

**SOWK 460w**

# **Social Service Program Evaluation**

**Jacob Campbell, Ph.D. LICSW  
Heritage University**

**Spring 2024**

Photo by [Scott Graham](#) on [Unsplash](#)



# Agenda

## Plan for Video

Introduce the course

Introduce myself



## About Me and This Class

- Importance and resistance of research
- Experience with program evaluation

# Reviewing Syllabus

The Document that Drives this Class

- Spend time this week reviewing the whole syllabus
- Some of the highlights



**SOWK 322 (2): Practice with Persons with Special Needs (3 credits)**

Spring 2024, Heritage at CBC

**Jacob Campbell, Ph.D., LICSW**

**Office Hours:** By Arrangement

**Office Location:** By Arrangement

**Course Hours:** Asynchronous

**Email:** [campbell\\_j@heritage.edu](mailto:campbell_j@heritage.edu)

**Cell Phone:** (509) 392-1056

**Class Location:** Online

## Course Description

This course provides the student with practical knowledge and skills to work with individuals, families, and communities with longer-term service needs. The student will be required to apply assessment and plan an effective intervention.

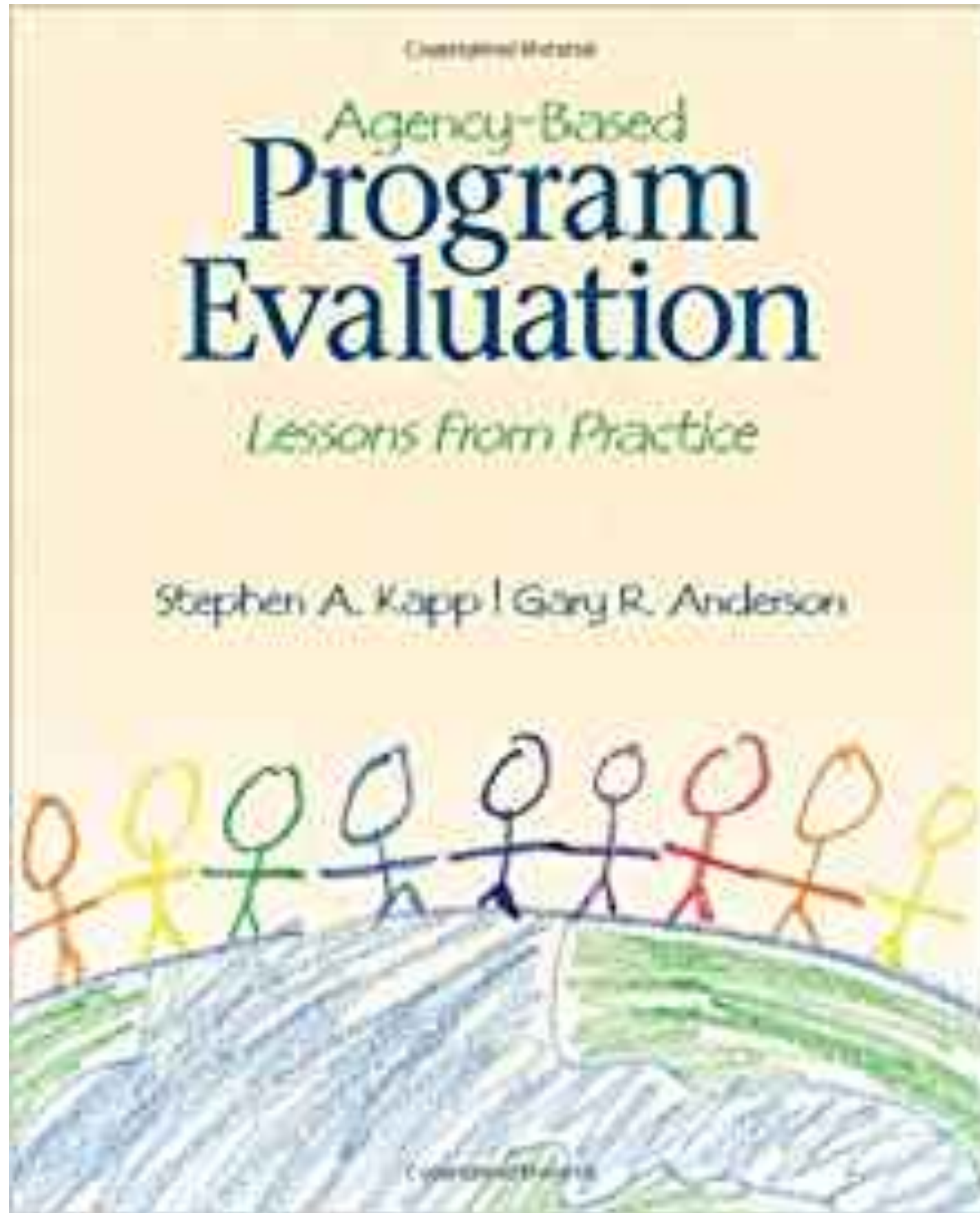
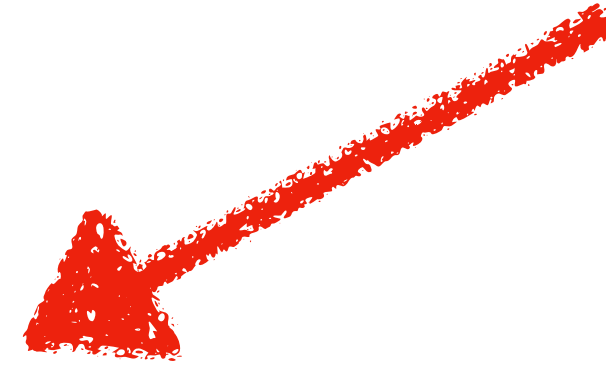
The following is a listing of specific course prerequisites: None are listed.

## Course Purpose

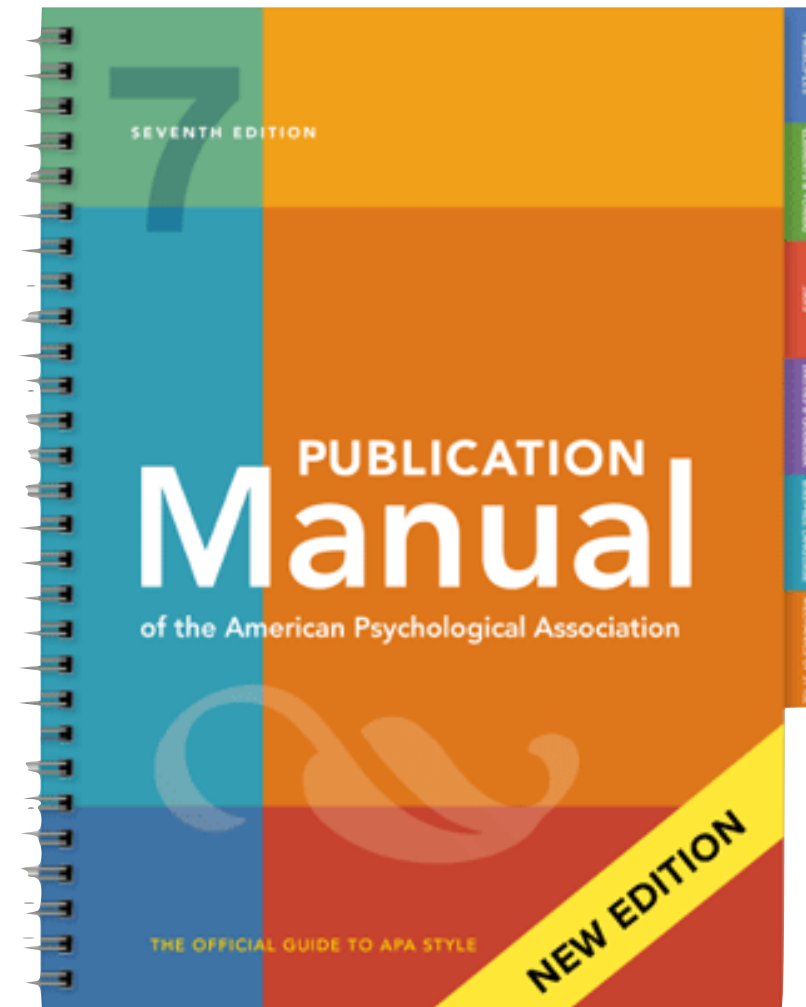
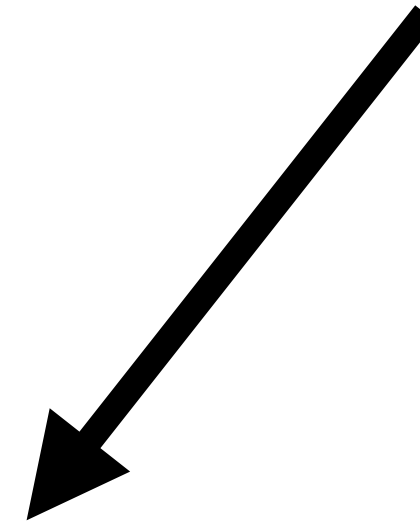
Social workers often work with vulnerable populations, and these vulnerable populations frequently include persons with special needs. Children with chronic healthcare conditions, developmental disorders, and congenital disabilities commonly access services done by social workers. This course builds on the knowledge and skills for working with individuals to gain further insight into research, applied services, and policy perspectives, reflecting the range of needs for persons requiring special assistance.

## Relationship to Other Sequences and Other Courses

Text Book



Helpful Resources




APA  
STYLE


# Format & Learning

In SOWK 460w

 Real World Program Evaluation

 Readings and Other Content

Asynchronous Weeks and Class time to Work on Evaluation 

Academic Writing & Feedback 

 Group Discussion and Peer Review

Group Presentation 



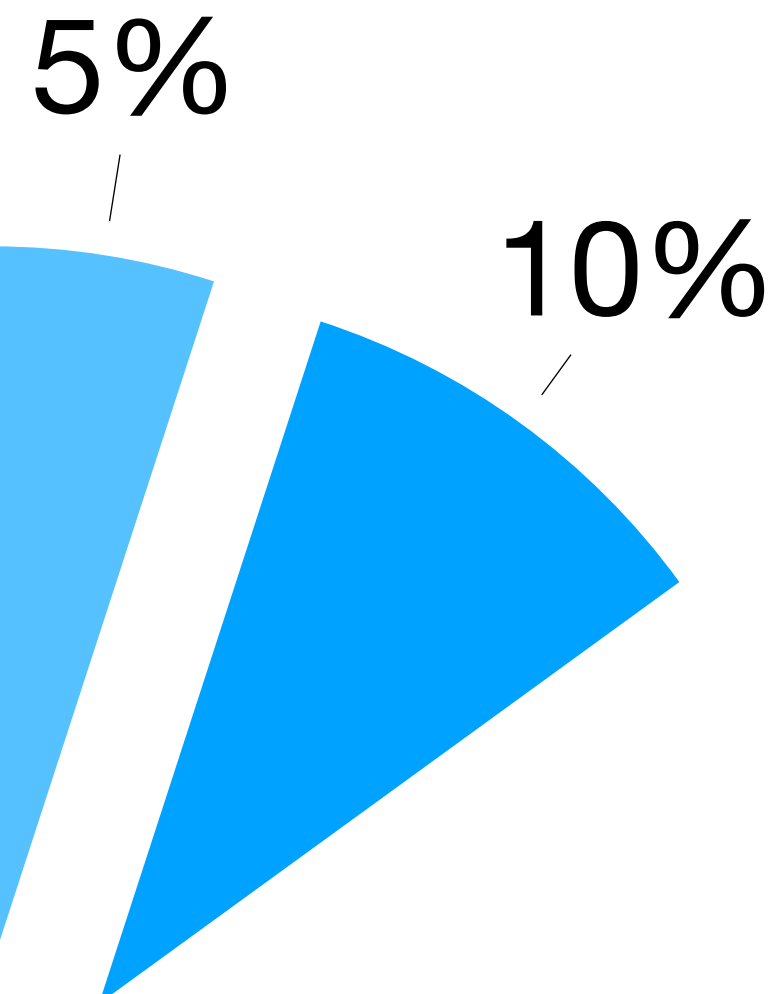
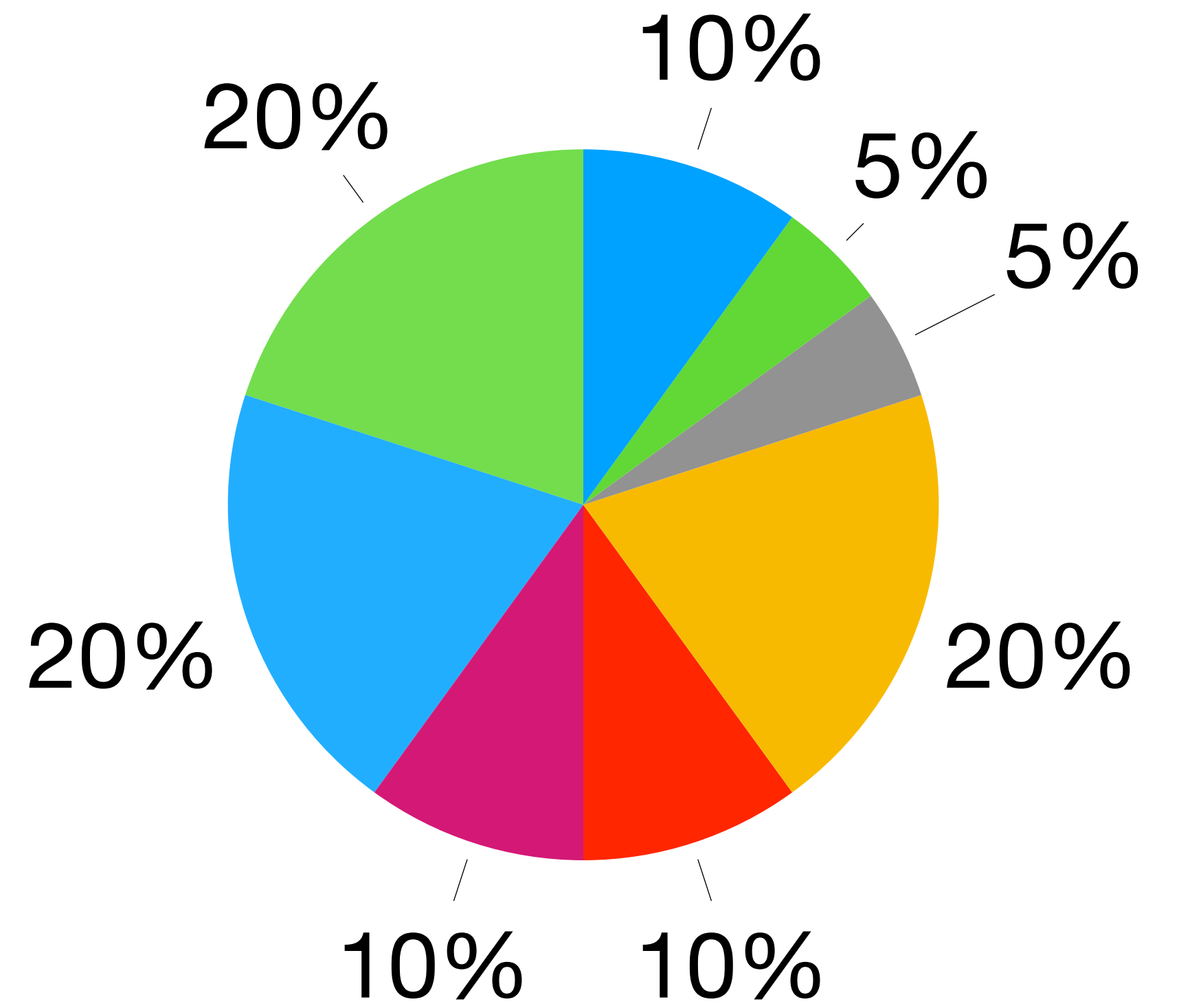
In-class Lecture



# Assignments Points

Break down of all the assignments this semester

- A-01: Class Engagement and Attendance
- A-02: Chapter Reading Quizzes
- A-03: CITI Research Ethics and Compliance Training
- A-04a: Individual Weekly Journal Entries
- A-04b: Group Work Plan for the Program Evaluation
- A-04c: Agency Logic Model
- A-04d: Executive Summary for the Program Evaluation
- A-04e: Program Evaluation Group Presentation



- A-05a Extra Credit: Review of a Published Program Evaluation
- A-05b Extra Credit: Descriptive Review of Groups Program Evaluation

# **Appointments & Questions**

**I'm very reachable**






# Academic Honesty

Who's information is this?



## Tentative Schedule



S	M	T	W	T	F	S
	😎					
	😎					
	😎					
	😎					

**What is  
the plan  
anyways?**



# Rubrics

## How Assignments are Graded

	Initial	Emerging	Developed	Highly Developed
Content Area			X	
Content Area				X
			1	1

# Information Sections

- Attendance
- Library
- Credit Hour Requirements
- Campus Security & Safety
- Accommodation Policy

