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SOWK 322 Spring 2024

TEACHING STUDENTS TO SELF-ADVOCATE

Week 10 Lecture Video

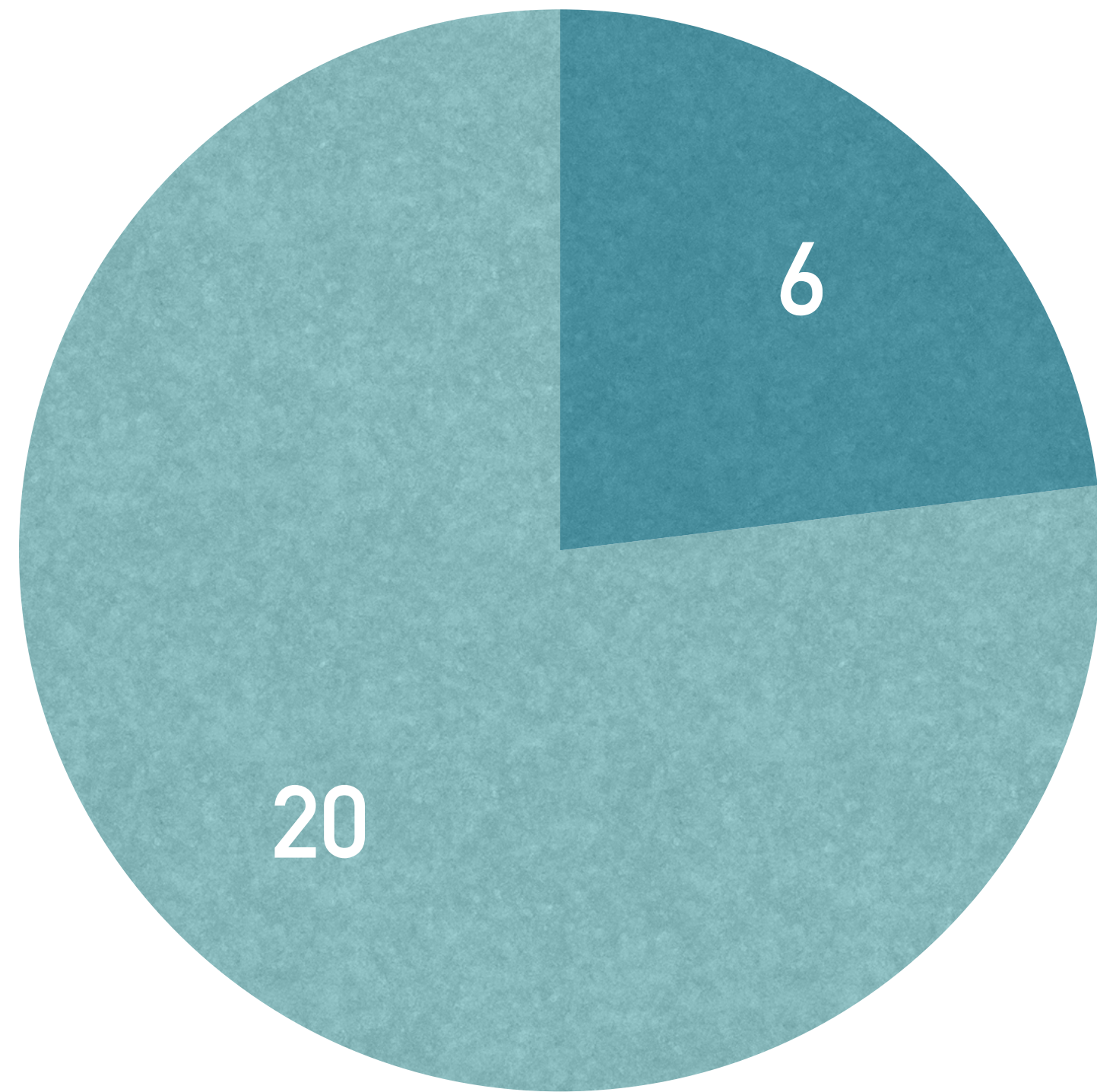
Photo by [Sharon McCutcheon](#) on [Unsplash](#)

AGENDA

- Week check-in
- Teaching students to self-advocate

MIDCOURSE FEEDBACK

Response Rate



- Responded
- Didn't Respond

Thank you all for the feedback sounds like the way the class is going

A-03B: GROUP PRESENTATION SELF-REFLECTION QUESTIONNAIRE

Seven people still haven't done it. If you email me at campbell_j@heritage.edu and ask me to open it, I will, if you ask me this week.

THIS WEEK IN SOWK 322

- Read Chapter 11
- Watch the NJC Video
- Watch this lecture video
- Make at least three replies in the forums
 - Chapter 11 Discussion Prompts
 - Trust and Relationship Building
 - The Communication Bill of Rights and Communicating Across Disabilities
 - Connecting with Disability Through Film

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Serving as a disability educator is about facilitating the process of identity development and self-advocacy that is so crucial to learning.

(McCarthy, 2017, p. 11)

The foundation of self-advocacy is...

SELF-AWARENESS

SELF-REALIZATION

**Effective
Self-Advocacy:**
What Students and Special
Educators Need to Know



The graphic is from the same paper.

(Downing et al. 2007)

HOW IT GETS IMPLEMENTED

- Martin et al (1993) explain how self-advocacy fits within the IEP and transition plans throughout the entire academic career
- It can be a specific goal on the IEP
- Through direct instruction.
- Walking students through the process

REFERENCE

- Downing, J. A., Earles-Vollrath, T., & Schreiner, M. B. (2007). Effective self-advocacy: What students and special educators need to know. *Intervention in School and Clinic, 42*(5), 300-304. <https://doi.org/10.1177/10534512070420050701>
- Martin, J. E., Huber Marshall, L., & Maxson, L. L. (1993). Transition policy: Infusing self-determination and self-advocacy into transition programs. *Career Development for Exceptional Individuals, 16*(1), 53-61. <https://doi.org/10.1177/088572889301600105>
- McCarthy, D. (2007). Teaching self-advocacy to students with disabilities. *About Campus: Enriching the Student Learning Experience, 12*(5), 10-16. <https://doi.org/10.1002/abc.225>