

A green metal toolbox with a red suitcase in the background. The toolbox is the central focus, showing signs of wear and a latch. The red suitcase is partially visible behind it.

SOWK 486:

JACOB CAMPBELL, LICSW

FALL 2021 AT HERITAGE UNIVERSITY

THEORIES OF PRACTICE I

Direct Social Work Practice for Working with Individuals

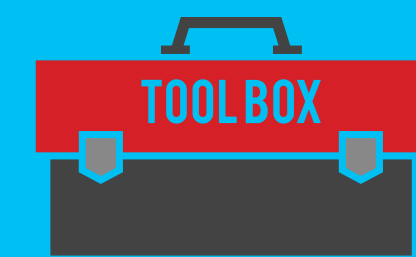


HOME MAKEOVER

Minions Short

Social work is a diverse field, and while we might not have to work with criminal masterminds like Gru, it's my hope that this course will give us the skills to follow up with clients of all types.

Jacob Campbell, LICSW
Heritage University



SOWK 486
Fall 2021

AGENDA

Getting to know each other

Cooperative agreements and norms

The look and feel of this learning environment

Academic writing



INSTRUCTOR INTRODUCTION

- Educational Experience
- Work History
- Outside Practice
- Interests



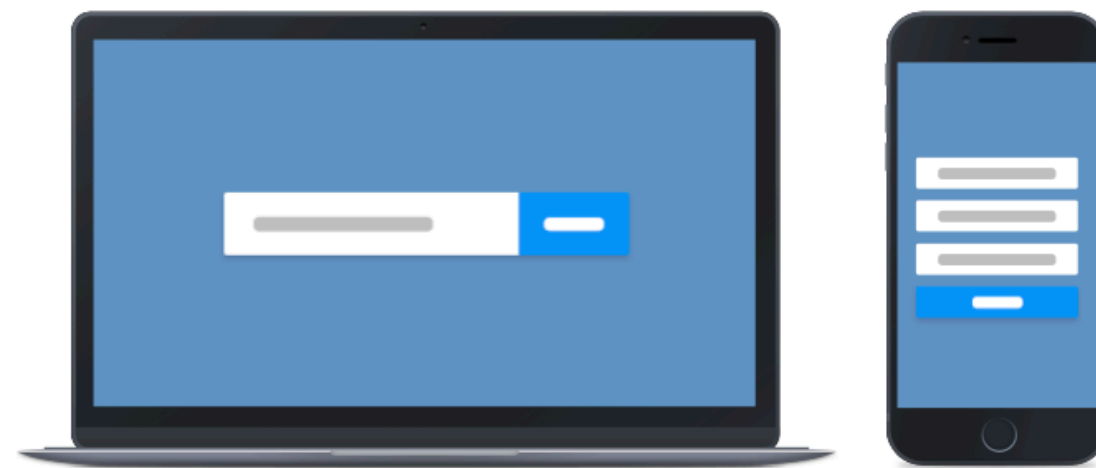
CALL ME JACOB

He, Him, His

PollEv.com/campjacob

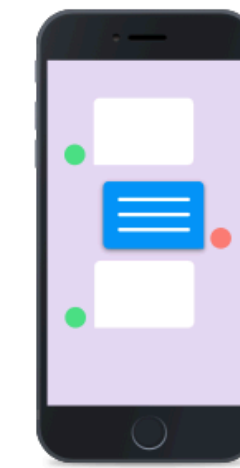
**POLL
EVERYWHERE**

Join by Web



- 1 Go to **PollEv.com**
- 2 Enter **CAMPJACOB**
- 3 Respond to activity

Join by Text



- 1 Text **CAMPJACOB** to **37607**
- 2 Text in your message

Are you planning on continuing your education with an MSW?

Absolutely an MSW for me

I think I will be fine with just my BA in Social Work.

What is an MSW?

What are you most excited about for this upcoming year?

Powered by  **Poll Everywhere**

Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app

What is your greatest worry for the upcoming school year?

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Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app

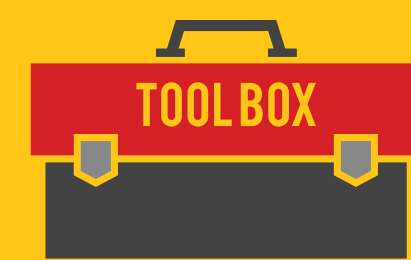
PEER INTERVIEWS

Name

Family or work information

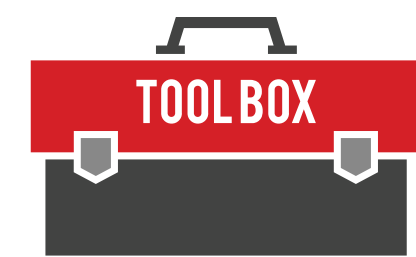
Hopes for future career

Secret talent, hobby, or interesting fact

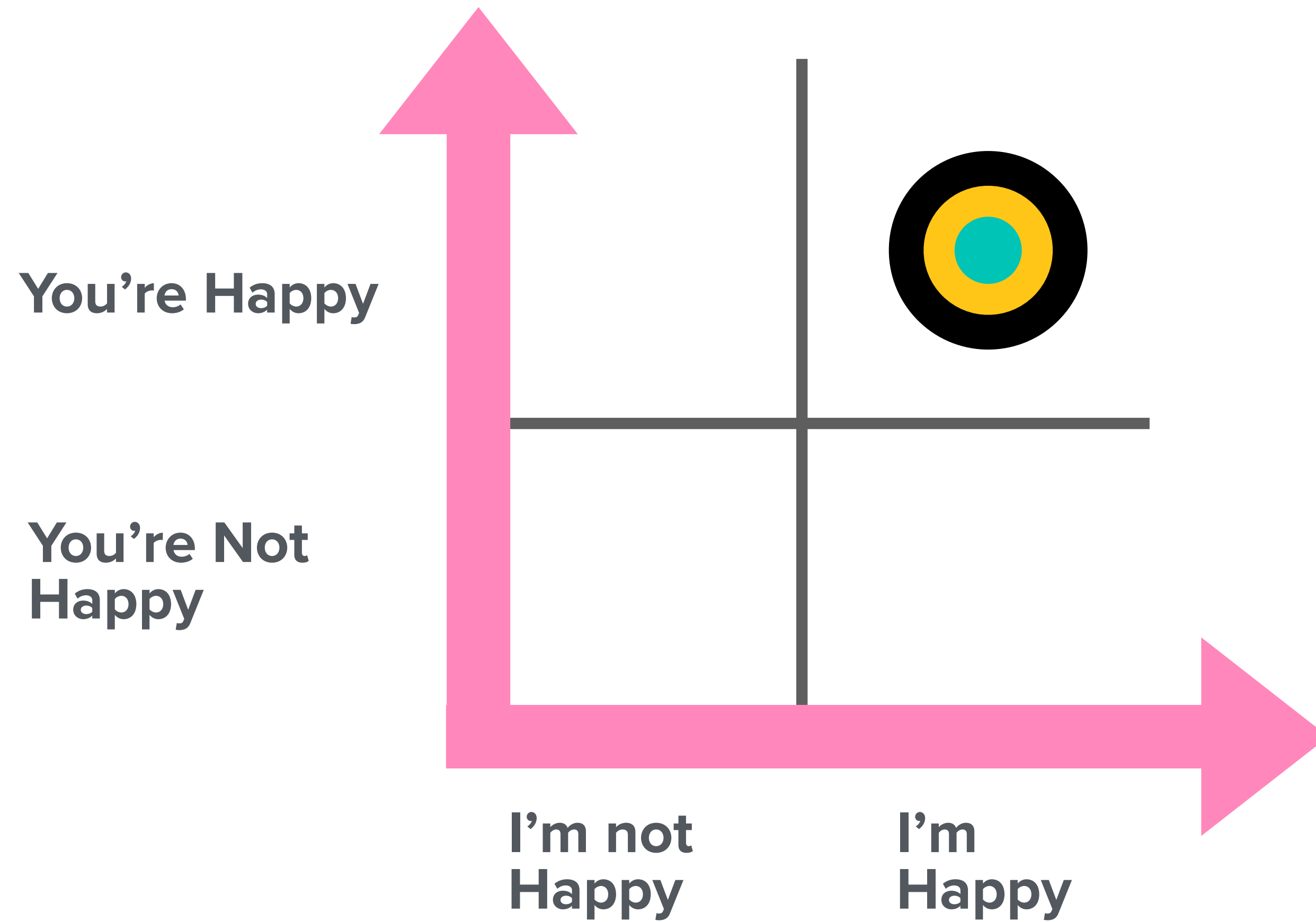


MANAGING EXPECTATIONS

**What are your
expectations?**



MANAGING EXPECTATIONS



SOWK 486w: Theories of Practice I (3 Credits)

Fall 2021, Tri-Cities Campus

Jacob Campbell, LICSW**Office Hours:** By arrangement**Office:** N/A**Location:** SWL 114**Email:** campbell_j@heritage.edu**Cell Phone:** (509) 392-1056**Time:** Wednesday's 5:30 to 8:15 PM**Course Description**

Generalist social work practice with micro systems. Knowledge and methods to bring about planned change with individuals and client-identified family systems practice in interpersonal skills. Offered Fall semester. Limited to majors Prerequisite(s): limited to majors or permission of program chair.

Learner Outcomes, Heritage Outcomes, Performance Indicators

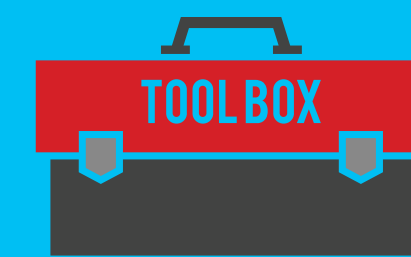
In the Educational Policy and Accreditation Standards, the Council on Social Work Education (CSWE, 2015) defines competence as “the ability to integrate and apply social work knowledge, values, and skills to practice situations in a purposeful, intentional, and professional manner to promote human and community well-being” (p. 6). Competence is “informed by knowledge, values, skills, and cognitive and affective processes that include the social worker’s critical thinking, affective reactions, and exercise of judgment in regard to unique practice situations” (p. 6).

The nine competencies identified in the 2015 EPAS are:

1. Demonstrate Ethical and Professional Behavior
2. Engage Diversity and Difference in Practice
3. Advance Human Rights and Social, Economic, and Environmental Justice
4. Engage in Practice-informed Research and Research-informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations, and Communities

REVIEWING SYLLABUS

Long and in-depth, but a useful document!

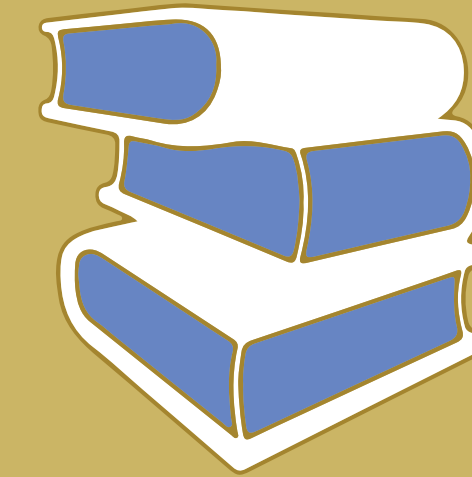


Implement skills related to communication skills and effecting change.

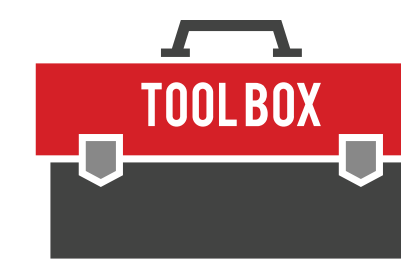


Practice

Theory

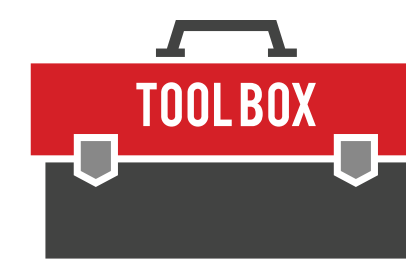
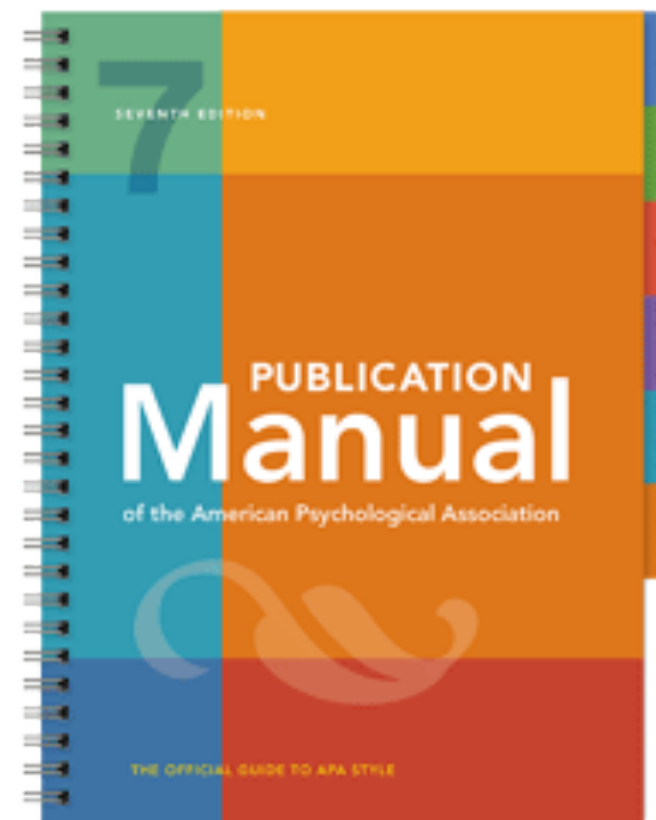
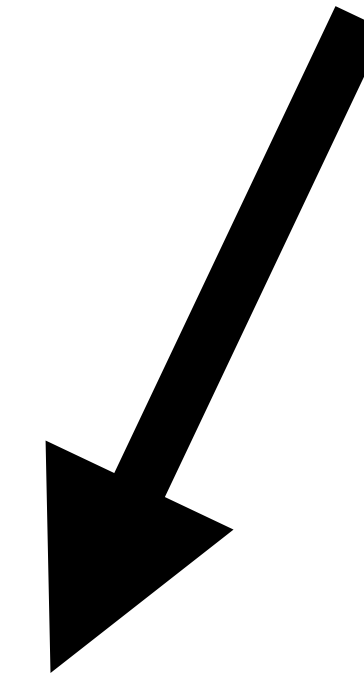
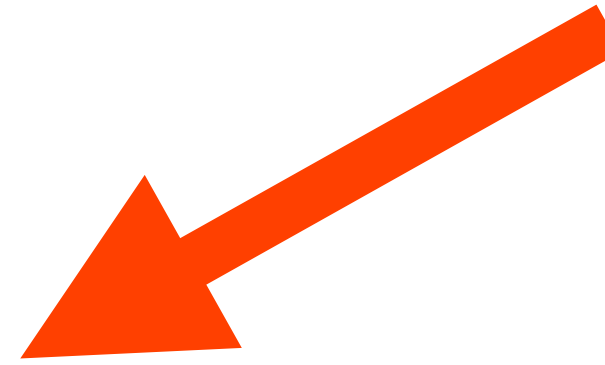
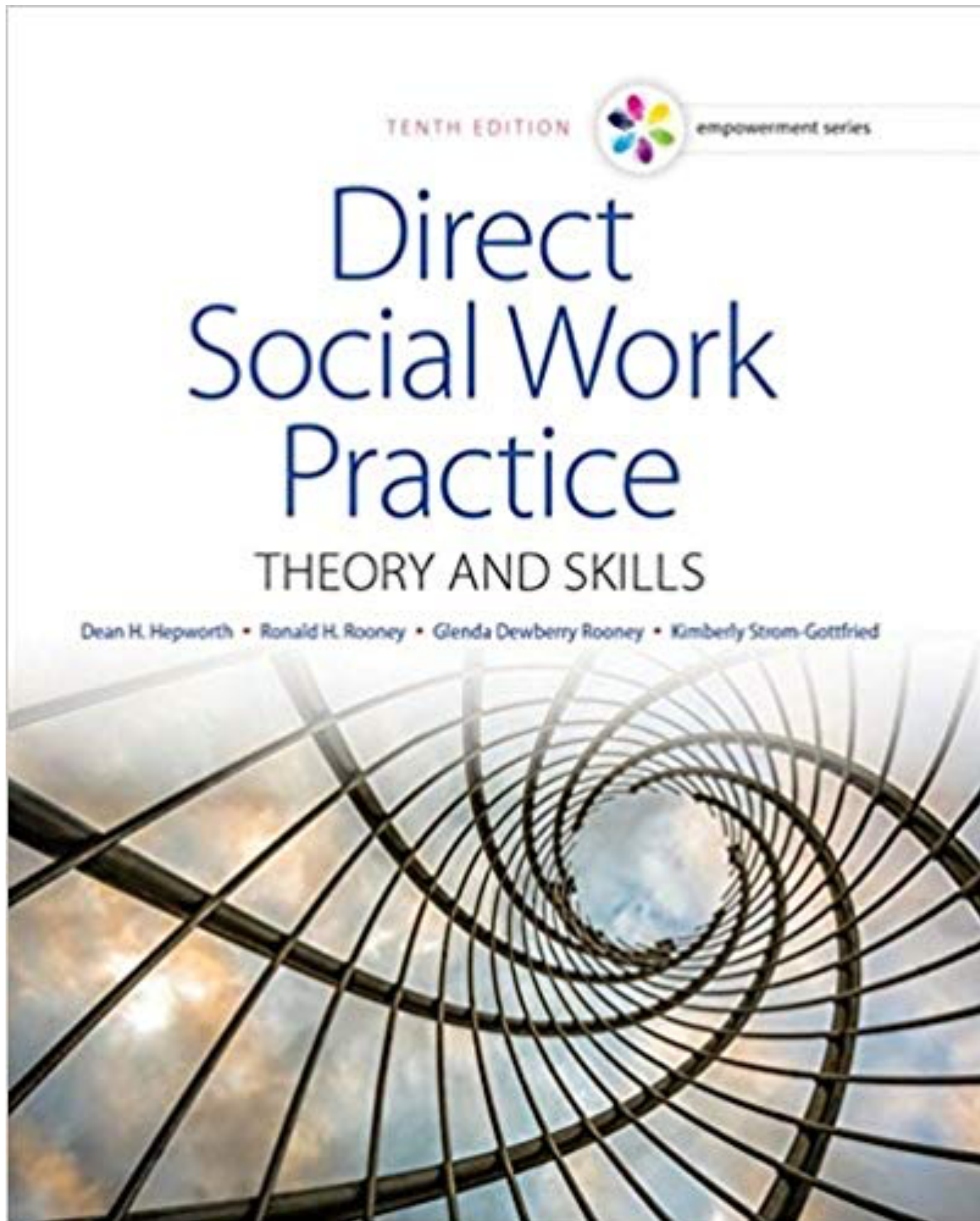


Learn about generalist social work theories for working with individuals.



Helpful Resources

Text Book

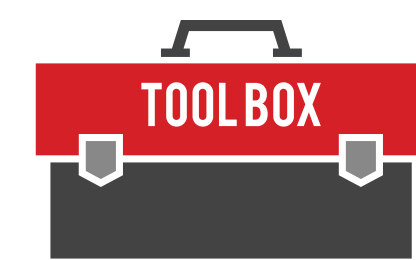


COMPETENCIES & OBJECTIVES



COUNCIL ON SOCIAL WORK EDUCATION

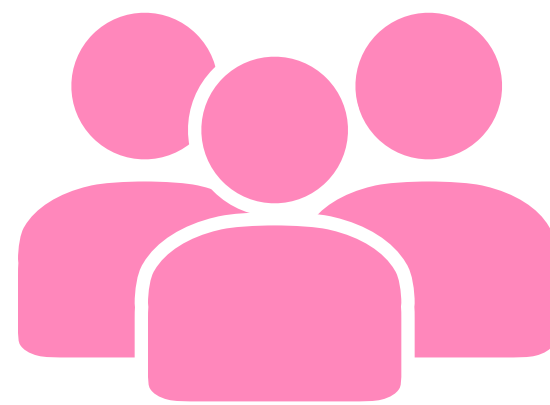
- **Demonstrate Ethical and Professional Behavior**
- **Engage Diversity and Difference in Practice**
- **Advance Human Rights and Social, Economic, and Environmental Justice**
- **Engage in Practice-informed Research and Research-informed Practice**
- **Engage in Policy Practice**
- **Engage with Individuals, Families, Groups, Organizations, and Communities**
- **Assess Individuals, Families, Groups, Organizations, and Communities**
- **Intervene with Individuals, Families, Groups, Organizations, and Communities**
- **Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**



FORMAT OF THE CLASS



Large Group Discussion

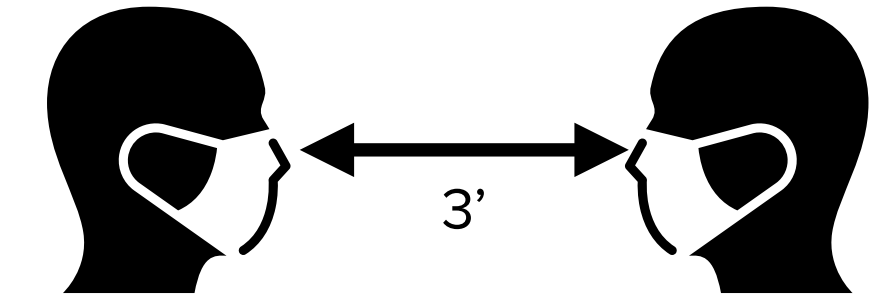
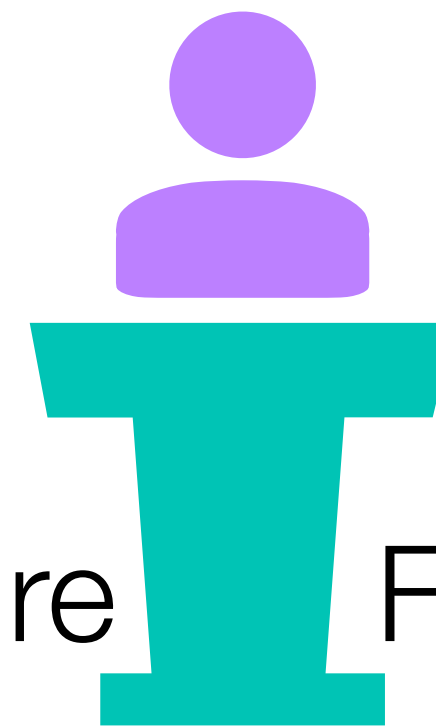


Small Group Discussion

Lab
Days



Lecture Format



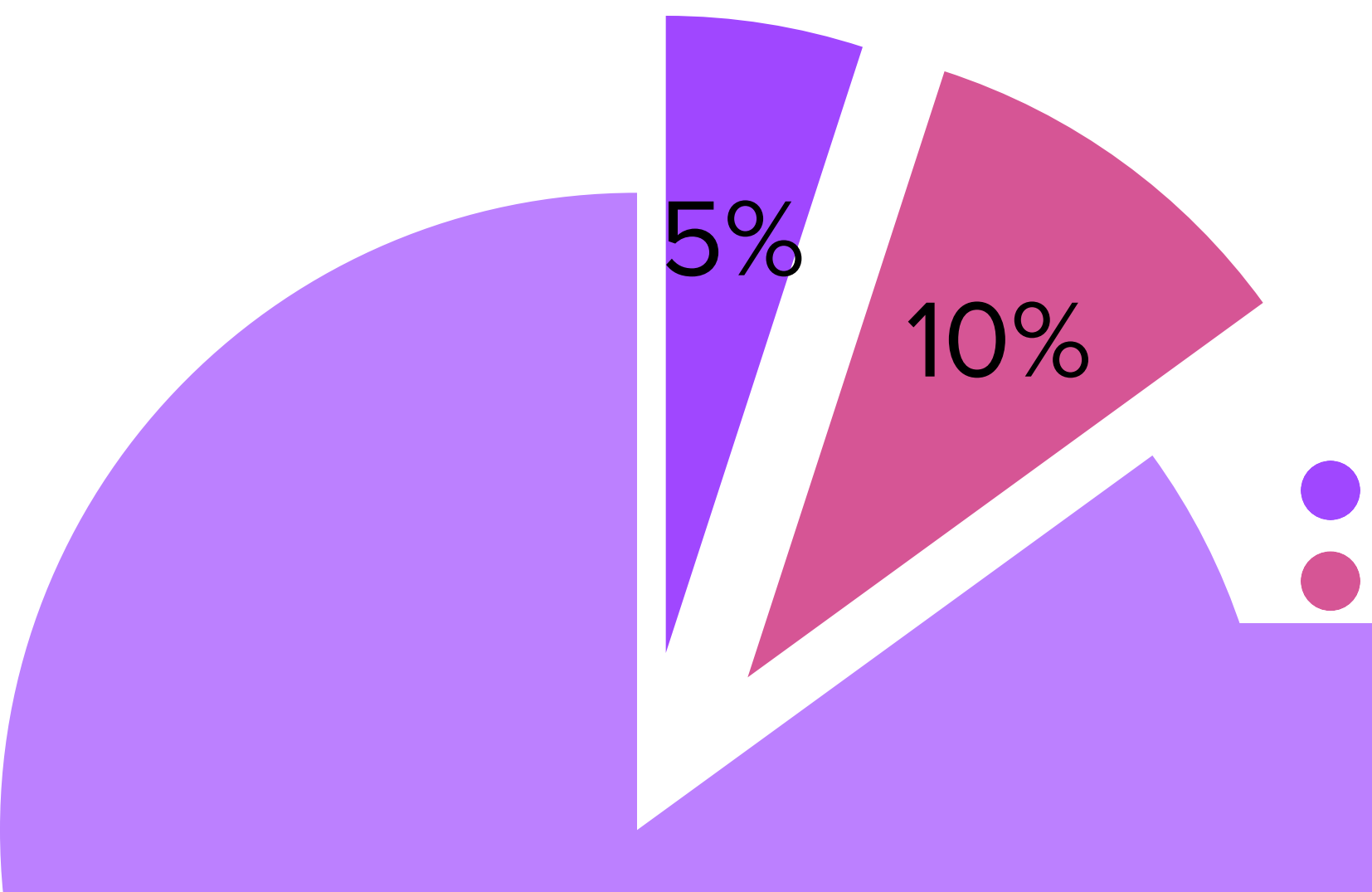
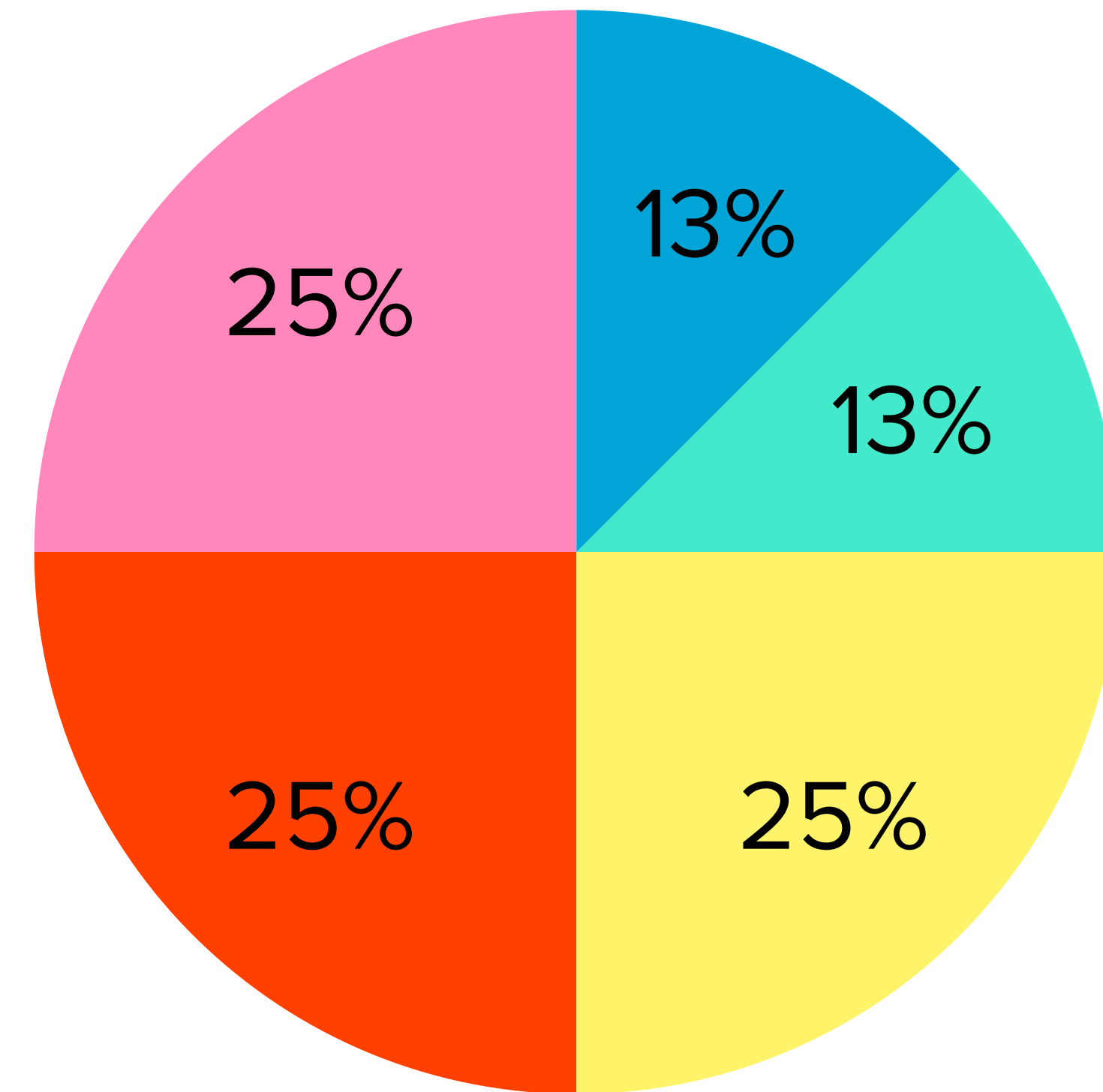
Masks & Social
Distancing



Role-Play &
Practice

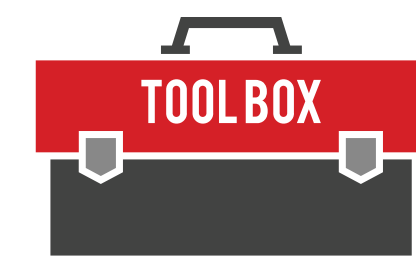
ASSIGNMENTS POINTS

- A-01: Class Engagement and Attendance
- A-02: Chapter Reading Quizzes
- A-03: Theory and Practice Integrative Paper
- A-04a: Interviewing Skills Video Role-Play
- A-04b: Interviewing Skills Reflective Paper



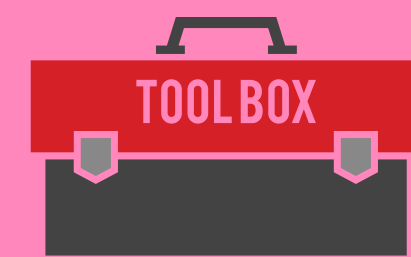
Extra Credit Options

- A-06a: Individual Empathetic Communication Self-Evaluation Reflective Paper
- A-06b: Evidence-Based Practice for Assessments or Generalist Practice



WHO'S INFORMATION IS THIS?

ACADEMIC HONESTY



INFORMATION

Attendance

Library

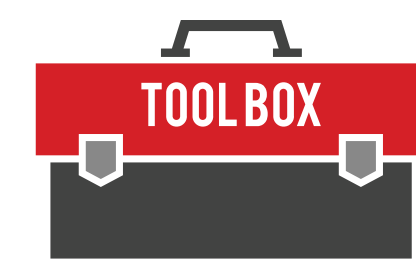
Credit Hour Requirements

Campus Security & Safety

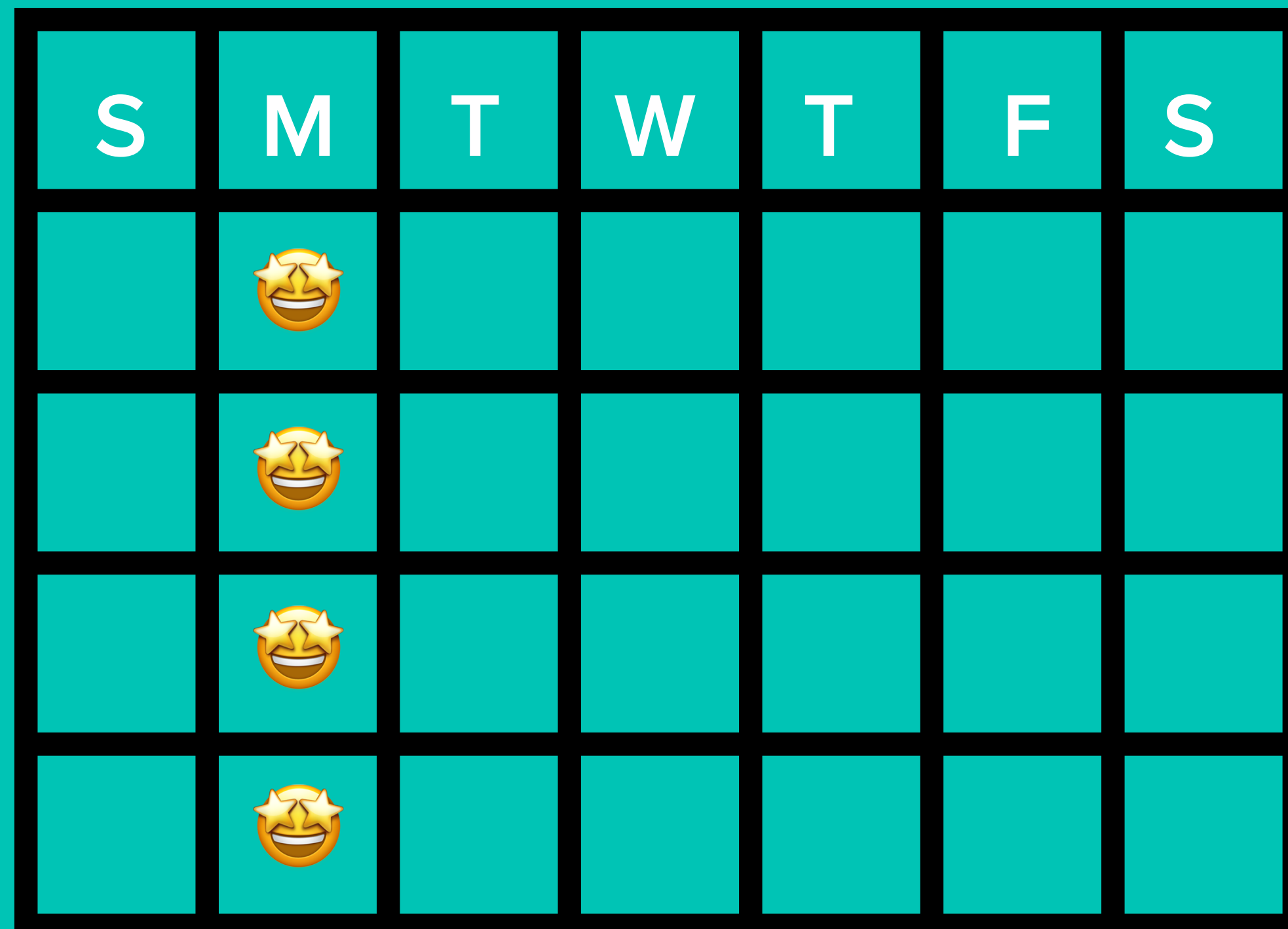
Accommodation Policy



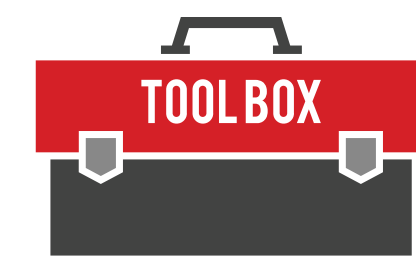
APPOINTMENTS & QUESTIONS



TENTATIVE SCHEDULE

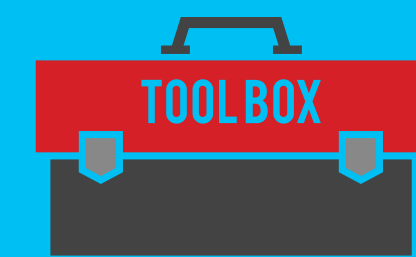


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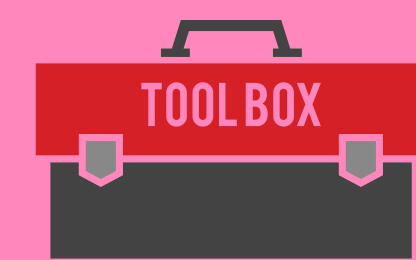


RUBRICS

	Initial	Emerging	Developed	Highly Developed
Content Area			x	
Content Area				x
			1	1



ACADEMIC WRITING AND SUPPORT



SAVE THE WORK YOU DO

**SAVE ARTICLES
YOU READ**



Bookends
For macOS



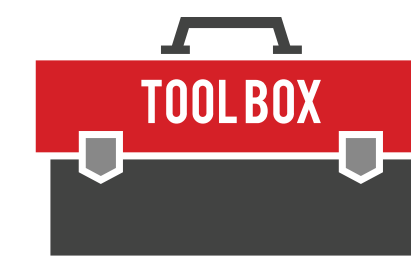
**SAVE PAPERS
THAT YOU
WRITE**

**SAVE NOTES YOU TAKE
ABOUT A TOPIC**

[[Connected Topic]]

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[[Connected Topic]]



**DON'T FORGET TO READ AND
SEND ME YOUR CONTACT INFO**

