

Writing about an

Ethical Frameworks

Week 04 Spring 2024
SOWK 460w

Jacob Campbell, Ph.D. LICSW at Heritage University

Agenda

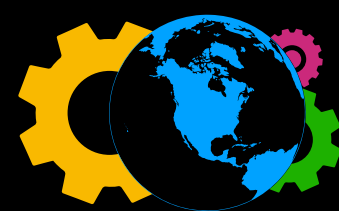
The Plan for Week 04

What is an ethical framework

Ways we consider ethics within program evaluation

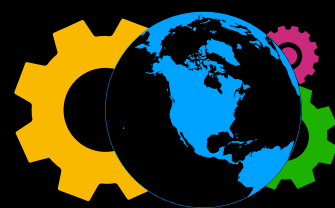
How we would write about ethical frameworks

Planning the design of and tasks completion of your evaluation



Social Work Club

Tri-Cities Campus



Jacob Campbell, Ph.D. LICSW
Heritage University

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Ethical

Framework

for Program
Evaluation

A description of reasoning and rationale for what you are doing in your study. This is considered in the development of your study and described in your writing.



What are the top 10 ways to conduct a program evaluation in an unethical manner

Working in Small Groups





Ethical Development of a Program Evaluation



Steps to Ensure Ethical Considerations



Areas to Consider Ethics in Professional Writing

Read and Discuss

- Read the article
- In your groups, discuss what are some potential areas talked about in the paper you might include discussion of ethical frameworks

Ethics and Social Welfare, 2015
<http://dx.doi.org/10.1080/17496535.2015.1009481>

Ethical Professional Writing in Social Work and Human Services

*Donna McDonald, Jennifer Boddy,
Katy O'Callaghan and Polly Chester*

Social workers write a lot and their writing has a major impact on people's lives. The complexity of their writing task arises because they must deal with confidential client information while usually writing for multiple audiences. This means that social work students must achieve more than the basics of technical writing skills. The purpose of this article is twofold. First, after reviewing the literature on the importance and challenges of writing well in social work (and having hosted a number of writing workshops for social workers and human services practitioners), we argue that the development of students' writing skills must be framed within the social, political and ethical professional circumstances in which students will be working in the future. By teaching writing skills through the lens of the profession's ethics and values, students will be instilled with a greater understanding of the importance of writing. Second, we propose a model of ethical professional writing which integrates three essential elements that must conjoin in tandem: reflective mindfulness of the client-centred focus of writing responsibilities; a sound understanding of the values and principles of the social work and human services professions as highlighted in the unifying themes in various codes of ethics; and competence in compositional, rhetorical and technical writing skills. In particular, this article focuses on the second element of this model which is concerned with having a sound understanding of the values and principles of ethical professional writing. We conclude that this framework will promote writing competence and benefit clients.

Keywords: Ethical professional writing; client-centred writing; writing values and principles

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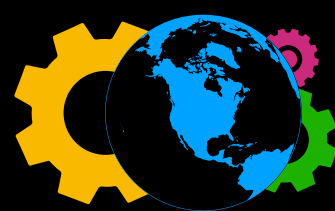
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**What is your
project**

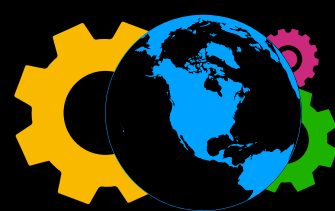


Program Evaluation Work Plan

Evaluation Design				Data Collection		
Component	Indicator	Source	Success	Task	Person	Deadline
A part of your evaluation	Measurable information about program implementation	Data to be collected	What you will know with collecting this information			

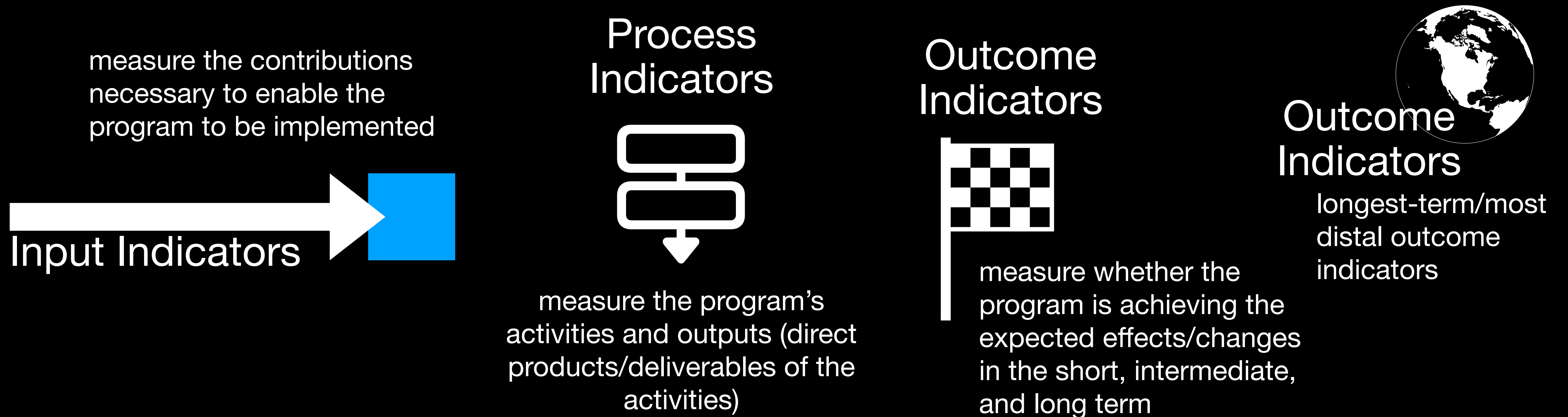
Probable Components Of Your Program Evaluation

- **Evaluative aspects (likely two or three)**
- Logic model development
- Executive summary components
- Final presentation



Indicators in Program Evaluation

The measurable information used to determine if a program is implementing their program as expected and achieving their outcomes



Criteria for Selection of High-Performing Indicators

A Checklist to Inform Monitoring and Evaluation

https://wmich.edu/sites/default/files/attachments/u350/2014/Indicator_checklist.pdf



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Rubric for Program Evaluation Work Plan

Description	Initial	Emerging	Developed	Highly Developed
Completeness				The plan is thorough and covers the entire research project.
Clarity				The plan clearly articulates both the evaluation design and data collection that will take place within the research. The evaluation design includes components, indicators, sources, and what success looks like. The data collection identifies specific tasks, the person responsible, and deadlines for completing those tasks.
Fairness				Group members are fairly distributed with tasks related to the assignment.
Feasibility				The program evaluation plan appears feasible and something the group can accomplish within the semester.

