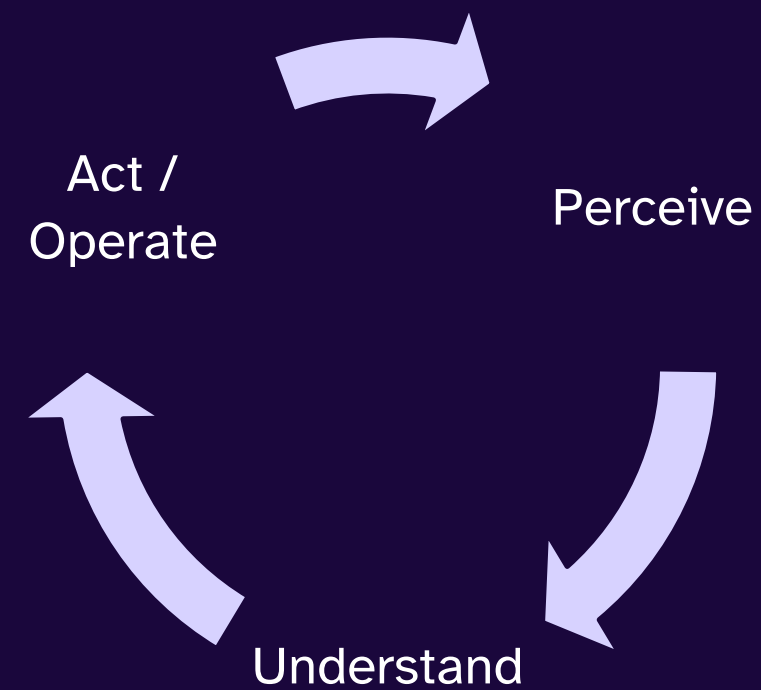
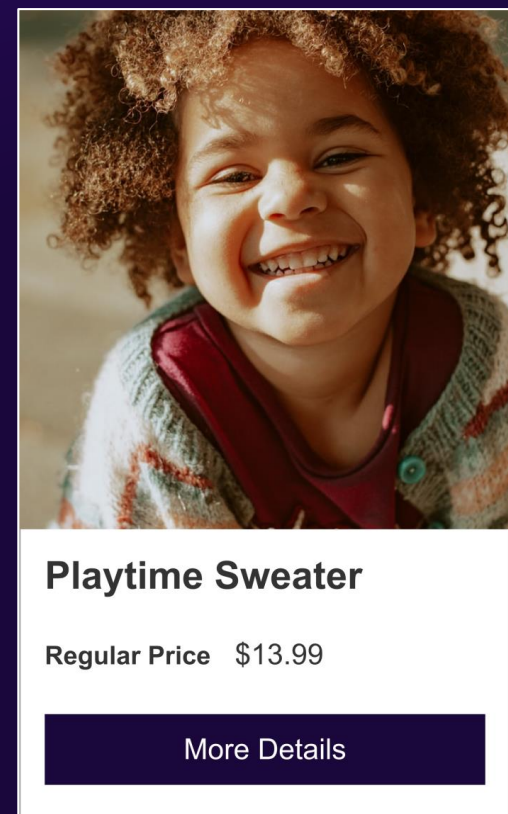
**Documentation requirements**



**Experience**



# The Accessible Design Framework



For any component design in any viewport

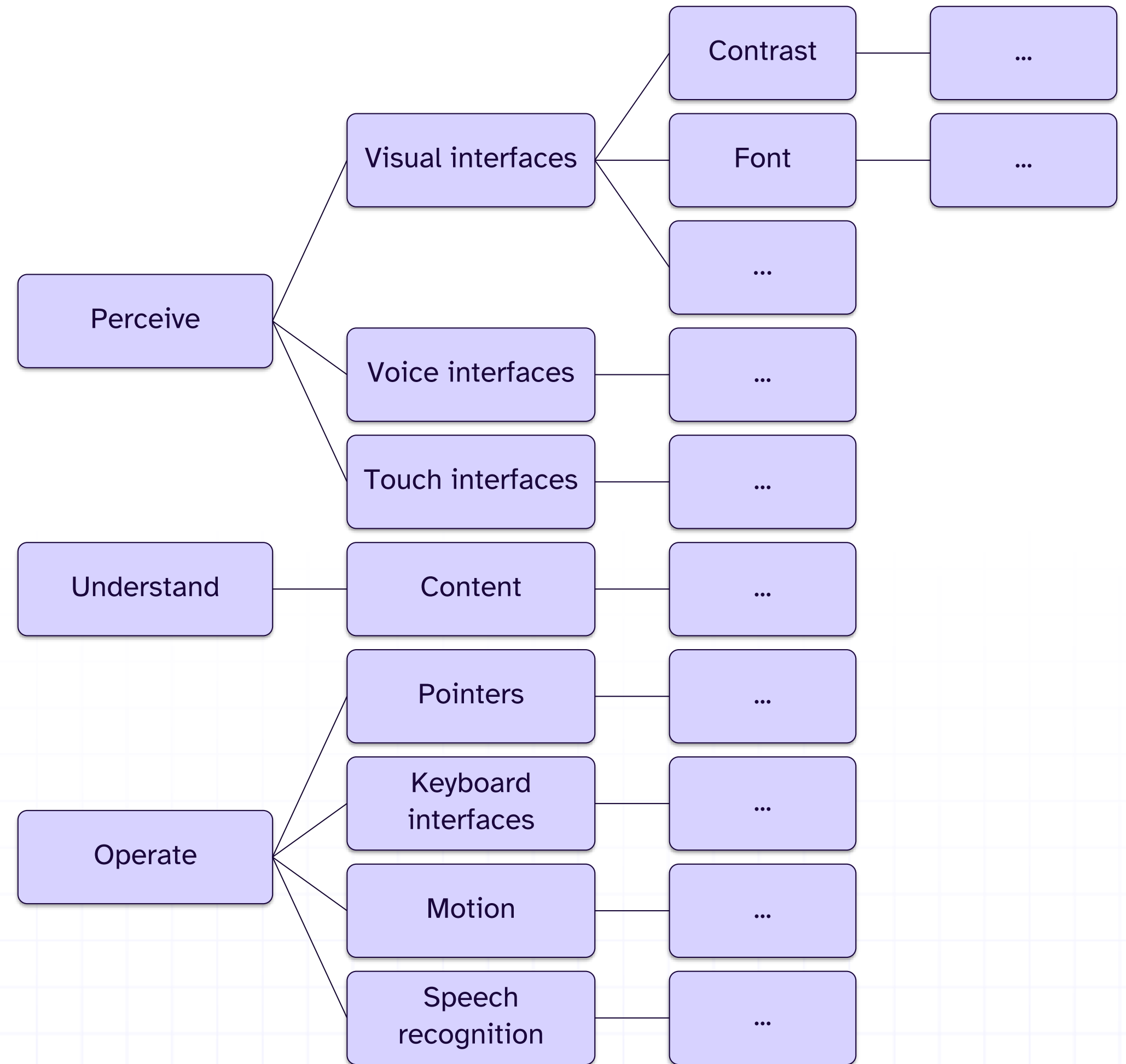
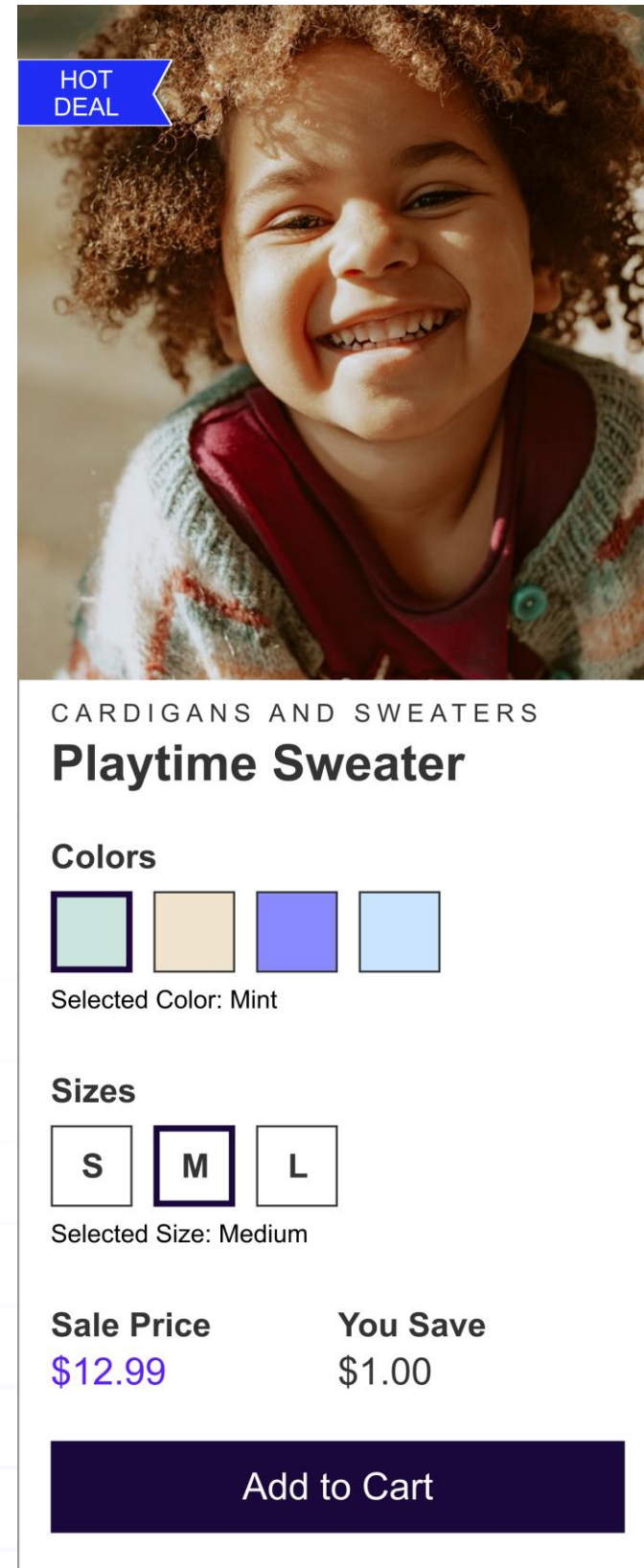
In each phase of the information exchange process

Apply relevant accessibility requirements and best practices

For each technology or experience

# Applying the framework

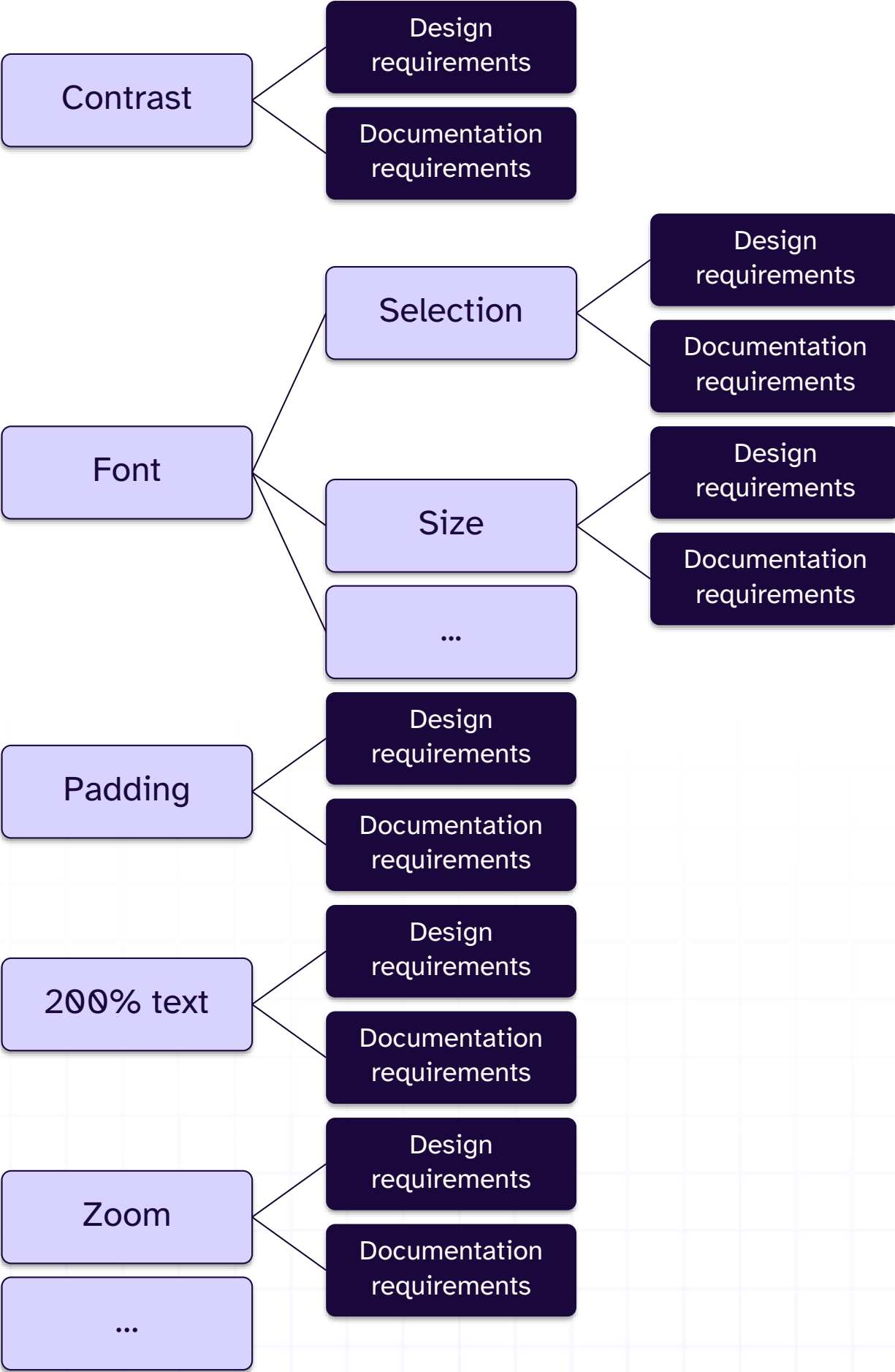
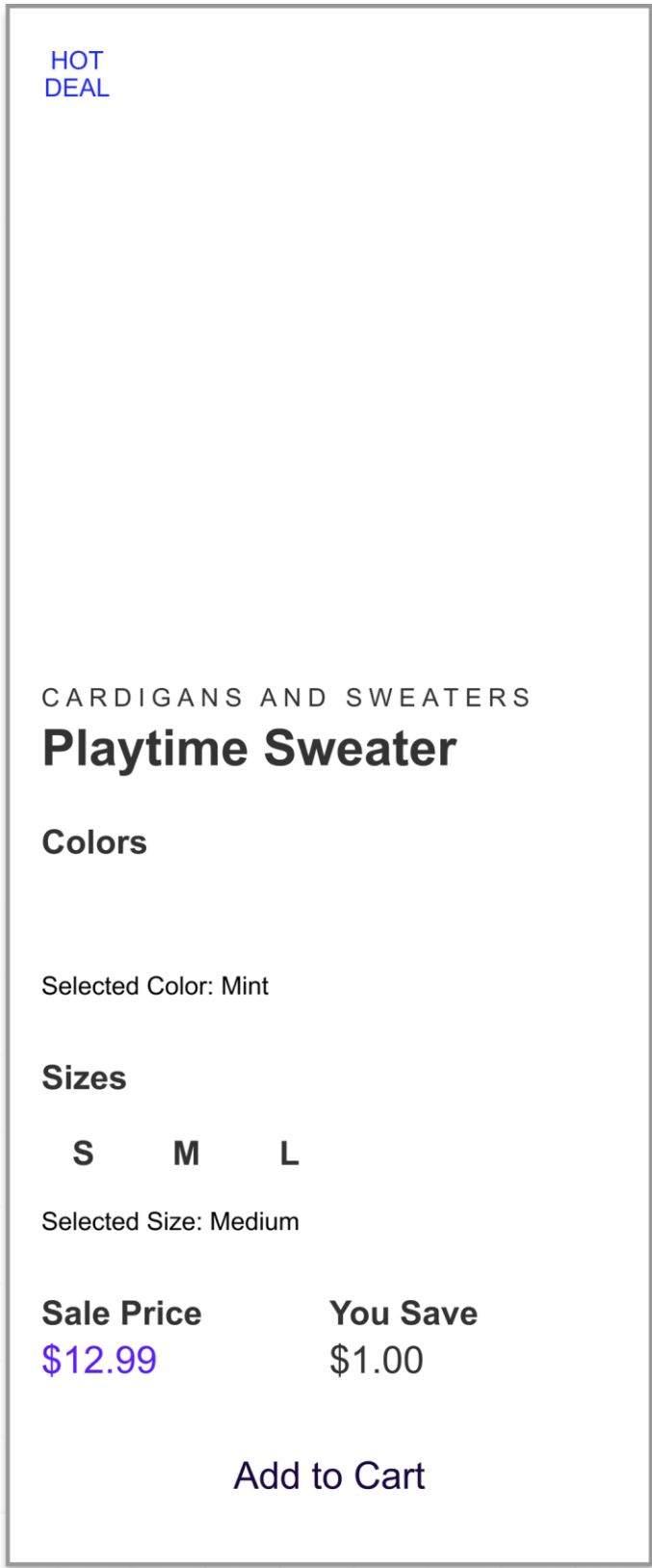
# Product card example



# Text perceivability for visual interfaces

Concerns for this component include:

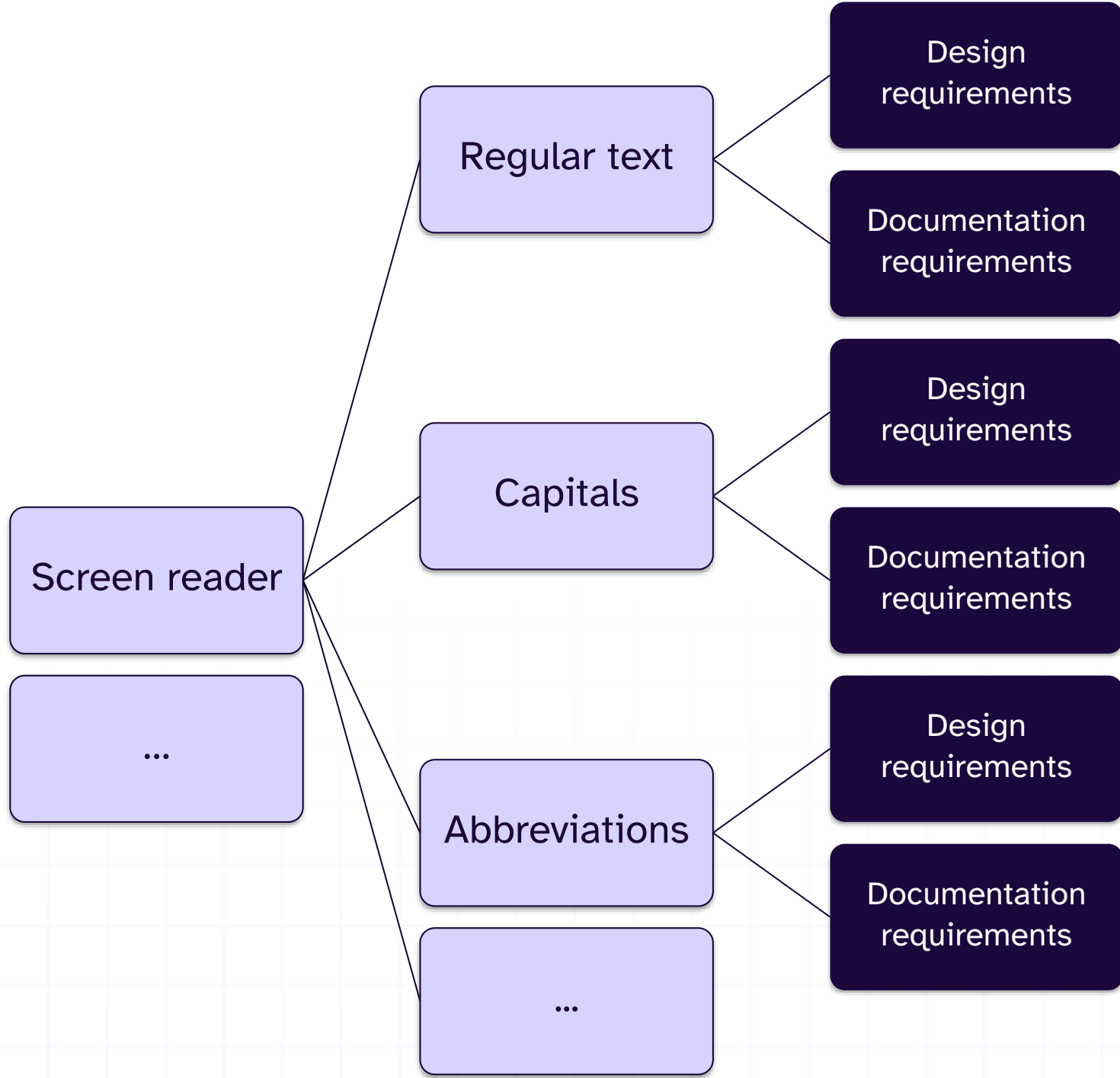
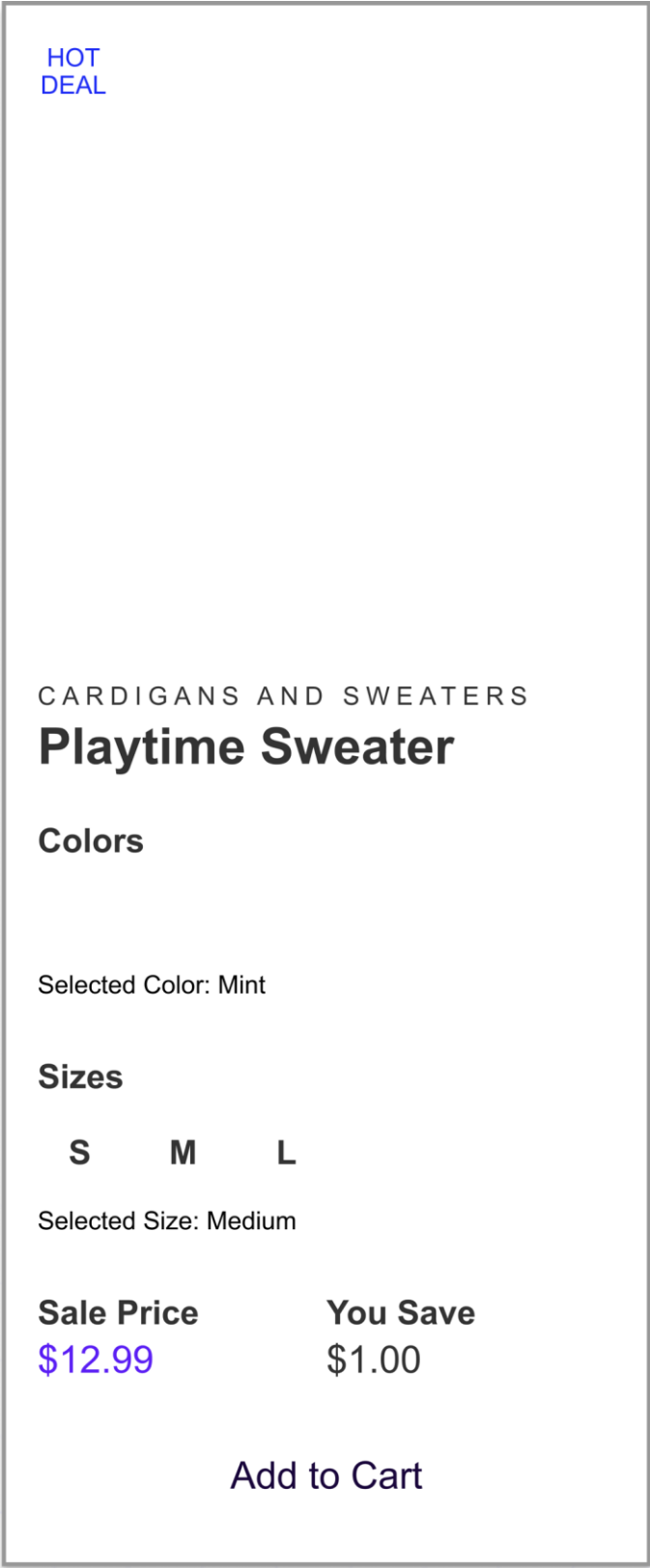
- Color usage
- Font selection and size
- Padding between letters, words, lines, and paragraphs
- How the component handles text at 200% and zoom to 400%



# Text perceivability for voice interfaces

Concerns for this component include:

- Capitals being read aloud as individual letters (as opposed to words)
- Sizes being read aloud as individual letters (as opposed to words)



# Text perceivability for touch interfaces

No touch concerns for text  
in this component

HOT  
DEAL

CARDIGANS AND SWEATERS  
**Playtime Sweater**

**Colors**

Selected Color: Mint

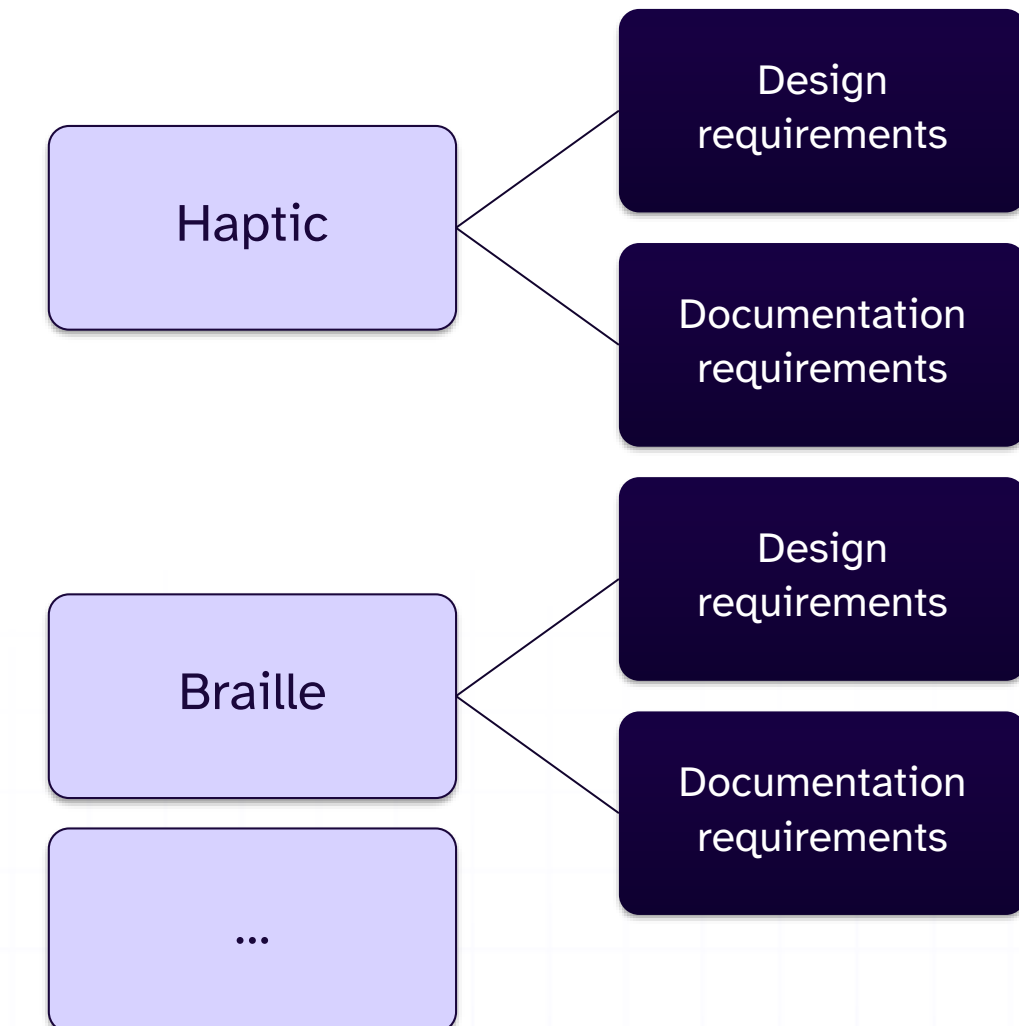
**Sizes**

S M L

Selected Size: Medium

<b>Sale Price</b>	<b>You Save</b>
<b>\$12.99</b>	<b>\$1.00</b>

Add to Cart

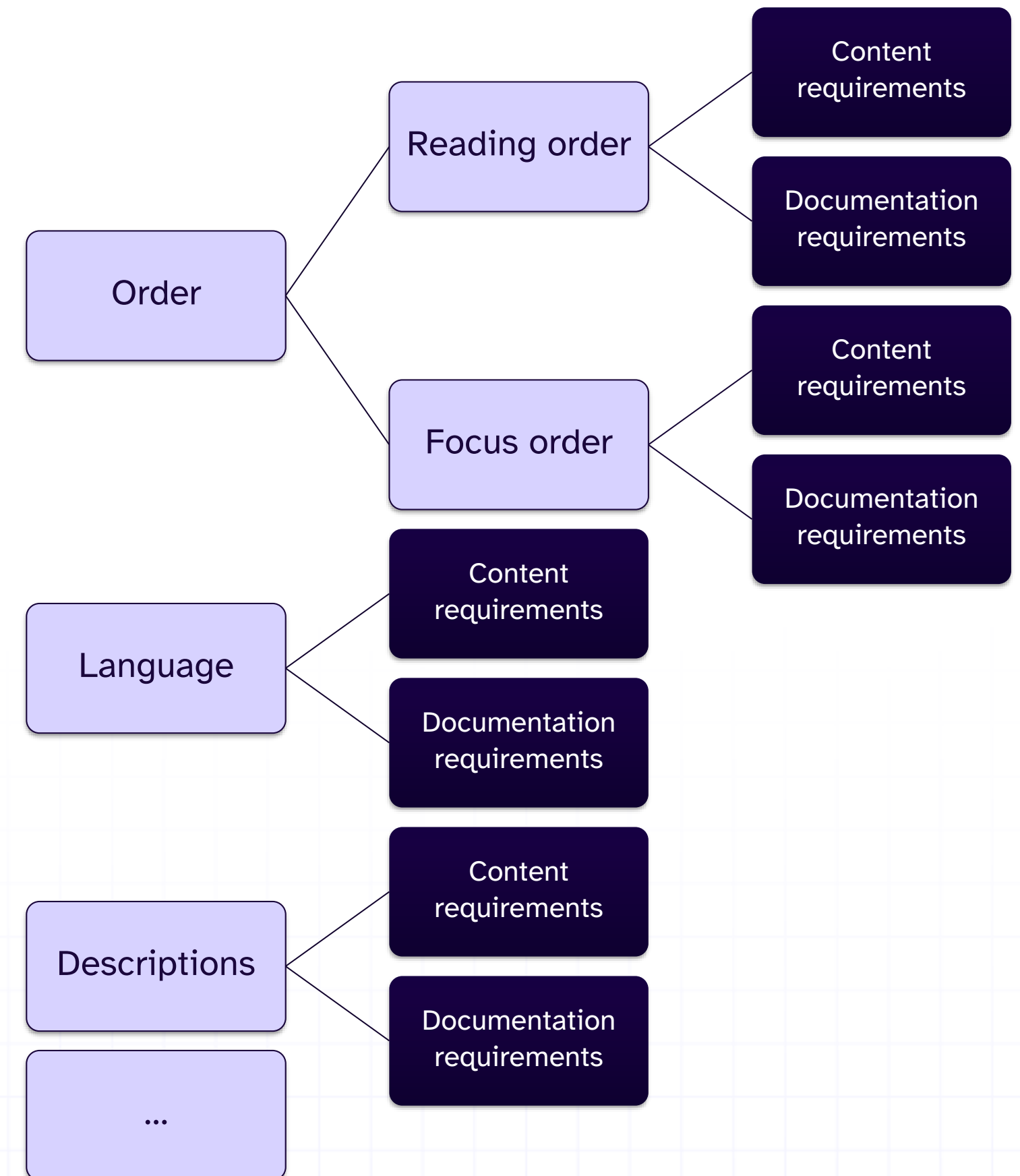
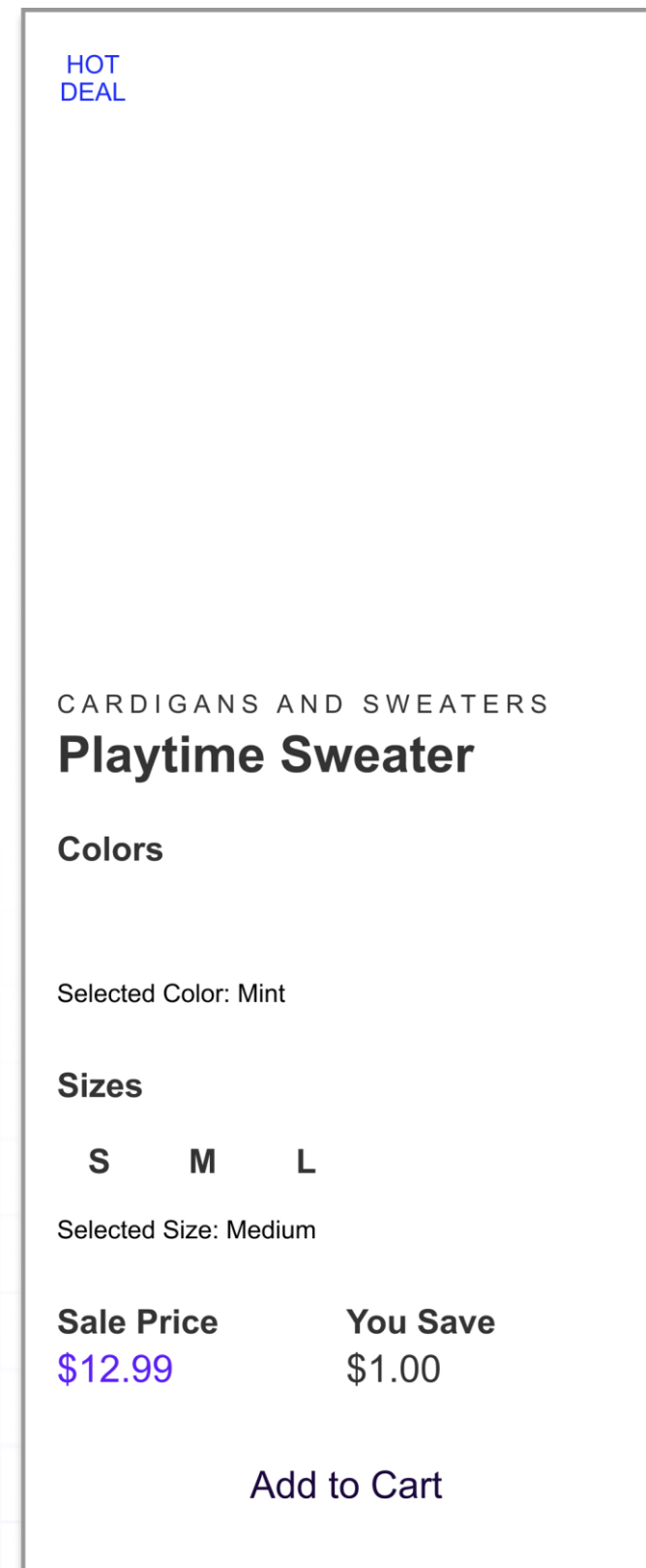




# Text understandability

Concerns for this component include:

- Reading order / focus order
- Plain language
- Meaningful descriptions



# Text operability

No operability concerns for text in this component

HOT DEAL

CARDIGANS AND SWEATERS  
**Playtime Sweater**

Colors

Selected Color: Mint

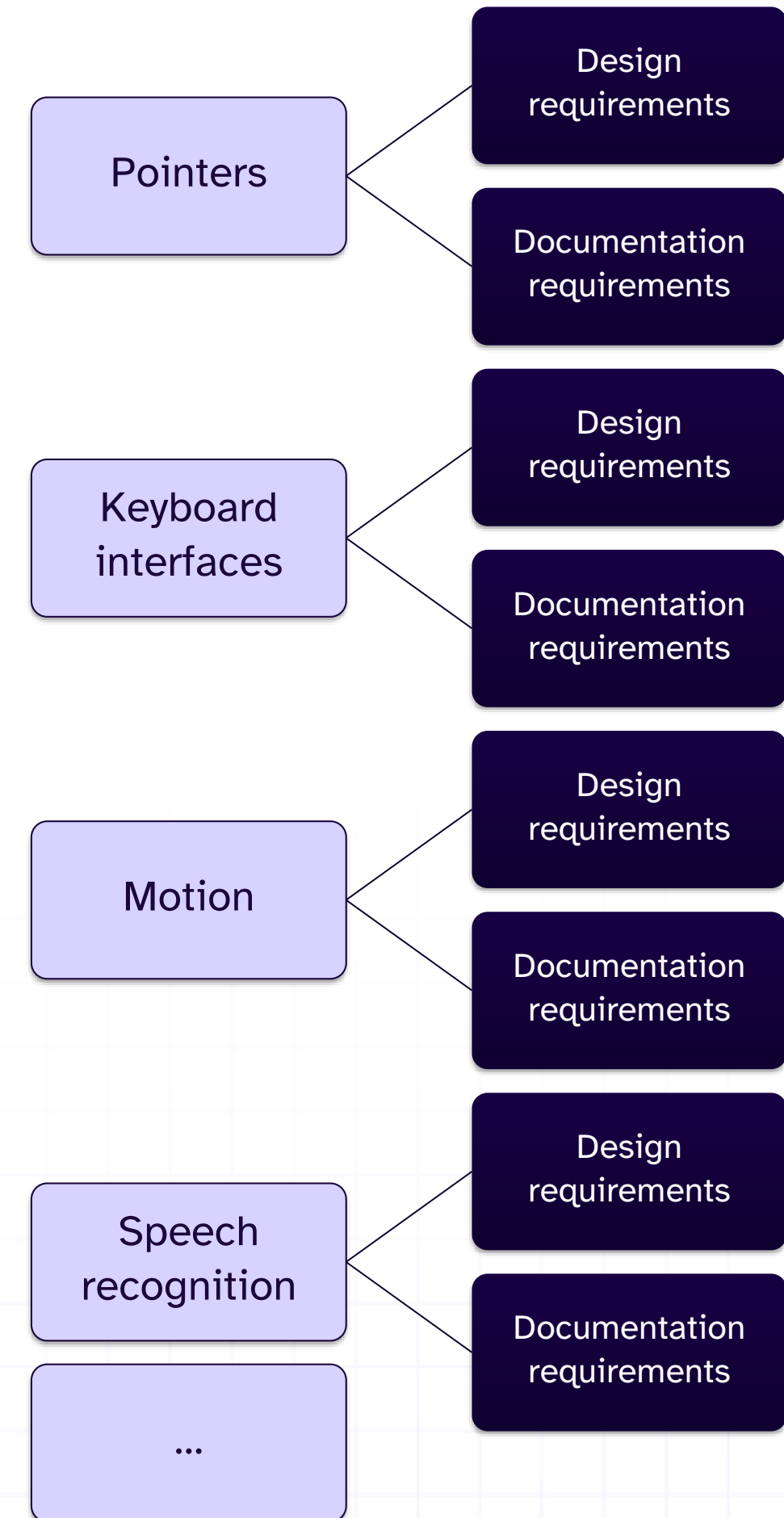
Sizes

S M L

Selected Size: Medium

<b>Sale Price</b>	<b>You Save</b>
<b>\$12.99</b>	<b>\$1.00</b>

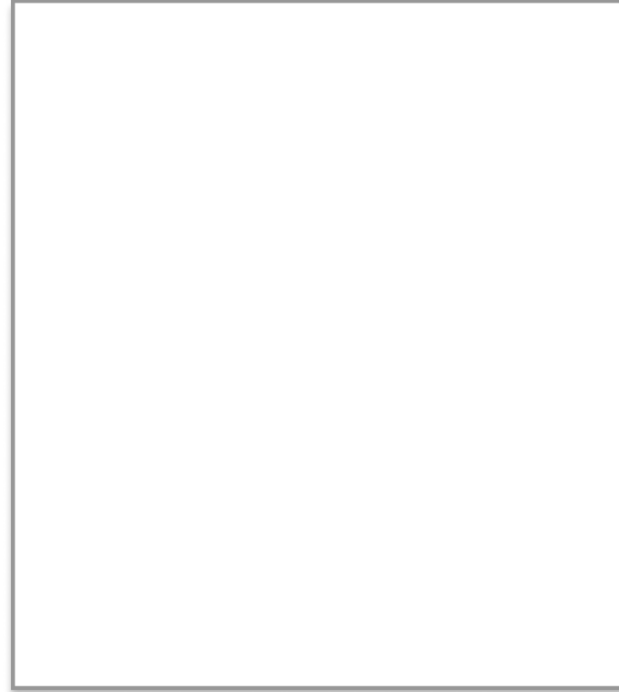
Add to Cart





# Apply the framework to all elements

## Frames



## Buttons

### Colors



Selected Color: Mint

### Sizes



Selected Size: Medium

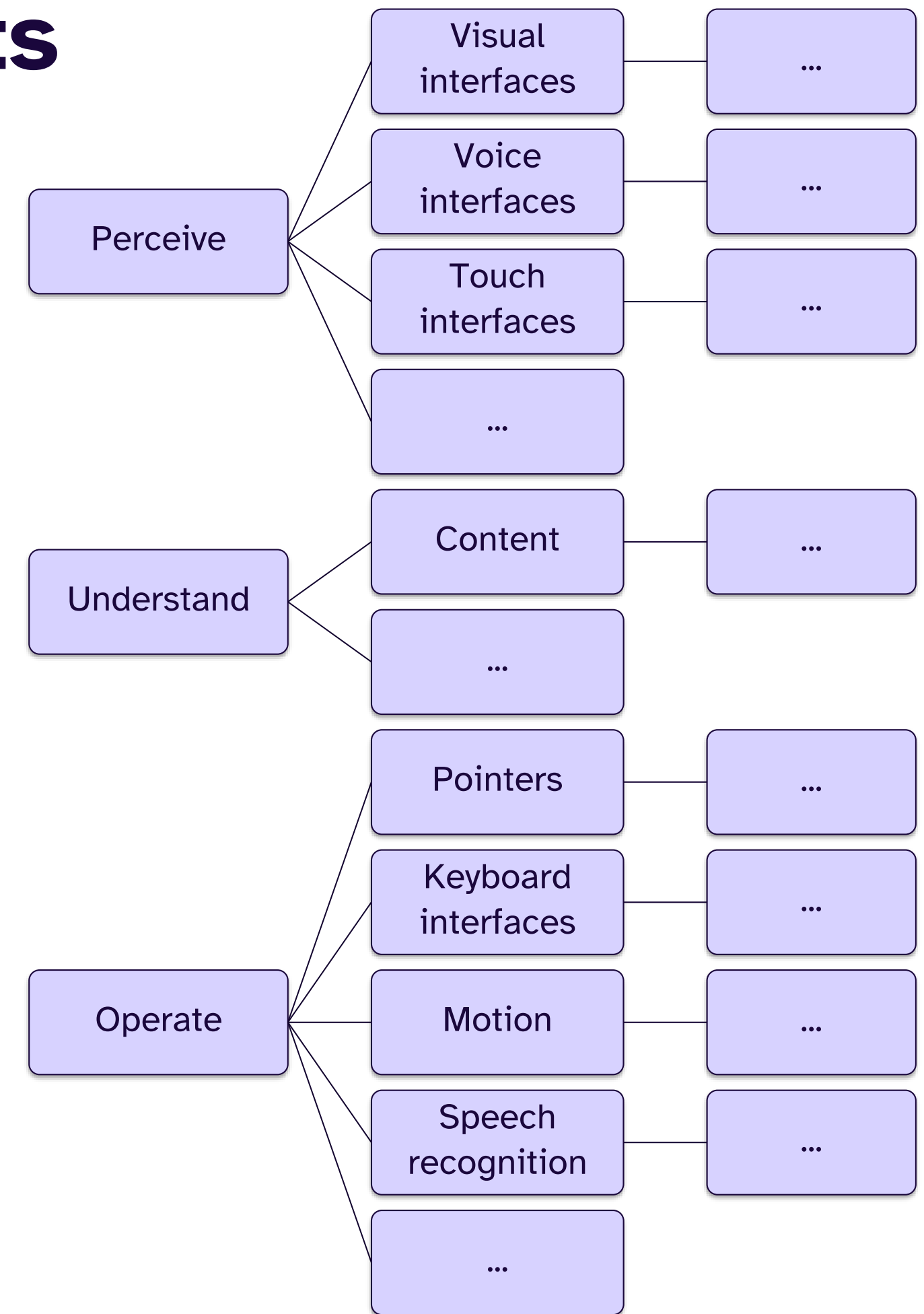


## Images

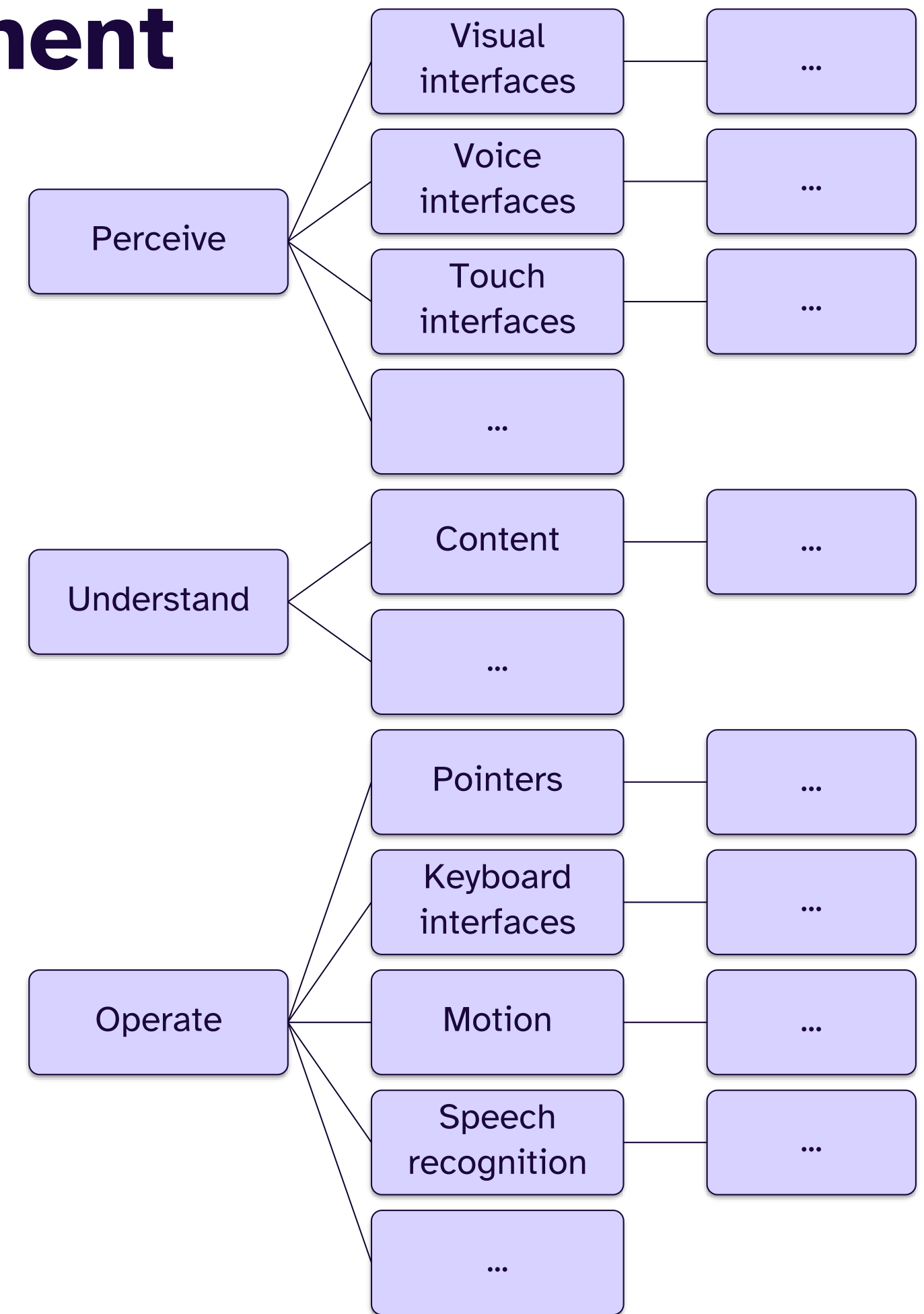
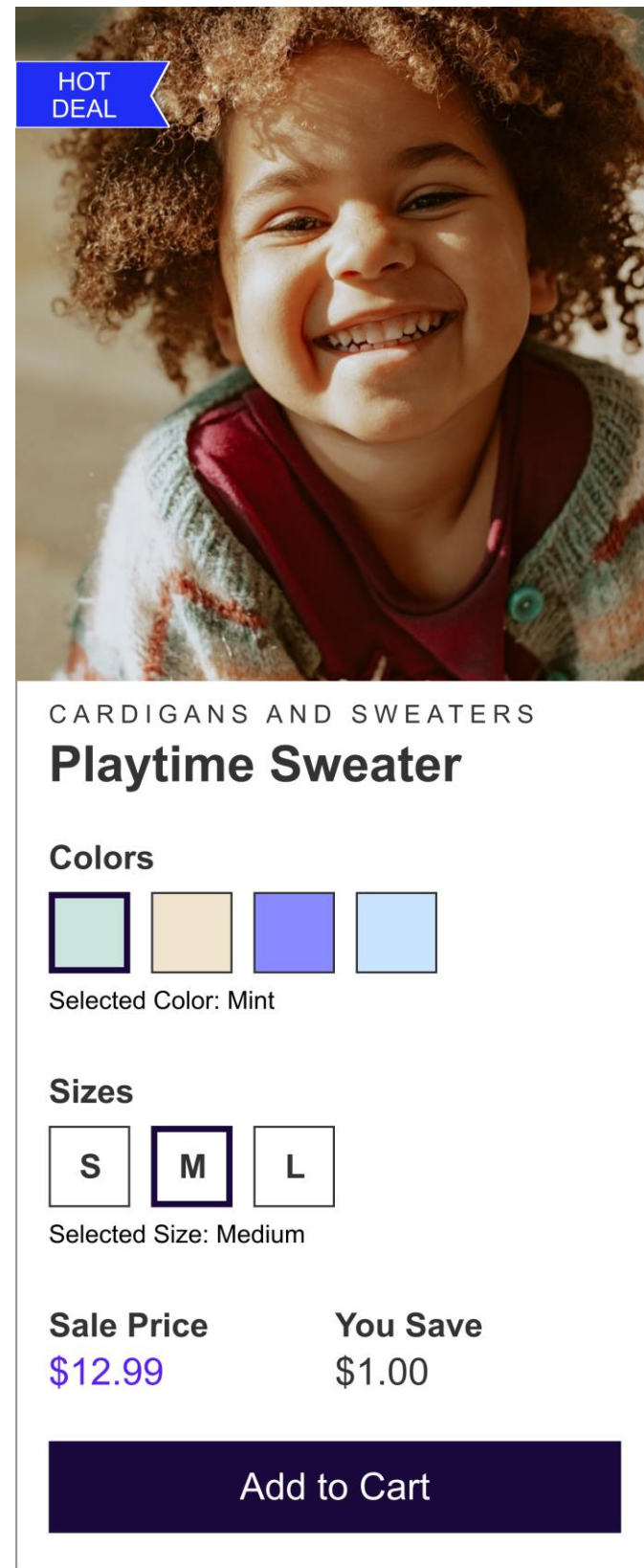


## Links

Playtime Sweater



# Apply the framework to the component



## NOTE

**This framework provides your scaffolding. You need additional guidance on accessibility requirements.**

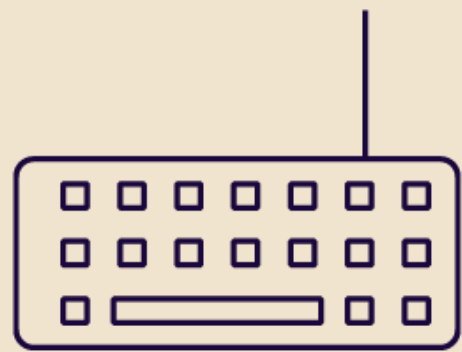
# Summary and questions

# Key takeaways summarized

- Our scope of design is a system that includes an able yet flawed human, as well as the set of technologies that enable them to execute their desired tasks in digital environments.
- Design for human abilities and limitations, and for technology's abilities and limitations, all within a given environment or context.
- It's the quality of the content that's important to help people understand it.
- Content can be thought of as a technology that enables the understandability of the system.
- Content needs to be thoughtfully designed so it can move through the system quickly and efficiently.
- Appropriately design the features and functionality against which the realized page will be tested.
- To cover the full set of accessibility requirements, you need to comb over your designs multiple times, each time with a different perspective:
  - Can they perceive all pertinent information?
  - Can they understand all the information?
  - Can they execute the actions they want to take?

# Paramount takeaway

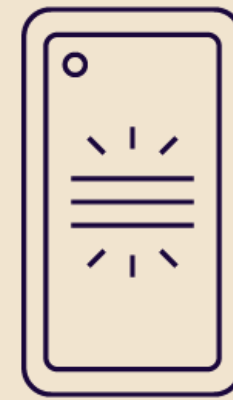
Iterate to design for many technological experiences



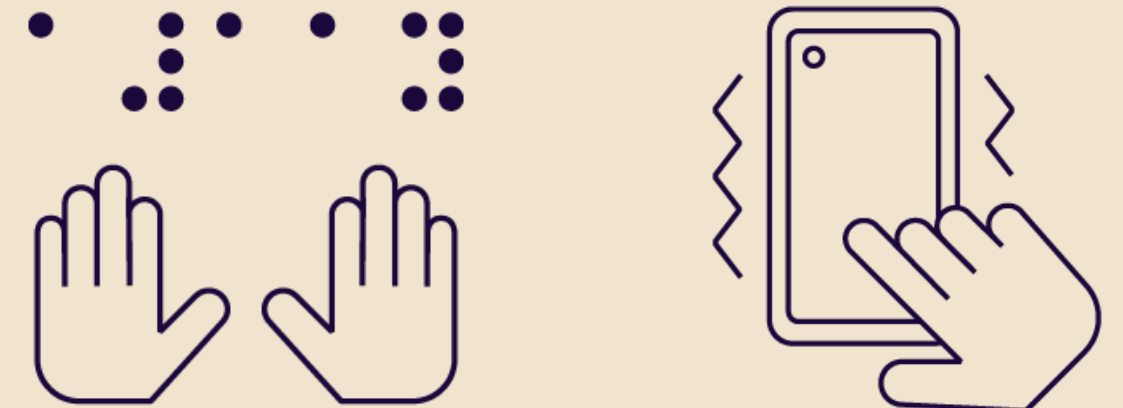
Keyboard interfaces



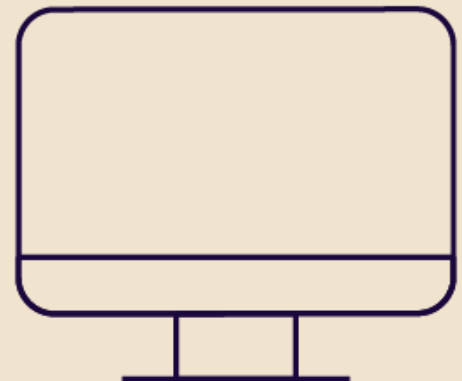
Speech recognition



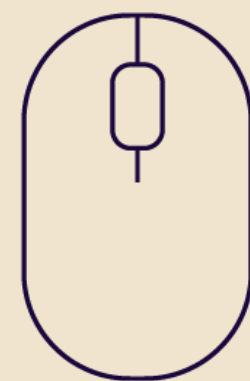
Voice interfaces



Touch interfaces



Visual interfaces



Pointers



Motion



High-quality content

**NOTE**

**Article and examples coming soon!**



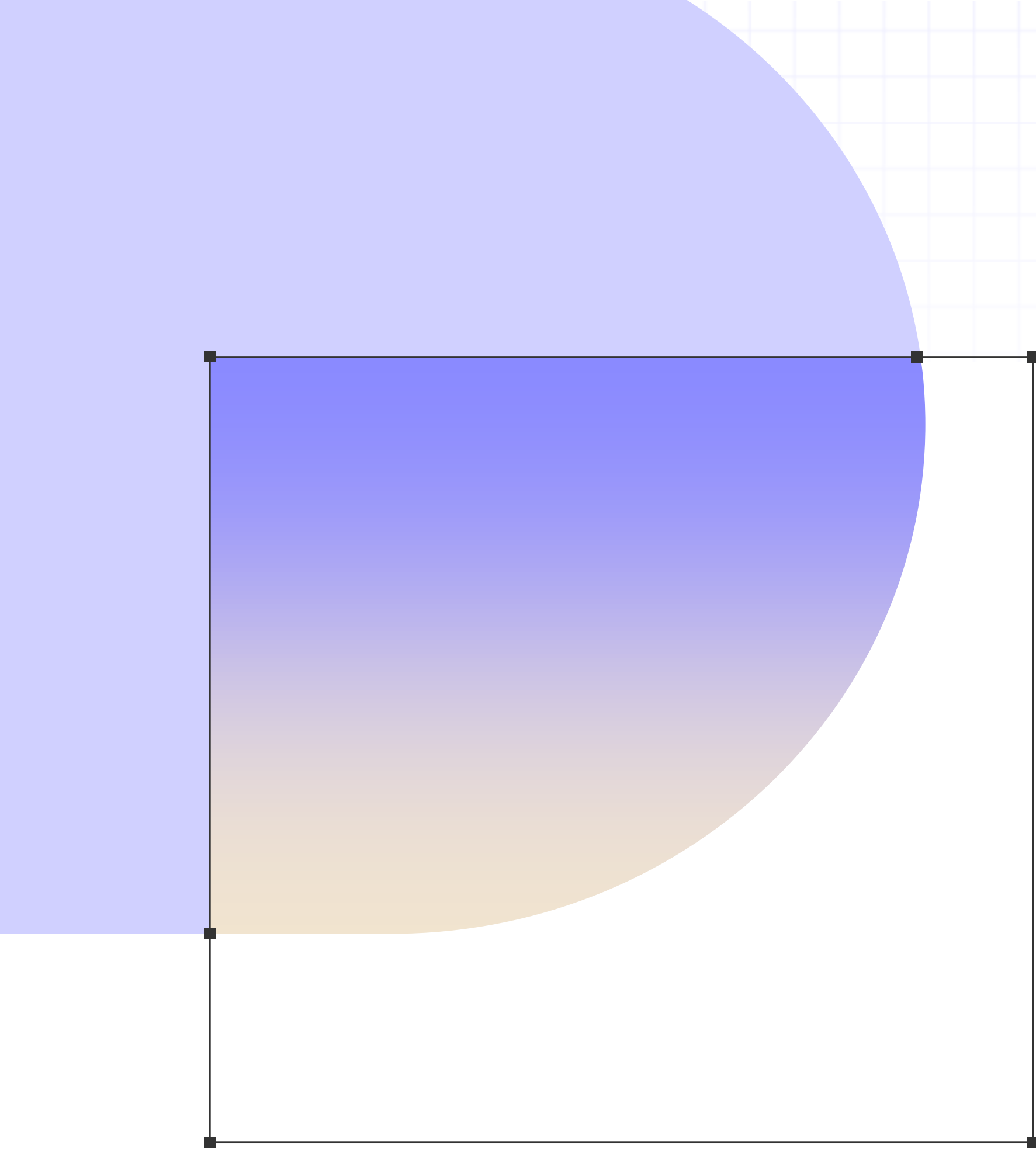
# We're Hiring



**We're building more than a team. Everyone is welcome!**

Come chat with us at **Booth 609** for more details!





# Questions?

level  
access

**Thank you**